

Nursery Home Learning

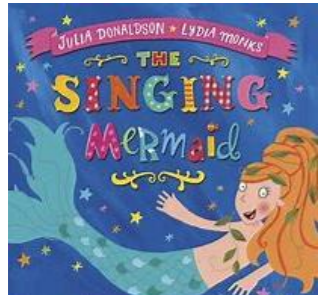
18.05.20-22.05.20

The Singing Mermaid- Sound

Literacy:

Read or listen to (Chloe will read on Tapestry) the story of The Singing Mermaid.

The Singing Mermaid- Sound- making up songs, listening to music



Physical:

I think we could practise some Gymnastic movements. Look to Tapestry for some pictures of the different moves you can recreate. I wonder if you can put on a gymnastics performance that the acrobats would perform in the circus?



Understanding of the World

Do you like going to the beach or have you ever been to the circus? Where is your favourite place to go and what sounds would you hear when you are there? At the beach, I like to sit on the sand and listen to the waves. Which place would you really love to go to when we can? Can you draw a picture of this place?

Phonics:

Can you listen to the differences in sounds? What makes a loud sound? What makes a quiet sound? What sounds might be very low, or very high? You might be able to hear a church bell near where you are, how many times does it ring? Can you use different materials in your house to make different sounds? What about creating your own shaker with cups and rice/beans/ pasta? What sounds can you make with your voice?



Song

One Big Hippo Balancing-
I like this song because it counts forwards and you can practise balancing (a great gymnastics move!)

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-one-big-hippo-balancing/zkfxwty>

Maths:

This week, engage in lots of counting songs. There is a range of these on the BBC Rhyme Time website but make sure you find some songs that count forwards as well as the concept of taking away. 'Zero Zero Superhero' on YouTube is fantastic and the children love the song for counting forwards and backwards. Why not create a visual representation of one of the songs. You could make some fish for 1, 2, 3, 4, 5. We sing about crabs and other types of fish biting our fingers too! You could make 5 aliens or 5 currant buns? There are plenty of counting songs you can create puppets for- it adds a bit of fun and acting to the song



This week's Expressive Arts and Design

Use music for dancing! You could use scarves or pieces of material to sway around whilst moving to the music or find different ways in which your body can stretch or roll. You could even make up your own songs to dance to- use the Phonics instrument ideas and add some words in a rhythmic way!

We like to use music whilst we are drawing as well. You can get down on your tummy with some big paper and create marks in time to the music. As the music is soft and slow, show your child how to create slow and soft marks, then as it changes, you might create lots of lines at a rapid pace. It's good to look at a variety of lines- wavy, zigzag, straight, block lines etc.