

1. Choose one book to read (there are two).

Stop – Book 1

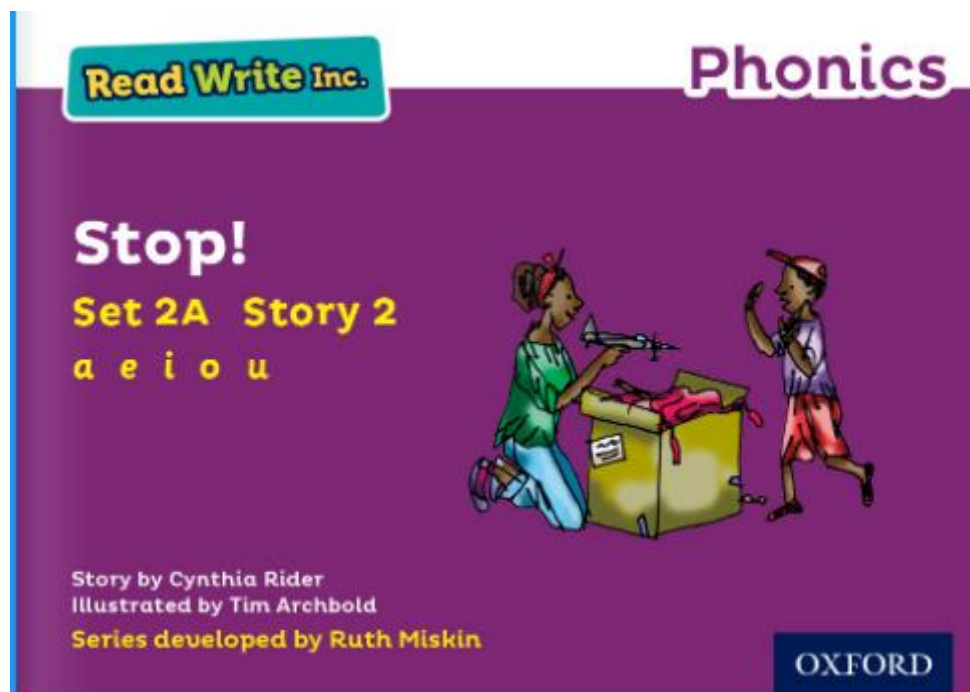
The ice and snow book– book 2

2. Talk about what you have read.

3. Do the follow up activity after the story.

Remind children of the range of strategies that they can use to decode new words: sounding out, using the pictures for clues

## BOOK 1



# Stop!

**Introduction**

*Do you like to keep your favourite toys, even if they are a bit broken? In this story Mum is sorting out rubbish that she can take to the dump. In an old box she finds all sorts of broken things to throw away – a model aeroplane, fishing rod, tent and doll's pram. But as she tries to get rid of the rubbish her family find lots of good reasons for it to stay!*



"I'll tip this box of rubbish on the dump," said Mum.

8

"Stop!" said Tim. "I can mend that jet."



10

"Then I'll just tip this doll's pram on the dump," said Mum.

"Stop!" said Dad. "Fluff is in the pram!"

12

In the box was a jet with a crack in its wing,



a bent fishing rod,



a ripped tent,



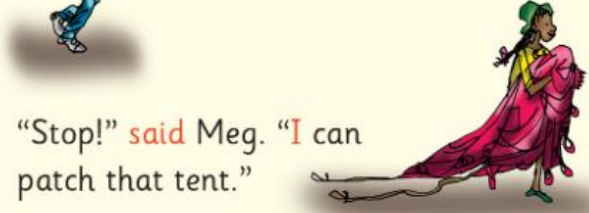
and a scruffy doll's pram.



9



"Stop!" said Josh. "I can fish with that rod."



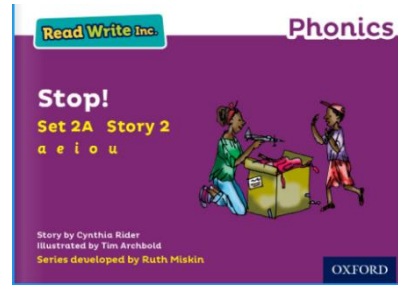
"Stop!" said Meg. "I can patch that tent."

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13

# STOP!



## Questions

1. What does mum plan to do with the box?

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2. What things were in the box?

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3. Why does Jim stop mum from throwing away the model jet?

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4. Who stops mum from throwing away the fishing rod? Why?

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5. What does Meg want from the box and what does she do with it?

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6. Why can't mum throw away the pram?

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7. Mum laughs at the end of the story...why?

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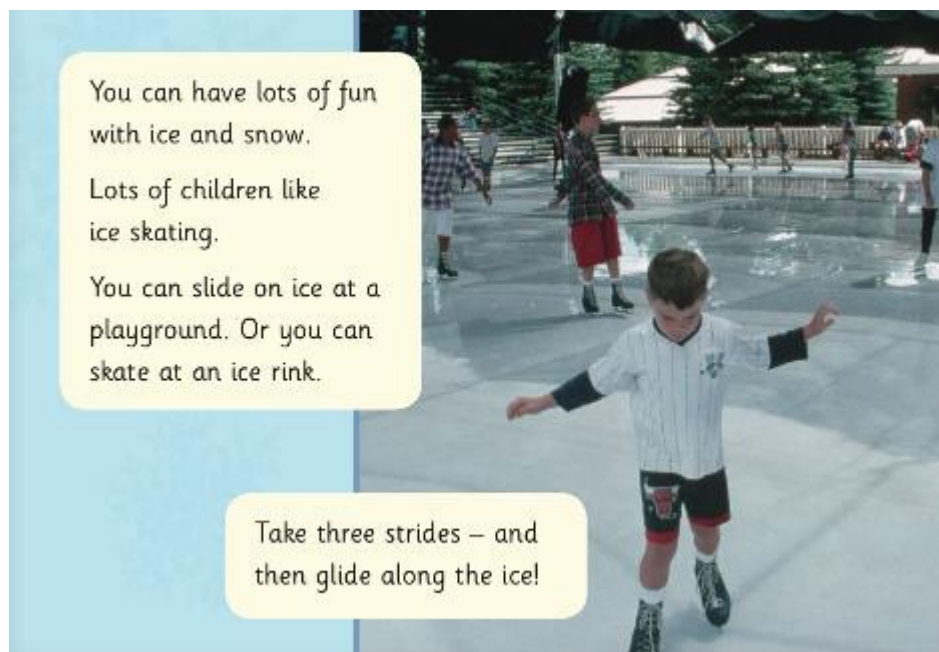
Do you think that the saved things will be used again or fixed?    yes    no    why?

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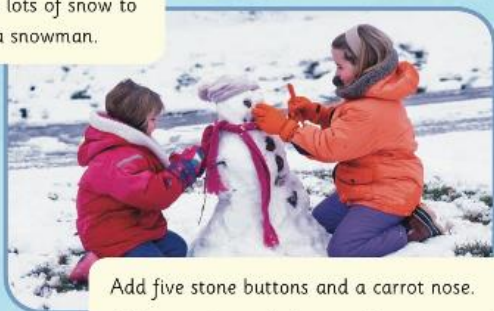
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Mum wanted to throw away a toy train    true / false

Everybody wanted to keep something that was in the box    true / false



Pile up lots of snow to make a snowman.



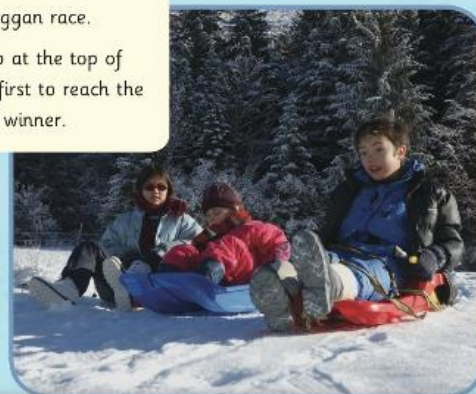
Add five stone buttons and a carrot nose.  
Add a mouth made from small stones to make the snowman smile.  
Let the snowman borrow a nice bright scarf!

See who can make the biggest pile of snow in five minutes.  
Or start a snowball fight!  
Get into two teams and see which team can score more hits.



Ride a toboggan down a snowy hill.

Toboggans can go quite fast.  
Set up a toboggan race.  
You all line up at the top of the hill – the first to reach the bottom is the winner.



Set up a snowball and spoon race.  
You must keep the snowball on your spoon as you race for the finish.



Or look for animal footprints in the snow.



The size and shape of the prints will tell you which animal made them.



Make a snow angel.

Lie on your back in the snow and swing your arms up and down to make wings.

When you stand up, you will see the snow angel.

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*Follow up activity:*                      The ice and snow book



*Questions*

**Questions to talk about** ★ ★

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

<b>FIND IT</b>	<b>PROVE IT</b>
✓ Turn to the page	✓ Turn to the page
✓ Read the question	✓ Read the question
✓ Find the answer	✓ Find your evidence
	✓ Explain why

Pages 9-10: <b>PROVE IT</b>	Why are ice and snow lots of fun?
Page 10: <b>PROVE IT</b>	What do you need to do first to make a snowman?
Page 13: <b>FIND IT</b>	How fast can a toboggan go?
Pages 14-15: <b>PROVE IT</b>	How can you find animals in the snow?
Page 16: <b>FIND IT</b>	How do you make a snow angel?

1. Where can you go ice skating?
2. What can you ride down a snowy hill?
3. How can you tell which animal has been in the snow