

1. Choose one book to read (there are two).

The Snowman – Book 1

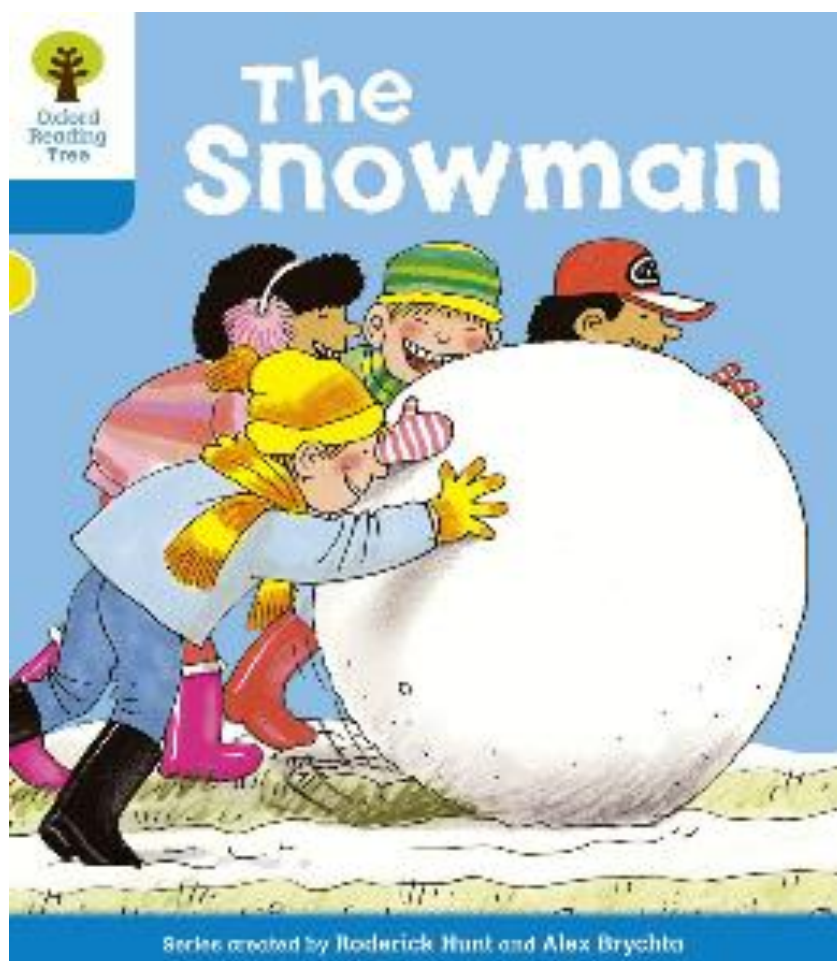
On your Bike– book 2

2. Talk about what you have read.

3. Do the follow up activity after the story.

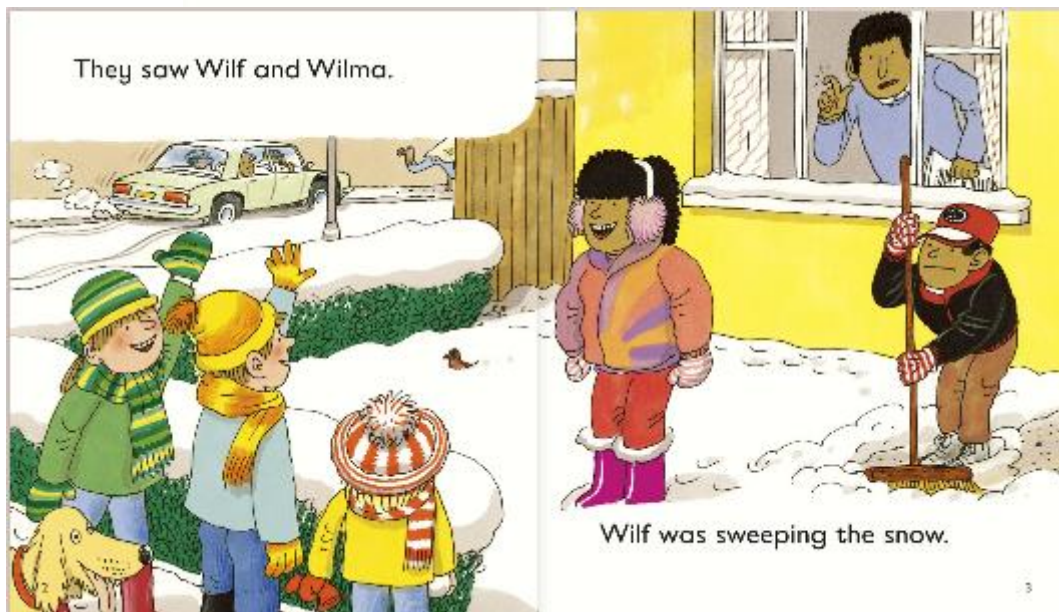
Remind children of the range of strategies that they can use to decode new words: sounding out, using the pictures for clues

BOOK 1



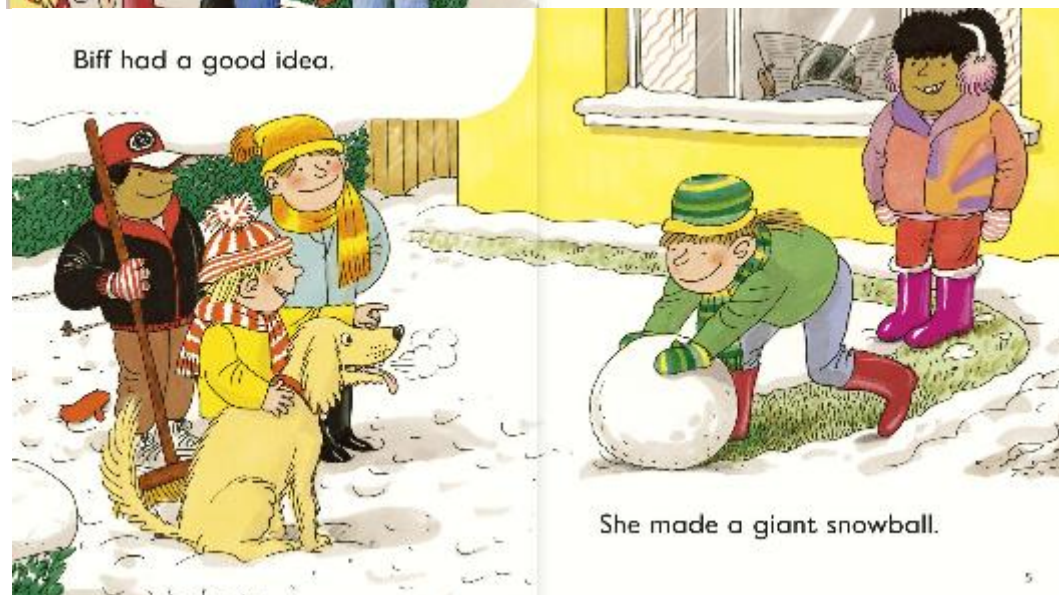


It was snowing.
"Hooray," said the children.



They saw Wilf and Wilma.

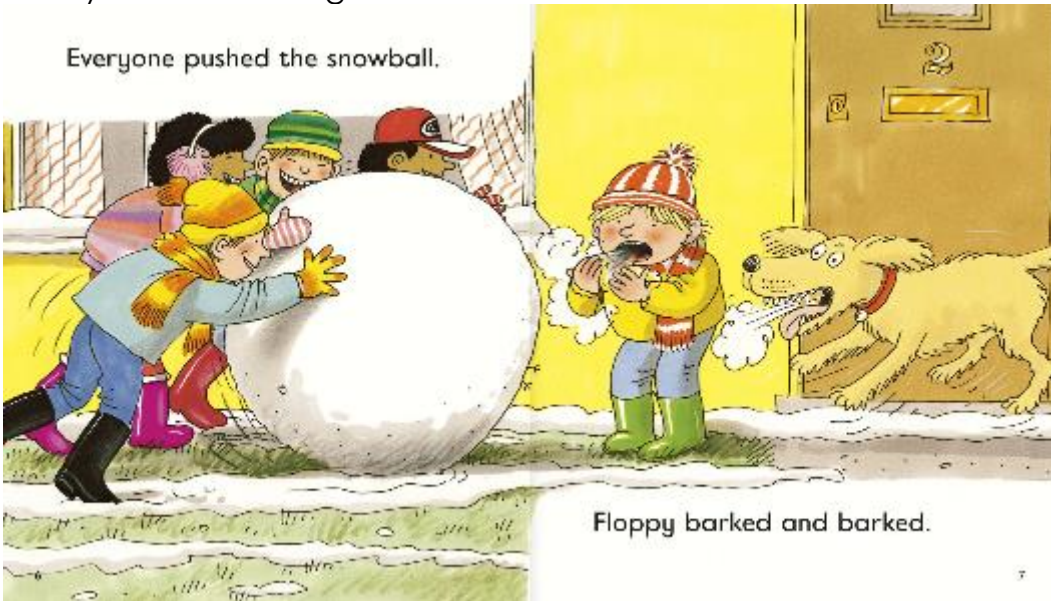
Wilf was sweeping the snow.



Biff had a good idea.

She made a giant snowball.

Everyone pushed the snowball.



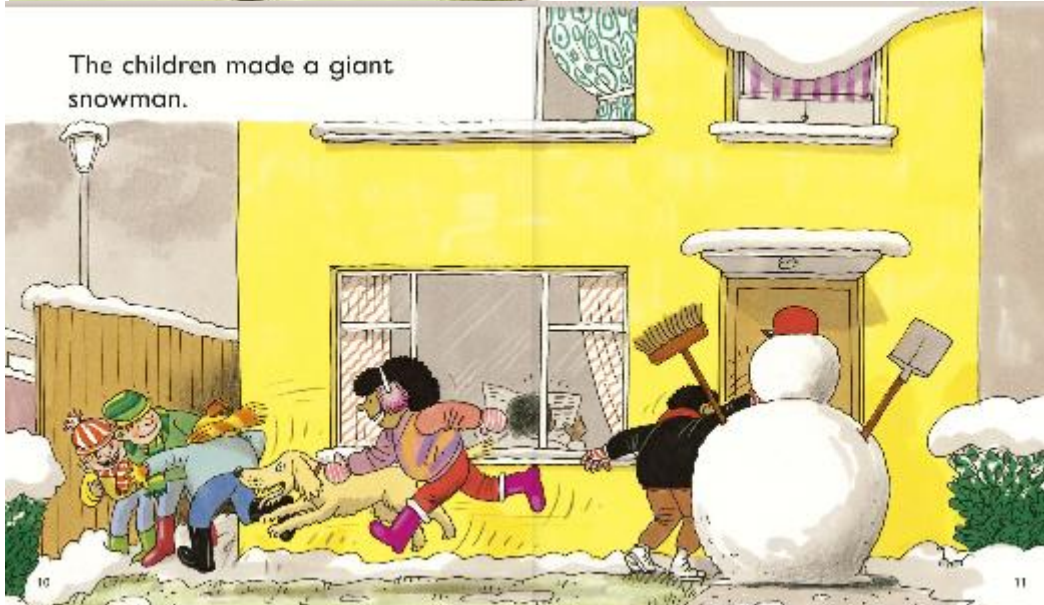
Floppy barked and barked.

Wilf had an idea.

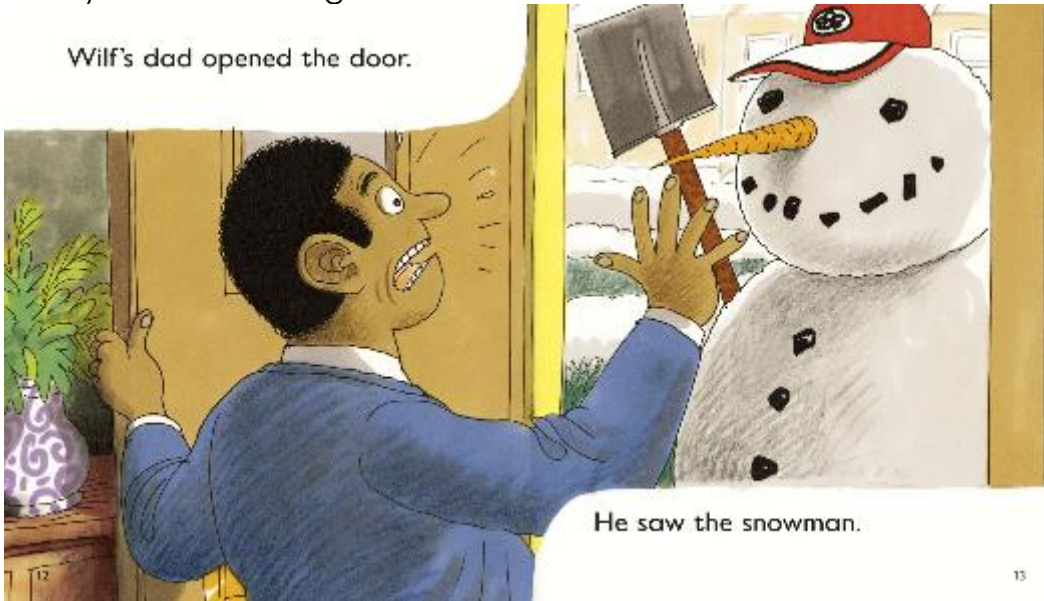


He wanted to play a trick.

The children made a giant snowman.

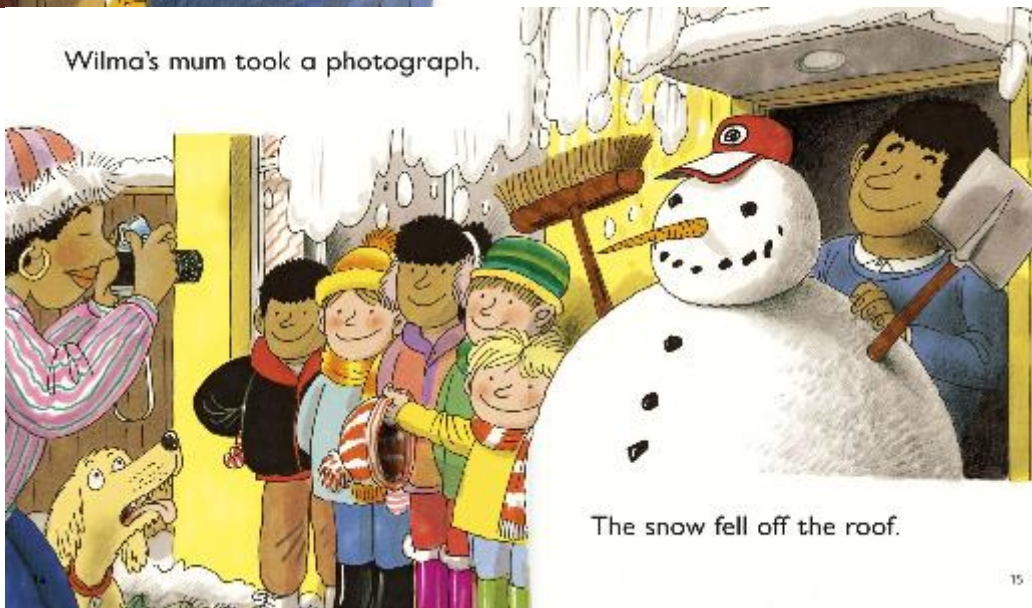


Wilf's dad opened the door.



He saw the snowman.

Wilma's mum took a photograph.



The snow fell off the roof.

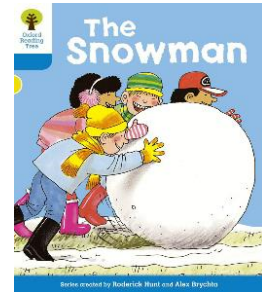


"Six snowmen!" said Wilma's dad.

Follow up activity:

AFTER READING

- Look at pages 8 and 9. Ask: *What trick did Wilf want to play?*
- At the end of the story, ask: *What happened to the children?*
- Ask: *What do you like to do in the snow?*



Questions

1. What were the names of the characters who made the snowman?

2. What were the children wearing?

3. How did dad react when he saw the snowman?

4. What was used to make the snowman's arms and nose?

5. Why do you think Floppy is looking worried? (page 14- 15)

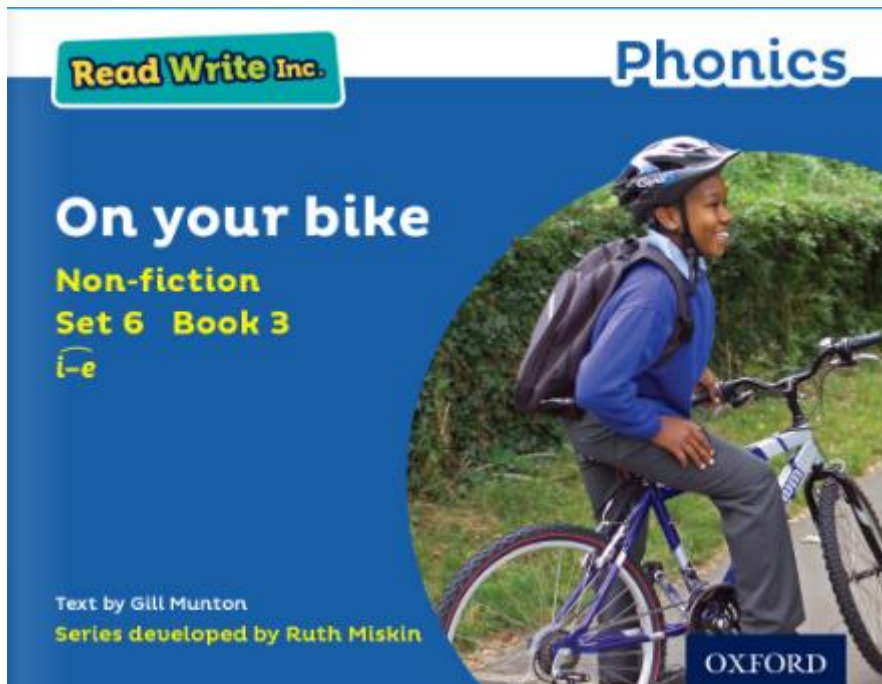
Read the following sentences.

Dad made a snowman. true / false

The children used an orange to make a nose for the snowman. true / false

The snowman had a woolly hat and scarf on. true / false

Dad decided to take a photograph of the snowman. true / false



	definition
guidelines	<i>rules or suggestions on how to do something</i>
to dress	<i>to put on clothes</i>
price	<i>how much something costs</i>

your	you	small	how
they	do	want	saw
are	was	one	two
all	to	does	could
there	what	they	any

In this book, you can read about how to be safe while you ride your bike.



Follow the guidelines!




9

Your bike

Before you ride your bike, check:

Your bike must be the right size – not too big and not too small.



front light


bell

brakes

back light

When you ride your bike at night time, you must switch on your lights.

You need a white light at the front and a red light at the back.



10

11

How to dress

Put on shorts or tight trousers.
No long skirts or wide trousers – they might get trapped in the wheels.

You can get a helmet for quite a low price.

Check that your helmet fits well.
Put on your helmet each time you ride your bike.



12

13

How to ride your bike

Ride at the side of the street, next to the pavement.

Do not ride your bike on a street with lots of traffic.

Do not ride your bike in ice and snow. Your wheels might slip and slide.

Choose a fine day for your bike ride.

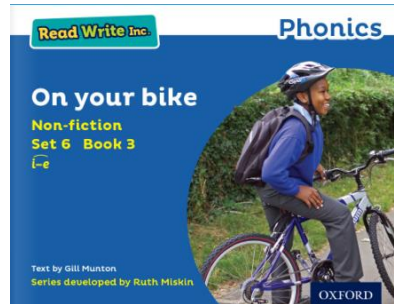


14

15



On your bike



Questions

1. What is this book about?
2. What is important about the size of your bike? (page 10)
3. Why do you have different coloured lights at the front and back of your bike? (page 11)
4. Is it safe to wear baggy trousers when riding a bike? Why or why not? (page 12)
5. How often should you wear your helmet? (page 13)
6. Why should you choose a fine day to ride a bike? (page 15)

Questions to read and answer

(Children complete without your help.)

1. What do the guidelines in this book tell you?
2. What do you check on your bike before you ride it?
3. What might happen if you have a long skirt or wide trousers on when you ride your bike?
4. Why should you not ride your bike on an icy day?
5. Why is it important to wear a helmet?