

# Nursery Home Learning

29.06.20-03.06.20

## Literacy:

This week we are going to continue conversations about ourselves and beginning the transition to school. I have an idea to create a special box. This is a box with all your favourite things/ things that you would choose to describe yourself. I want you to be able to use this in your new class. What do you want your new teachers to know about you? Think about what you want to know about them as well! My favourite things include my favourite blanket because it's soft, my favourite story, a colouring book because it keeps me calm, playdough because I like the texture, one of my favourite pictures (baby's foot!), and a new cuddly toy ready for her arrival.



## Physical:

Check out some of the movement cards attached in the Tapestry app.

Have a go with these movement ideas in your garden or in the park. Create a circuit, where the whole family can join in and enjoy moving together!

Fitness Circuit Cards

### Hopping

Hop around the circuit:

- How many laps can you do?
- How many hops can you do before you need to swap legs?



## Phonics:

Sound story time!

Let's explore how our voices can change to make noises. You want to use your voice to add sounds to stories, this might be different voices for different animals in The Gruffalo or making the noises in Bear Hunt very obvious- woohooo, squelch!

This about using your voice in a range of ways; whispering, growling, shouting, squeaking. Can your child join in? Create their own sounds?

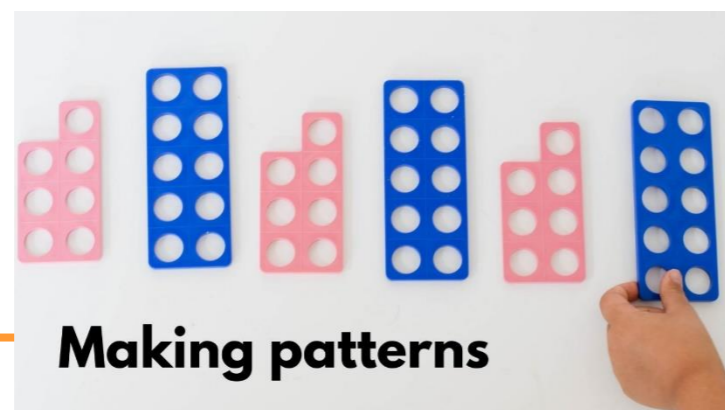
## Song

Wind the Bobbin Up- can you sing the song in different voices or whispering/ shouting  
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-wind-the-bobbin-up/z6cbnrd>

## Understanding of the World:

Let's see how different resources can change water. Add some washing up liquid- does the water change straight away or do you need to mix it in a little bit? What about different food colourings- what happens when you put two different colours in? Do they mix? How does the water change?

You could then try some floating and sinking activities. This doesn't just have to be objects. You could see if sprinkled pepper floats on the surface, or salt, shampoo, vinegar, flour, etc. Then you could try coins, a Lego brick, a lolly stick, a key, etc. You might even build a little boat or improvise with an empty butter tub and see how much cargo it can hold until it sinks. Can you count the items?



## Making patterns

## Maths:

Remember your Numicon? Amazing if you have continued to have this out to explore but if not, just make some more up!

These are great for pattern making- you can trace them and use the colours and numbers for the pattern.

You could also use objects again but this time, grouping them so you think about the numbers they represent- three buttons, two cars, three buttons, two cars or one red object, four blue, one red, four blue. Talk about the numbers and groups!

## Expressive Arts and Design:

Kandinsky's work of circles within squares. This is a fun way of exploring shapes, sizes and colours! There are several ways you can create this effect. I suggest big paper so you can make the shapes as big as possible!

Remember from our previous Art tasks, the beauty of these circles is the clear definition in each colour. Allow your child to mix and make the colours so they are not tempted to mix them on the paper. Try to create some bright colours! Give your child the choice to use their fingers to make the circles or a paintbrush.

