

Canonbury Home Learning

**Year 1 Maths**

**Steppingstone activity**



**Date: Monday 4.5.2020**

**LO: To count in multiples of ten.**

**Success Criteria:**

- |                                                                   |
|-------------------------------------------------------------------|
| <b>1. Find small objects to make bundles or groups of ten</b>     |
| <b>2. Use your 100 square grid to remind you to count in tens</b> |
| <b>3. Count each bundle or group in tens</b>                      |

**Model**

Children count in groups of tens. Using pictures, bead strings and number lines to support their counting.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Find something around the house and make bundles or groups of 10. Then count how many there are in tens.

**Year 1 Maths**

**Date: Monday 4.5.2020**

**LO: To count in multiples of ten**

**Success Criteria:**

|                                                                            |
|----------------------------------------------------------------------------|
| <b>1. Find different small objects to make in bundles or groups of ten</b> |
| <b>2. Use your 100 square grid to remind you to count in tens</b>          |
| <b>3. Count each bundle or group in tens</b>                               |
| <b>4. Choose other small objects to make in bundles or groups of ten</b>   |

**Model:**

Colour in the tens column on the tens frame.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Find something around the house and make groups or bundles of 10. Then count how many there are in tens.

**Year 1 Maths**

**Main activity** Complete at least 2 tasks, more if you can.

**Task 1**

Choose a range of small objects around the house and make groups or bundles of ten.



**Task 2**

Keep your range of small objects.

Count the number of groups or bundles. How many groups or bundles of ten do you have? How many objects altogether?

e.g



**Task 3**

Match the Numicon to the correct number.



30



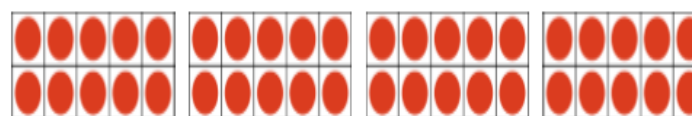
40



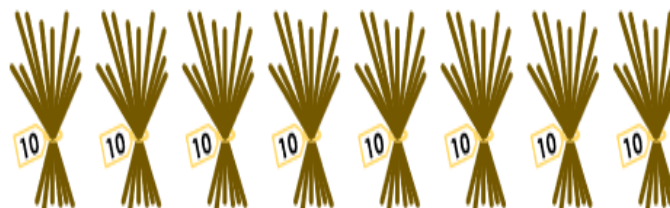
20

**Task 4**

Match the images to the correct number.



ninety



forty



80