Year 1 Maths

Steppingstone activity

CANONBURY
PRIMARY SCHOOL
Create, discover and succeed together

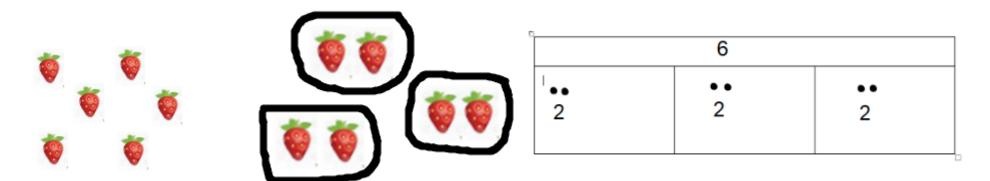
Date: Thursday 21.5.2020

LO: To start with a given total and make equal groups from it

Success Criteria:

- 1. Find or draw an even number of objects
- 2. Group the objects in equal groups of 2
- 3. If it is a drawing, circle each group. With real objects, arrange them in groups
- 4. Represent what you have done with a bar model

Model



Complete the sentences.

I can make <u>3</u> equal groups of 2

Think about these questions; have I got equal groups? How do you know? Does each group need to be arranged in the same way for it to be equal?

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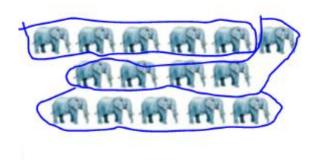
LO: To start with a given total and make equal groups from it

Success Criteria:

- 1. Find or draw a group of 10, 15, 20 or 25 objects.
- 2. Make equal groups of 5.
- 3. If it is a drawing, circle each group. With real objects, arrange them in groups
- 4. Represent what you have done with a bar model and complete the sentence There are equal groups of 5 in ____.

Model:

Take 15 small objects or draw them



	15	
5	5	5

Complete the sentences.

There are __3_ equal groups of 5 in 15.

Think about these questions; have I got equal groups? How do you know? Does each group need to be arranged in the same way for it to be equal?

Year 1 Maths

Main activity Complete at least 2 tasks, more if you can.



Description

There are ____ altogether.

There are ____ altogether.

of 5

groups of ____

has been sorted into equal

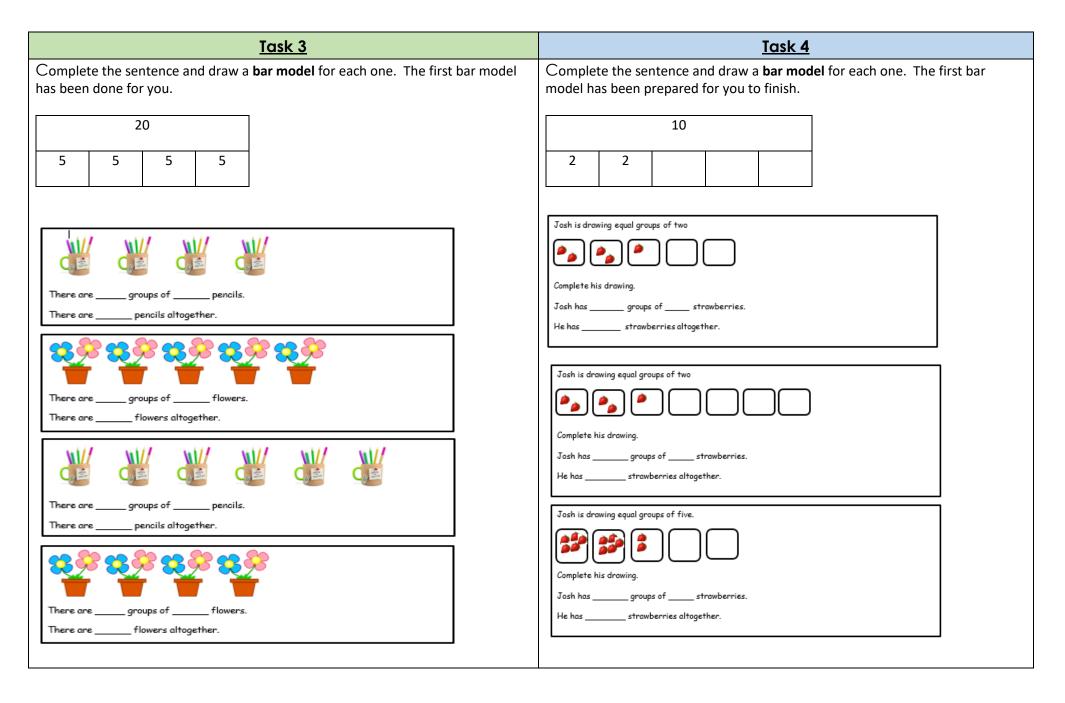
Task 1 Task 2 Find objects in your home. Make equal groups. Think about the amount of equal groups you can Complete the table. Use equipment to help you. Draw a **bar model** for each one. This is the first bar make. model. <u>example</u> Representation There are ____ equal groups of _ 12 There are ____ equal groups of _ 15 has been sorted into 3 equal groups Take some small objects or draw.

Draw a **bar model**.

Complete the sentences.

I can make ____ equal groups of [







Josh is drawing equal groups of two		
Complete his drawing.		
Josh has groups of strawberries.		
He has strawberries altogether.		
Josh is drawing equal groups of two		
Complete his drawing.		
Complete his drawing.		
Complete his drawing. Josh has groups of strawberries.		
Josh has groups of strawberries.		
Josh has groups of strawberries.		
Josh has groups of strawberries. He has strawberries altogether.		
Josh has groups of strawberries. He has strawberries altogether.		
Josh has groups of strawberries. He has strawberries altogether. Josh is drawing equal groups of five.		
Josh has groups of strawberries. He has strawberries altogether. Josh is drawing equal groups of five. Complete his drawing.		

Josh is drawing equal groups of fives	
Complete his drawing.	
Josh has groups of strawberries.	
He has strawberries altogether.	

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Josh is drawing equal groups of three	
Complete his drawing.	
Josh has groups of strawberries.	
He has strawberries altogether.	