

Canonbury Home Learning

Year 1 Maths

Steppingstone activity



Date: Tuesday 5.5.2020

LO: To count in multiples of ten

Success Criteria:

1. Find small objects to make in bundles or groups of ten
2. Use your 100 square grid to remind you to count in tens
3. Count each bundle or group in tens
4. Record sentences to explain the total amount

Model

Children count in groups of tens again. Using pictures, bead strings and number lines to support their counting.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Practical

Find the same number of small objects around the house and make bundles or groups of 10. Then count the amount of tens and record.

Example: There are 3 bundles of sticks.

There are 10 in each bundle.

There are 30 altogether.

Year 1 Maths

Date: Tuesday 5.5.2020

LO: To count in multiples of ten

Success Criteria:

1. Find different small objects to make in bundles or groups of ten
2. Use your 100 square grid to remind you to count in tens
3. Count each bundle or group in tens
4. Choose other small objects to make in bundles or groups of ten
5. Record sentences to explain the total amount

Model:

Colour in the tens column on the tens frame.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Practical

Find the same number of small objects around the house and make bundles or groups of 10. Then count the amount of tens and record.

Example: There are 4 groups of buttons.

There are 10 in each group.

There are 40 altogether.

Task 1

Choose a range of small objects around the house and make groups or bundles of ten.

To record: There are 6 groups of grapes.

There are 10 in each group.

There are 60 altogether.



Task 2

Tick the number sequences that are counting in 10s correctly.

0	10	20	40	50	<input type="checkbox"/>
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40	30	20	12	10	<input type="checkbox"/>
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10	20	30	40	50	<input type="checkbox"/>
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40	30	20	10	0	<input type="checkbox"/>
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Task 3

Tick the number sequences that are counting in 10s correctly.

50	60	17	80	90	<input type="checkbox"/>
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80	70	60	50	40	<input type="checkbox"/>
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40	50	60	61	62	<input type="checkbox"/>
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40	50	60	70	80	<input type="checkbox"/>
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Task 4

Tick the number sequences that are counting in 10s correctly.

100	90	80	60	forty	<input type="checkbox"/>
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fifty	sixty	70	80	90	<input type="checkbox"/>
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82	72	62	52	42	<input type="checkbox"/>
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zero	11	22	33	44	<input type="checkbox"/>
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