

Canonbury Home Learning

Year 1 Maths

Date: Wednesday 15.7.2020


LO: To write the time.

Watch the interactive video on [White Rose Home Learning](https://whiterosemaths.com/homelearning/year-1/)

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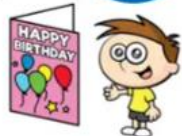
Summer Term - Week 12 (w/c 13th July)

Lesson 3 - Writing time

Have a go 

Teddy is having a birthday party!

How long will...



It take to make the cake? **Hours**

It take to blow out the candles? **Seconds**

It take to eat the cake?



Success Criteria:

1. Watch the video and pause it to answer the questions.
2. Please get permission from your adult and use a clock, stopwatch or sand timer at home.
3. Work with an adult and time yourself doing something using either a clock, stopwatch or sand timer.



e.g. **Draw five trees. How long did it take you?**

4. Answer the questions on the worksheet.



Today we are going to explore the difference between seconds, minutes and hours.

You can decide which activities are measured in each unit of time.

You can explore suitable equipment e.g. stopwatches or sand timers to measure durations of time.



You will be carrying out activities and using suitable equipment to measure how long each activity takes e.g. timing how long it takes to run around the playground using a stopwatch.



What activities could you measure with the following items?



What activities could you measure with the following items?



Activities in hours.
For example, how long you spend at school.



Activities in seconds or minutes. For example, how many jumps you could do in a minute.



Activities in seconds or minutes. For example, how long it takes you to run around a park.

Write “seconds”, “minutes” or “hours” in the box to complete the sentence.

Maisy went to her swimming lesson for 2 .

Match the times to the activities.

Wash your hands.

Go to a school disco.

Have a shower.

Hours

Minutes

Seconds

1 Match the activity to the time it takes.




eating a sandwich

seconds



a day at school

minutes



eating a grape

hours

2 Choose a word to complete the sentences.

seconds minutes hours

- a) The film lasted for 2 _____.
- b) Break time is 20 _____.
- c) Jo can do 5 star jumps in 20 _____.

3 Ask a partner to use a timer.

- a) How many smiley faces can you draw in 10 seconds?

- b) What number can you count to in 20 seconds?

- c) How many star jumps can you do in 1 minute?

- 4 The toy train goes round the track twice in 3 minutes.



The train will go round the track more times in 1 hour because hours are longer than minutes.

Kim



Ron

The train will go round the track fewer times in 1 hour because 1 is less than 3

Who do you agree with? _____

Talk about your answers.