Year 1 Maths
Date: Friday 1.5.2020
LO: To compare the capacity of different containers using non-standard units of measure.

Success Criteria:

1. Find a range of different containers
2. Use water or sand
3. Use 'more', 'less' and 'equal' to compare the capacity of containers

Model

To compare the capacity of different containers using non-standard units of measure.

Use the language 'more than' >, 'less than'<   and 'equal to' =   to compare containers as well as the symbols <, > and =

e.g. A   >   D   A holds more than D

A   B   C   D

Year 1 Maths

Main activity Complete at least 2 tasks, more if you can.

Task 1	Task 2
Choose some different containers, does the tallest container always hold the most water? Why? Why not? Get a small cup or something to measure the amount each container/bottle holds. example: cup bottle watering can 	Have a race with a family member to fill a container each. One person use a spoon to fill and the other to use a cup. Who is the winner? Is this fair? Why? Why not? Discuss with your family member.

Task 3	Task 4
Alex has a bottle of juice. She pours three glasses of juice.	Complete the boxes to compare the capacity of the bottles:

Task 3

Alex has a bottle of juice. She pours three glasses of juice.
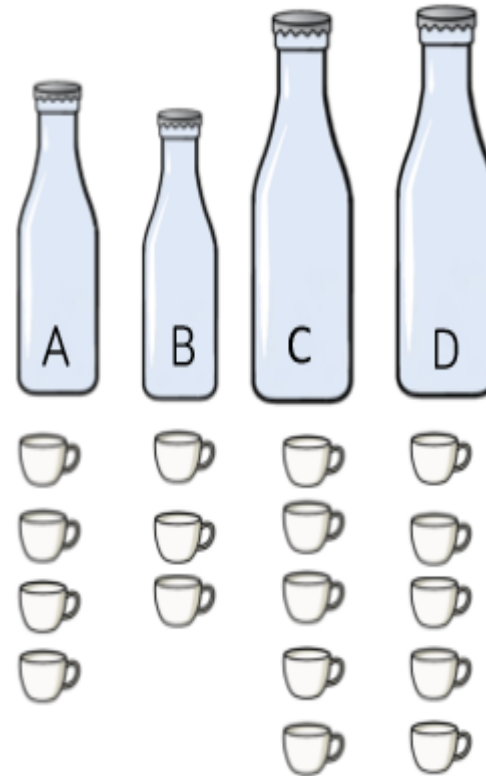
The bottle holds exactly three glasses of juice.

Do you agree? Explain why.

Task 4

Complete the boxes to compare the capacity of the bottles:

A   B   C   D

☐ > ☐

☐ < ☐

☐ = ☐

Write a letter in each yellow box to show which bottles you are comparing.