

Canonbury Home Learning

**Year 1 Maths**

**Date: Monday 22.6.2020**

**LO: To add by making 10.**

**Watch the interactive video on White Rose Home Learning**

Summer Term - Week 4 (w/c 11th May)

<https://whiterosemaths.com/homelearning/year-1/>

## Lesson 1 - Add by making 10

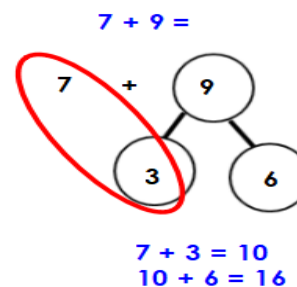
Add by making 10

What does making 10 mean?  
Do you know your number bonds to 10?



### Success Criteria:

1. Watch the video and pause it to answer the questions.
2. Use small objects in your part whole model or draw a part whole model to show calculations.
3. Represent your calculations in these ways:

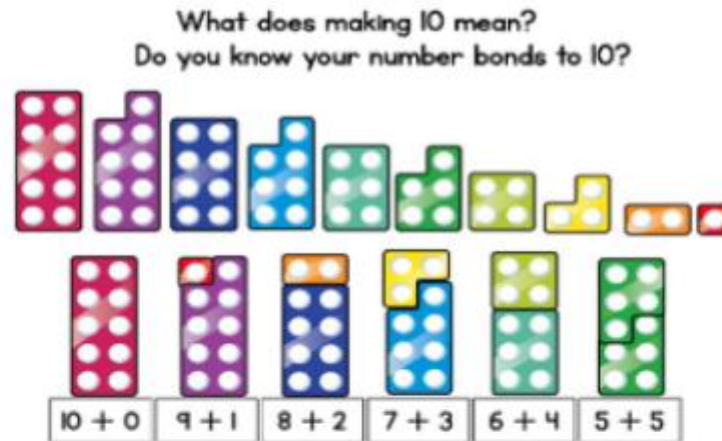


- Write a number sentence and draw a part whole model to support

$7 + 9 = 16$

4. Answer the questions on the worksheet.

Today we are going to look at add by making ten.

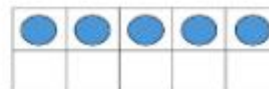
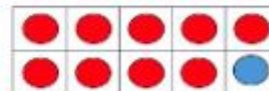


Making 10 is a strategy to help with other maths facts.

$$9 + 6 = ?$$

How are we going to use making ten to help us to work out  $9 + 6 = ?$

How many do we need to add to nine to make ten?



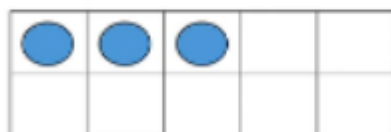
So  $9 + 6$  is the same as  $10 + 5$

$$9 + 6 = 10 + ?$$

$$9 + 6 = 10 + 5$$

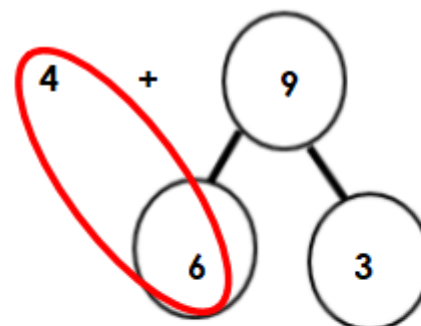
Add by making 10

$$4 + 9 = ?$$



$$4 + 9 = 10 + ?$$

4 + 9 is the same as 10 + .....



You can also draw a part whole model.

$$4 + 6 = 10$$
$$10 + 3 = 13$$

Fill in the missing numbers.

1)  $9 + 5 = 10 + \square$

2)  $8 + 5 = 10 + \square$

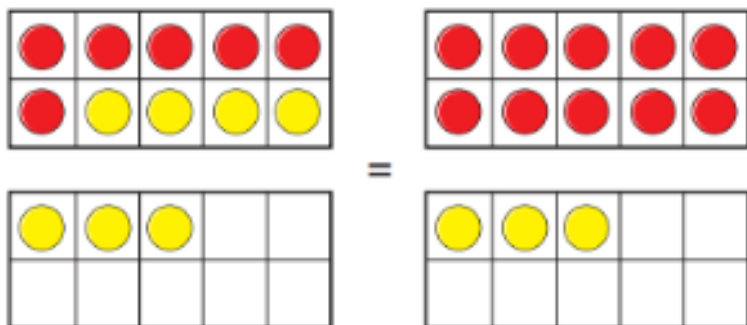
3)  $8 + 7 = \square + 10$

4)  $4 + 8 = 10 + \square$

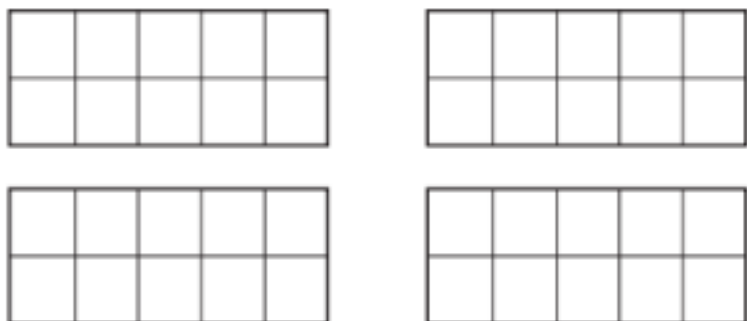
5)  $2 + 9 = \square + 10$

**Try and do all 3 questions**

- 1 The ten frames show that  $6 + 7$  is the same as  $10 + 3$



Draw counters to show that  $5 + 6$  is the same as  $10 + 1$



- 2 Complete the additions.

Use ten frames to help you.

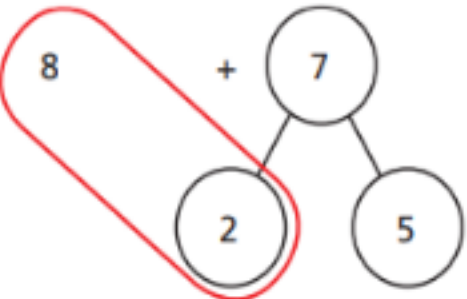
a)  $8 + 3 = 10 +$

b)  $9 + 7 = 10 +$

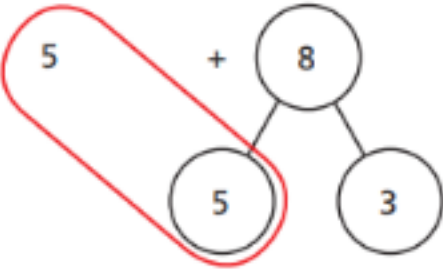
c)  $7 + 5 = 10 +$

d)  $6 + 8 = 10 +$

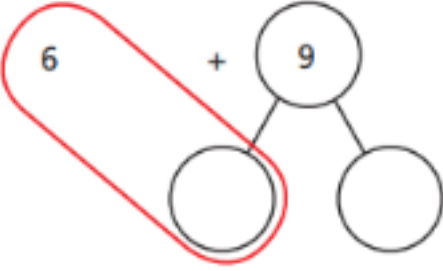
- 3** Use number bonds to complete the additions.  
The first one has been done for you.

a) 

$$10 + 5 = 15$$

b) 

$$10 + 3 = \square$$

c) 

$$\square + \square = \square$$