

Canonbury Home Learning <u>Year 1 Maths</u> <u>Steppingstone activity</u>

Date: Tuesday 5.5.2020 LO: To count in multiples of ten

Success Criteria:

1. Find small o	pjects to make in bundles or groups of ten
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- 2. Use your 100 square grid to remind you to count in tens
- 3. Count each bundle or group in tens
- 4. Record sentences to explain the total amount

<u>Model</u>

Children count in groups of tens again. Using pictures, bead strings and number lines to support their counting.

10	9	8	7	6	5	4	3	2	1
20	19	18	17	16	15	14	13	12	11
30	29	28	27	26	25	24	23	22	21
40	39	38	37	36	35	34	33	32	31
50	49	48	47	46	45	44	43	42	41
60	59	58	57	56	55	54	53	52	51
70	69	68	67	66	65	64	63	62	61
80	79	78	77	76	75	74	73	72	71
90	89	88	87	86	85	84	83	82	81
100	99	98	97	96	95	94	93	92	91



<u>Practical</u>

Find the same number of small objects around the house and make bundles or groups of 10. Then count the amount of tens and record.

Example: There are <u>3</u> bundles of sticks.

There are 10 in each bundle.

There are $\underline{30}$ altogether.



Canonbury Home Learning

<u>Year 1 Maths</u>

Date: Tuesday 5.5.2020

LO: To count in multiples of ten

Success Criteria:

1. Find different small objects to make in bundles or groups of ten	
2. Use your 100 square grid to remind you to count in tens	
3. Count each bundle or group in tens	
4. Choose other small objects to make in bundles or groups of ten	
5. Record sentences to explain the total amount	

Model:

Colour in the tens column on the tens frame.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



<u>Practical</u>

Find the same number of small objects around the house and make bundles or groups of 10. Then count the amount of tens and record.

Example: There are <u>4</u> groups of buttons.

There are <u>10</u> in each group.

There are $\underline{40}$ altogether.



Canonbury Home Learning <u>Year 1 Maths</u> <u>Main activity</u> Complete at least 2 tasks, more if you can.

<u>Task 1</u>	<u>Task 2</u>						
Choose a range of small objects around the house and make groups or bundles of ten. To record:There are <u>6</u> groups of grapes. There are <u>10</u> in each group.	Tick the number sequences that are counting in 10s correctly.						
There are <u>60</u> altogether.	0 10 20 40 50						
	40 30 20 12 10						
	10 20 30 40 50						
	40 30 20 10 0						



<u>Task 3</u>								<u>Task 4</u>					
Tick the numbe	r sequer	ices that	t are cou	unting in	10s cor	<i>.</i>	Tick the numbe	er seque	nces that	are co	unting ir	n 10s corre	ctly.
	50	60	17	80	90			100	90	80	60	forty	
	80	70	60	50	40			fifty	sixty	70	80	90	
	40	50	60	61	62			82	72	62	52	42	
-	40	50	60	70	80		7	zero	11	22	33	44	

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