

Canonbury Home Learning  
**Year 1 Maths**  
**Steppingstone activity**



**Date: Tuesday 12.5.2020**

**LO: To use equal groups to find a total**

**Success Criteria:**

- |  |
|--|
| 1. Choose small objects in your house          |
| 2. Make equal groups of two with small objects |
| 3. Count in 2s to find the total               |

**Model**

Begin by linking this to real life, for example pairs of shoes, socks, feet, hands, eyes, wheels, flowers in vases etc.  
Use objects in your house to make equal groups of twos.



2



4



6

total number of shoes is 6

Find small objects in your homes. Make equals groups of 2. Practise counting in 2s to find the total number in each group.

Year 1 Maths

Date: Tuesday 12.5.2020

LO: To use equal groups to find a total

Success Criteria:

1. Choose small objects in your house
2. Make equal groups of five with small objects
3. Count in 5s to find the total

**Model:**

Use objects in your house to make equal groups.

I have used pasta.



5

10

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

Find small objects in your homes. Make equals groups of 5. Practise counting in 5s to find the total amount of each group.

**Year 1 Maths**

**Main activity** Complete at least 2 tasks, more if you can.

**Task 1**

Use objects in your house to make these equal groups.

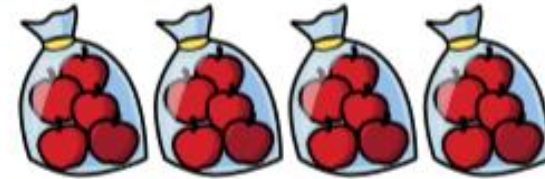
- 5 equal groups of 2
- 6 equal groups of 2
- 3 equal groups of 5
- 4 equal groups of 5

2 4 6 8 10 12

5 10 15 20 25

**Task 2**

Complete the sentences.



There are  apples in each bag.

There are  bags.

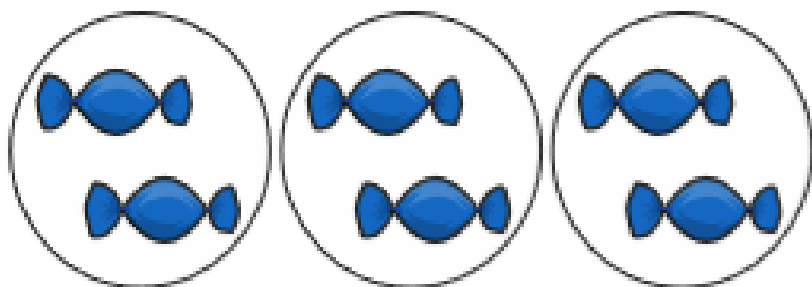
There are  equal groups of

There are  apples altogether.

$$\square + \square + \square + \square = \square$$

**Task 3**

How many sweets are there?

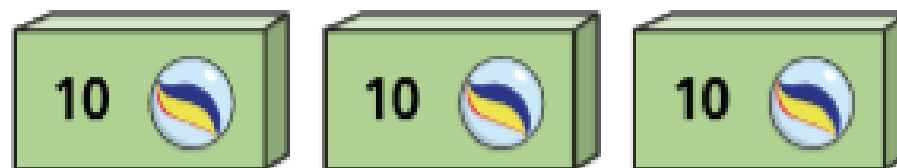


$$\square + \square + \square = \square$$

There are  sweets.

**Task 4**

How many marbles are there?



$$\square + \square + \square = \square$$

There are  marbles.