

# Nursery Home Learning

04.05.20-08.05.20

## Room on the Broom – Sense of Touch

### Literacy:

Read or listen to (Chloe will read on Tapestry) the story of Room on the Broom. Can you remember the sequence that the Witch loses her items? What does she lose first and who does she meet on the way? Maybe you can role play the scenes- someone is the Witch and she keeps dropping her items! Hide the items for your child to find and give them back to the Witch in the right order! Which animal finds each item?

Can you make a wand to create some magical spells? I will put up some inspirational wands on Tapestry for some ideas but see what your child would like to use-

they usually have the best ideas 😊.



### Phonics:

Touch- put something on your tummy and feel it moving up and down, what does it feel like? Does it feel heavy or light? Out of all the objects you felt, which was your favourite texture/ touch? Do you like things that are rough? Soft? Rubbery? Feathery? Try to model a wide range of vocabulary for your child to hear and copy. On Tapestry I've added a 'Touch' poster with a variety of words you could use.

### Maths:

Remember to use our fingers to touch the object as we count it, we need to make sure we are giving each object a number name, so we know how many we have and are accurate. Let's think about how many we need, for example, for tidy up time you might have an area for your dolls- how many dolls do you have? Lets write that number (in any way they can, this might be the number or the number of dots, or drawing the dolls- just give them the chance to represent the number in the way they know how) where the dolls are kept so we know at tidy up time we need that many dolls back in the right place! You could do this for lots of different things- how many cups do we need back in the cupboard etc.

### Physical:

Add some conditioner or cornflour to your playdough to try and make a super soft playdough recipe. You can also add a range of food for different textures that can mix into the playdough once it has been made. See the picture below for some examples!

Can you balance like the witch from the story? Try on one leg, or hopping? Why not challenge yourself by putting something soft on your head- you need to try and keep it there whilst you stand on one leg/ hop!



### Song

Five Little Speckled Frogs,  
why don't you make frogs  
from playdough as props?  
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-speckled-frogs/zjbnrd>

### Understanding of the World

Have a look at these games on Busy Things:

Understanding the World-  
Technology- 'Helicopter rescue'

The World- Animals- 'Animal muddle'

The World- Observational Skills-  
'Snap!'

### This week's Expressive Arts and Design

Let us use a variety of textures for our pictures. You could create a collage picture for Room on the Broom. What do you think each animal feels like? You could create the bird with feathers, find some furry material for the dog/ cat, use pipe cleaners for the witch's hair? Or create your own touchy-feely picture! It could be anything you like.

You could also experiment with different textures in paint. Why not mix some spices into your paint or add flowers/ leaves or string? What other things might you come up with to make a paint with a different feel?

