# Nursery Home Learning 07.06.20-11.06.20



#### Literacy:

Talk, Talk, Talk!!

Look at baby pictures of yourself- what has changed in the way you look? What about in what you can do? Think about all these amazing things you can do by yourself now that you couldn't do before! Put your coat on, your shoes, eat with a fork, sleep in your own bed, throw a ball, paint, draw a picture etc. Look at pictures of your family as well, look at how your family have changed. Our parents were babies once too!

Maybe you could draw pictures of your favourite memories and continuing from last week, help your child by writing down what they are saying. You could also draw pictures of what you can do now, your special skills you have learnt and what you would like to be able to do when you are older!

#### Phonics:

Digging for treasure- Have objects that all start with the same sound, talk about them, for example, 'cup, cow, cake, car' and talk about how they start with the same 'c' sound. Now we are going to find all of the 'c' objects in the sand. Put other objects not beginning with 'c' in too so you can differentiate with them and if they pick that object up say can you hear the sound 'snake', does it sound like a 'c'? Emphasise the 's' sound at the beginning 'ssssnake' that's not the sound we are looking for! If you have got sand that's great but if not, you can bury the objects in anything- balls, water, dried pasta, rice, flour, shaving foam?!

## **Physical**:

Song

**Brush Your Teeth-BBC** 

Rhyme Time

Make sure we are still

brushing our teeth every

morning and before bed!

https://www.bbc.co.uk/teach/s

chool-radio/nursery-rhymes-

brush-your-teeth/zv33hbk

Funky Fingers activities- remember to practise your Dough Disco moves! These are so important to develop strength and control in your hands. Once a week is really good. Why not try sticking some playdough on the table, stick some spaghetti into it and threading cheerios onto the spaghetti. It is great to practise the pincer grip and good eye/hand coordination!

> Understanding of the World: **Talking about changes** What happens when something is left over time? You can see from looking at our baby photos, we change a lot but we still look great! Some things begin to decay very quickly once something happens to them. For example, let's take some big bites from an apple and then put the core somewhere for us to observe throughout the day. What has happened to it? Can you take some photographs at different times to see how much it has changed? What about flowers? When they have been picked and left out of water they don't last for very long, what changes can you see?



Maths:

So you're not wasting the food you might have used in the Phonics planning, why don't you now use it for filling containers and comparing sizes? This is great in the water too. They might like to just fill each container and talk about which is the biggest and which is the smallest but we can test if we find out 'how many little cups of water (or pasta/ rice etc) can we fit in the big container?' You can then see if the tallest container is actually bigger than the widest container. We can learn about estimating and then testing our ideas!

### Expressive Arts and Design:

Moving on from just mixing one colour with white, lets look at the primary colours now- blue, red and yellow. We cannot make these colours but we can make a range of colours using them!

Find out what colours you can make by mixing; red and blue, blue and yellow, red and yellow. Which is your favourite? I wonder what would happen if you add a bit more blue to your red and blue mixture, or a little bit more red to your red and yellow mixture. Experiment and see the spectrum of colours you will find!