Year 1 Maths

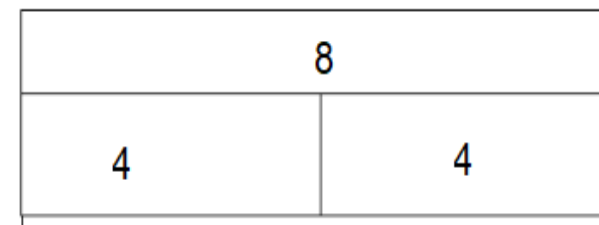**Steppingstone activity**

Date: Friday 22.5.2020

LO: To explore sharing as a model of division.

Success Criteria:

1. Find or draw an even number of objects
2. Share the objects into two equal groups.
3. Represent what you have done with a bar model

Model

Share the muffins equally between the two plates.

8	
4	4

Complete the sentence. __8_ cakes shared equally between 2 is _4__

Draw the muffins on the two plates.

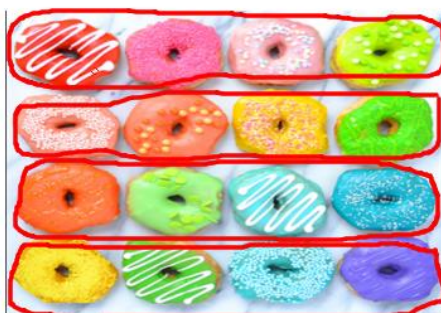**Year 1 Maths**

Canonbury Home Learning

Date: Friday 22.5.2020

LO: To explore sharing as a model of division.

Success Criteria:

1. Find or draw 16 objects.
2. Share the objects equally between 4 then between 2.
3. Represent what you have done with a bar model.

Model:

Collect or draw **16** small objects . Can you share the objects into 4 equal groups?

16 shared equally between 4 is ____

Can you share 16 objects between 2 people? How would you show this as a bar model?
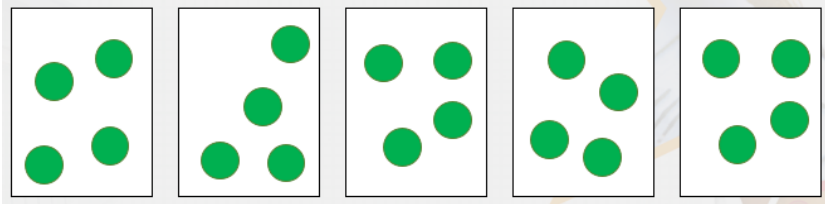
16 shared equally between 2 is ____

Can you share 20 objects between 10 people?   20 shared equally between 10 is __

Year 1 Maths

Main activity Complete at least 2 tasks, more if you can.

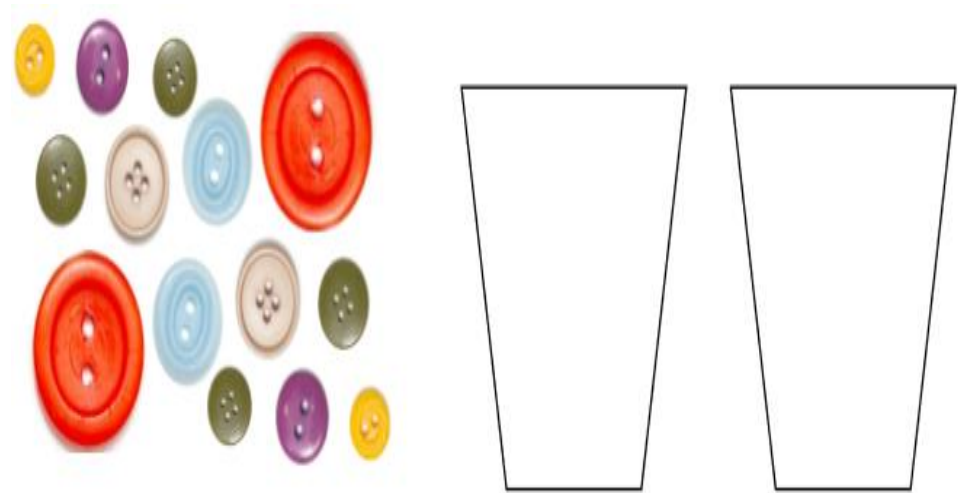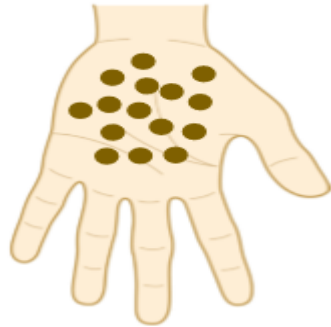| Task 1	Task 2
Find up to 20 small objects in your home. Share objects into equal groups. Can you share the objects into 2 groups, 5 groups, etc? **Represent with a bar model**. **Example** **20 shared equally between 5 is 4.**	David has 2 pots and 14 buttons. Share the buttons equally to show how many he can put in each pot. **Represent with a bar model.**

Task 3	Task 4
Bob has 3 plant pots and 15 seeds. Draw the plant pots and share the seeds equally to show how many he can put in each pot. Represent with a bar model.	Dan has 3 bags and 27 sweets. Draw the bags and share the sweets equally to show how many he can put in each one. Represent with a bar model.