

Canonbury Home Learning
Year 1 Maths
Steppingstone activity



Date: Tuesday 19.5.2020

LO: To explore doubling with numbers up to 20

Success Criteria:

- | |
|---|
| 1. Choose a number of small objects in your house |
| 2. Make an amount |
| 3. Double the amount and record a number sentence |

Model

Choose a number of small objects and double it.



8



8

$$8 + 8 =$$

Find small objects in your homes. Make an amount. Can you double it?

Year 1 Maths

Date: Tuesday 19.5.2020

LO: To explore doubling with numbers up to 20 and beyond

Success Criteria:

1. Choose a number of small objects in your house
2. Make an amount
3. Double the amount and record a number sentence
4. Repeat number 1 of this success criteria, choose a different amount and double it

Model: Choose a number of small objects and double it.



12



12

$$12 + 12 =$$

Find small objects in your homes. Make an amount. Can you double it?

Record a number sentence.

Year 1 Maths

Main activity Complete at least 2 tasks, more if you can.

Task 1

Find small objects in your homes.
Make an amount, double it and record
a number sentence.

example



10



10

10 + 10 =

Task 2

Can you double these numbers?

2 + 2 =

1 + 1 =

4 + 4 =

3 + 3 =

0 + 0 =

5 + 5 =

Now try these:

Double 3 =

Double 10 =

Double 1 =

Double 8 =

Double 4 =

Double 13 =

Double 0 =

Double 9 =

Double 5 =

Double 20 =

Double 2 =

Double 7 =

Task 3

Complete the table by doubling each number.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Talk to a family member to discuss the patterns that you notice.

Task 4

Please scroll down to see a larger version of this task.

Can you double the lady bird spots?



Double
___ is



Double
___ is



Double
___ is



Double
___ is



Double
___ is



Double
___ is



Double
___ is



Double
___ is



Double
___ is



Double
___ is

Can you double the lady bird spots?



Double
_____ is



Double
_____ is



Double
_____ is



Double
_____ is



Double
_____ is



Double
_____ is



Double
_____ is



Double
_____ is



Double
_____ is



Double
_____ is
