**Answers from lesson 3 (subtract a single digit number)**

**Stepping stone activity**

**16 – 5 = 11**

**Main activity**

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| **Task 1** | **Task 2** |
| **Own answers** | **9 – 9 = 0** |
| **Task 3** | **Task 4** |
| Possible response: Tommy is correct because first there were 17 cakes and now there are still 17 cakes so zero cakes were eaten. | **20 – 9 = 11**  **19 – 8 = 11**  **18 – 7 = 11**  **17 – 6 = 11**  **16 – 5 = 11 etc.** |

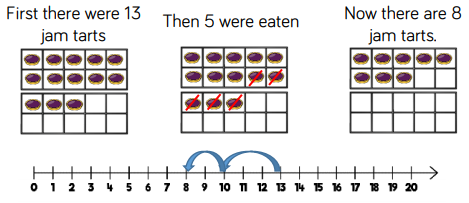
A drawing of a person

Description automatically generated**Year 1 Maths  
Steppingstone activity**

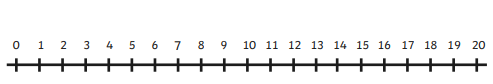
**Lesson 3  
LO: To subtract crossing 10  
Steps to success:**

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| 1. **What number are you taking away? (5) Cross them out.** |
| 1. **How many will take you back to ten? (3) Show this as a jump of 3 on your number line.** |
| 1. **How many more do you need to take away? (2) Show this as a jump of 2 on your number line.** |
| 1. **How many are left? Write the calculation.** |

**Model**







**Year 1 Maths  
Main activity**Complete at least 2 tasks, more if you can.

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| **Task 1** | **Task 2** |
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| **Task 3** | **Task 4** |
|  |  |