



**Year 1 Reading/phonics**

**Date: Thursday 16<sup>th</sup> July 2020**

**LO: To sort ow/oa/ow/ou words**

Write lowercase letters correctly	abcde
Write capital letters correctly	ABCDE
Use finger spaces between words	
Use capital letters for: I, people's names, places, days and at the start of the sentence e.g. I saw Patrick in Islington on Saturday.	
Use a full stop at the end of a sentence	●
Use and to join ideas in sentences	
Use your word mat to spell many common exception words and put them in your writing	
Reread every sentence to check it makes sense	

**Success criteria:**

- |  |
|--|
| 1. Sort words into groups  |
| 2. Choose some of the words  |
| 3. Write sentences   |
| 4. Underline the word chosen   |
| 5. Make sure you remember to use capital letters at the beginning of your sentence |
| 6. Punctuate your sentence   |



**ow**



**ow oa**



**oa**



**ow**

**ow**



**ou**

blow shout bow goat now brown boat clown frown about soap  
snow throat coat out how frown down float drown loaf vow

<b>ow</b>	<b>oa</b>	<b>ow</b>	<b>ou</b>

Can you read these sentences?

I am down at the farm.

I like my blue coat.

Now write your own sentences with words that contain the ow/oa/ow/ou sound

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

Can you underline the sound (digraph) in your sentences?