**Answers from lesson 4 (subtract crossing 10)**

**Stepping stone activity**

**13 – 5 = 8**

**Main activity**

|  |  |
| --- | --- |
| **Task 1** | **Task 2** |
| **12-3=9** | **10-1=9**  **10-2=8**  **10-5=5** |
| **Task 3** | **Task 4** |
| Partitioning the 7 into 6 and 1 is useful as Rosie can subtract the 6 to make 10 then subtract the 1.  If you partition 16 into 7 and 9, you can subtract 7. | **17 − 5 > 12 − 5**  **14 − 4 = 18 − 8**  **11 − 7 < 11 − 4** |

A drawing of a person

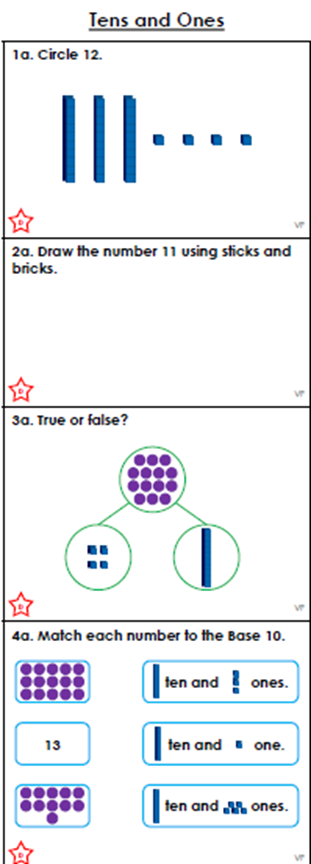
Description automatically generated**Year 1 Maths  
Steppingstone activity**

**Lesson 5  
LO: To understand the value of tens and ones in 2-digit numbers  
Steps to success:**

|  |
| --- |
| 1. **Draw the dienes in the missing boxes.** |
| 1. **When you have finished you could cut out each box to make number cards.** |
| 1. **Muddle up the number cards then put them in order again.** |
| 1. **Hide a card – which one is missing?** |

**Model**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** |

**Year 1 Maths  
Main activity** Complete at least 2 tasks, more if you can.

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** | **Task 4** |
|  |  |  |  |