Nursery Home Learning 20.04.20- 24.04.20

We are going to be focusing on each sense for the 5 weeks ahead- First is Sight!

Literacy:

Read or listen to (Chloe will read on Tapestry) the story of The Gruffalo. In this story, we have lots of ways of describing animals, especially the Gruffalo. Can you make up your own monster or alien and make sure you describe each part of them- what colour are the different parts of their body? Do they have prickles or smooth skin? There is a word mat for you to refer to different describing words on Tapestry to build up the vocabulary- I would love to see some examples uploaded!



Physical:

Song

Row, Row, Row, Your

Boat

What else might you see in

the boat?

https://www.bbc.co.uk/teach/sch

ool-radio/nursery-rhymes-row-

row-row-your-boat/zjp7kmn

Have a go at some Yoga. This is a great YouTube channel, if you download the app you get a two week free trial. I've added some of the poses to Tapestry if not.

I am going to upload a longer version of Dough Disco to Tapestry for you as well to ensure your child is practicing the movements and strengthening their hands!

https://www.youtube.com/watch?v=EOHZgKgjhhY

Let's draw a picture of ourselves. It's a great time to talk about what we look like but also about ourselves in general. What are our favourite things? Can we draw some of them around the picture of ourselves? Can we use our favourite colours to create the picture? What are our favourite smells, sounds, tastes, things to touch or look at? It might be that you draw your pet as their favourite touch, or a cake for their favourite smell/ taste? Really encourage talking positively about ourselves, what we enjoy doing and the skills we feel we are conquering. Model this by doing it yourself! It might be a good challenge for us as adults to think about as well. 😳

Phonics:

Listen and point out the phrases in the Gruffalo that start with the same sounds- 'Terrible Tusks', 'Knobbly Knees', 'Turned- out Toes', Purple Prickles', 'Scrambled Snake'. See if you can talk about what features their monster/ alien might have- Slippery Snake tail, Chubby Cheeks, Fiddly Fingers etc.

You could also think about the sounds you can make in the story for each animal or the way they might walk in the story- the sound the snake makes as he slithers, and owl makes when he hoots. Show vour child how to make different sounds with their voice/ mouth.

Maths:

Make Gruffalo and the other characters into puppets or use your cuddly toys to re-enact the story- where is the owl in relation to the Gruffalo- above/ on top of the tree, where is the snake? Inside his log pile house, where is the fox? Infront of the mouse etc. Make sure you use all the different positions to describe where an object is in relation to another/ children to understand the instructions or to give the instructions.



Expressive Arts and Design

Why not try and make a sensory bottle? You can look at all the beautiful colours or even objects you choose to put inside-glitter and sequins are always a favourite of mine to use. Have a look at these YouTube channels showing you how to make different types of bottles. These are great to use for 'calm down' time if needed.

https://www.youtube.com/watch?v=OOPZSCiTZ-c https://www.youtube.com/watch?v=JgNOuNh0Okg



Understanding of the World