**Answers from lesson 3 (subtract a single digit number)**

**Stepping stone activity**

**16 – 5 = 11**

**Main activity**

|  |  |
| --- | --- |
| **Task 1** | **Task 2** |
|  **Own answers**  | **9 – 9 = 0** |
| **Task 3** | **Task 4** |
| Possible response: Tommy is correct because first there were 17 cakes and now there are still 17 cakes so zero cakes were eaten. | **20 – 9 = 11****19 – 8 = 11****18 – 7 = 11****17 – 6 = 11****16 – 5 = 11 etc.** |

**Year 1 Maths
Steppingstone activity**

**Lesson 3
LO: To subtract crossing 10
Steps to success:**

|  |
| --- |
| 1. **What number are you taking away? (5) Cross them out.**
 |
| 1. **How many will take you back to ten? (3) Show this as a jump of 3 on your number line.**
 |
| 1. **How many more do you need to take away? (2) Show this as a jump of 2 on your number line.**
 |
| 1. **How many are left? Write the calculation.**
 |

**Model**







**Year 1 Maths
Main activity**Complete at least 2 tasks, more if you can.

|  |  |
| --- | --- |
| **Task 1** | **Task 2** |
|  |  |

|  |  |
| --- | --- |
| **Task 3** | **Task 4** |
|  |  |