Year 1 reading

Date: Wednesday 6th May 2020

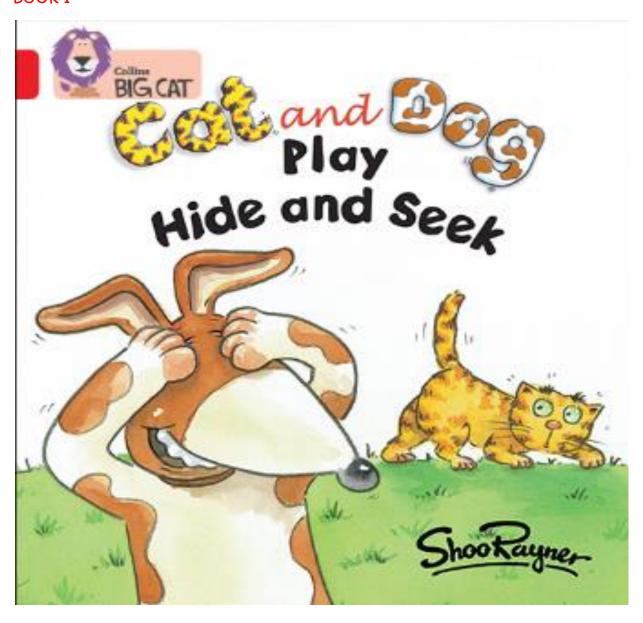
LO: To read and complete a comprehension activity

Success Criteria:

- 1. Choose a book to read: book 1 pages 1 4 or book 2 pages 5 11
- 2. Talk about what you have read
- 3. Do the follow up activity after the story

Remind children of the range of strategies that they can use to decode new words: sounding out, using the pictures for clues, thinking about the context.

BOOK 1





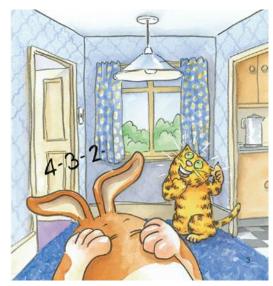






Where is Cat?

2





Is he under the table?

4







Is he behind the chair?

6







Is he under the bed?

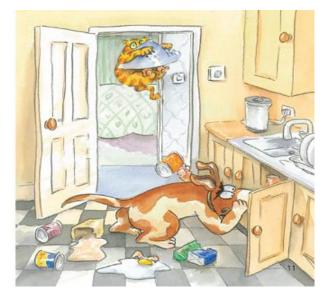
8





Is he in the cupboard?

10







12



Follow up activity for BOOK 1 Where is cat?



Read the questions. Write yes or no in each space. Is Cat on the table? Is Cat behind the chair? Is Cat under the bed? Is Cat in the sink? Can you write sentences to tell me where the cat is in each image? The cat is _____ the ____. The cat is _____ the ____. Can you answer the following questions?

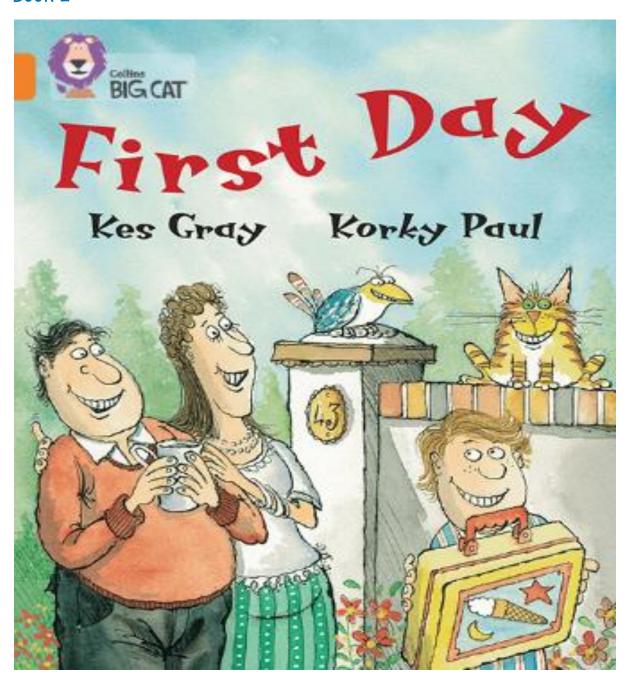
Where were they playing the game?

Where did the dog look for the cat?

What two animals were playing?



Book 2



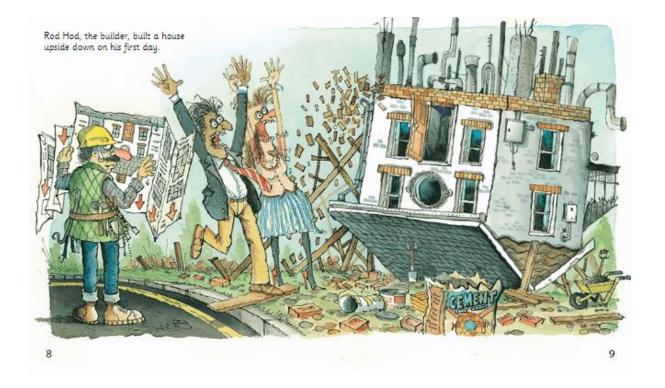






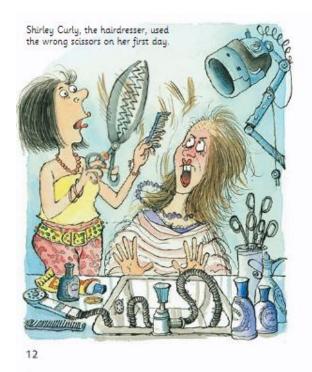


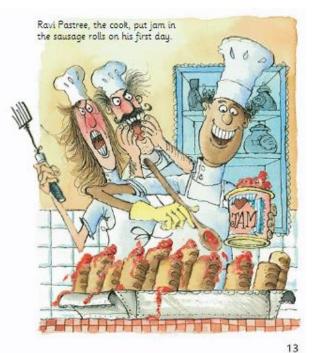




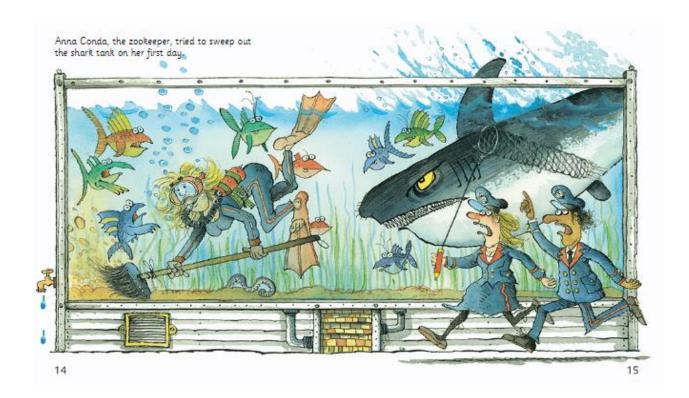






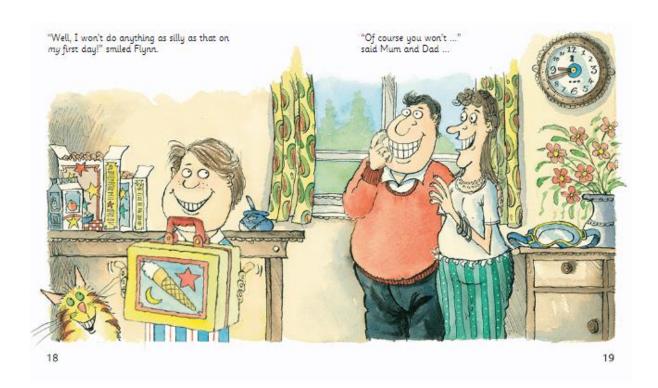


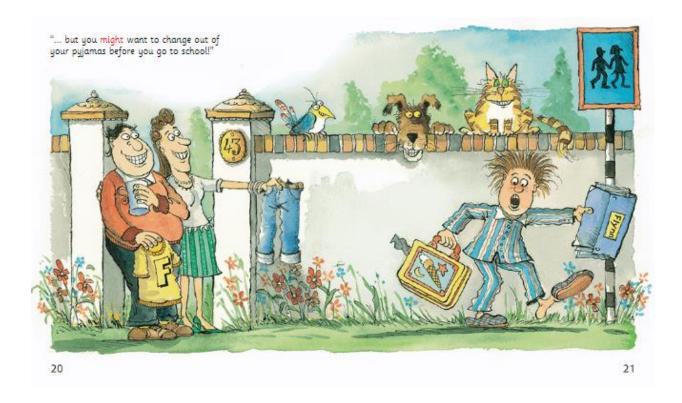














Follow up activity for book 2

What did each of the following characters do on their first day of work?



Can you answer the following questions?

Why did Flynn not want to go to school?

What did his parents say to him to make him feel better?

What did Flynn do on his first day?