Answers for Tuesday's main activities

Task 3

Various representations for Rosie's and Amir's as long as they show that Amir's is less than Rosie's and Rosie's is more than nearly full.

Year 1 Maths

Date: Wednesday 29.4.2020

LO: To measure the capacity of different containers using non-standard units of measure.
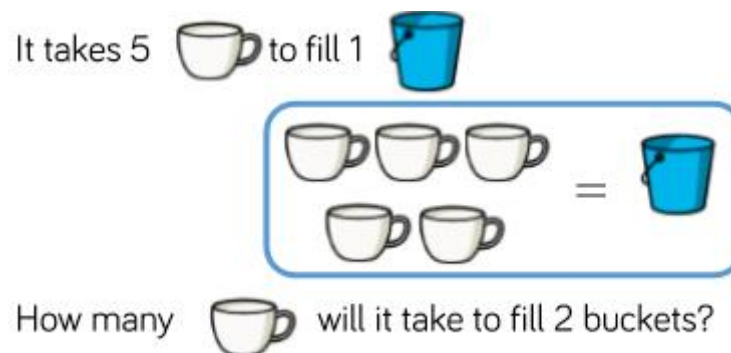
Success Criteria:

1. Find a range of different containers
2. Use water or sand
3. Measure the capacity using non-standard units of measure

Model

Understand that the unit of measure must stay the same, for example the same cup, the same spoon etc.

Measure accurately and make each container or non-standard measure full.

The capacity of the _____ is _____ teacups.

It takes 5 🍵 to fill 1 🪣

🍵🍵🍵 = 🪣
🍵🍵

How many 🍵 will it take to fill 2 buckets?

What about 3 buckets? How many teacups will it take to fill 3 buckets?
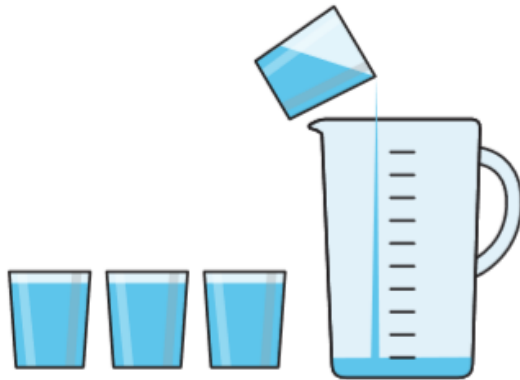
Practical task

Find a large container and a smaller container (ask permission in the kitchen). Investigate how many small containers it takes to fill the larger containers. First make a prediction, then see if you are correct. Send us some photos on Classdojo if you can.

Year 1 Maths
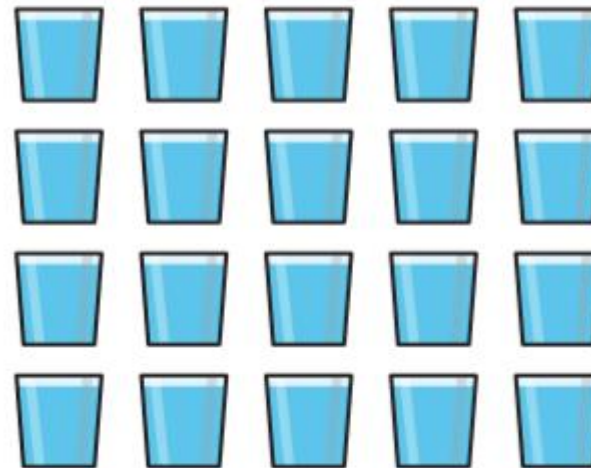**Main activity** Complete at least 2 tasks, more if you can.

Task 1	Task 2
4 glasses of water fill 1 jug. a) How many glasses will fill 2 jugs?	4 glasses of water fill 1 jug. Eva uses 20 glasses of water. How many jugs can she fill? Eva can fill ☐ jugs.

Task 3	Task 4

Task 3

Teddy pours these 6 glasses of juice.

He uses a whole bottle of juice.

The bottle has a capacity of 6 glasses.
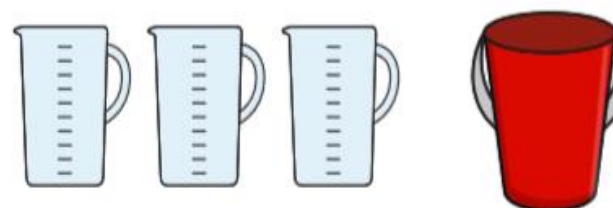
Do you agree with Teddy? _____

Discuss with your adult.

Task 4

It takes 8 glasses of water to fill a jug.

It takes 3 jugs of water to fill a bucket.

How many **glasses** of water fill a bucket?

What else can you find out?