A drawing of a person

Description automatically generated**Year 1 Maths  
Steppingstone activity**

**Lesson 6  
LO: To count in 2s  
Steps to success:**

|  |
| --- |
| 1. **Ask a grown up if you can use all the pairs of socks in the house!** |
| 1. **Pair them up and place them in a row.** |
| 1. **Make a counting in 2s number line.** |
| 1. **What pattern do you notice?** |

**Model**



**Fill in the missing numbers.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2** | **4** |  |  |  | **12** |  |  |  | **20** |
|  |  | **26** |  |  |  | **34** |  |  |  |

**Year 1 Maths  
Main activity** Complete at least 2 tasks, more if you can.

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** | **Task 4** |
| How many shoes are there?  Count in 2s.  Try this with all the pairs of shoes at home.    What else can we count in 2s? | **Continue colouring the 2s on the grid.**  **What do you notice?** | **Scroll down for the larger version of this game** | Scroll down to see this problem so solve about counting n 2s |



