



Lesson 1 – 08.06.2020

LO: To tell the time to the hour and draw the hands on a clock face to show these times

Success Criteria:

1. Watch the video about **o'clock** and **half past** <https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs>
2. Read the information about **o'clock**
3. In your book, complete the questions about the **telling the time to the hour (o'clock)**

Model:

1.

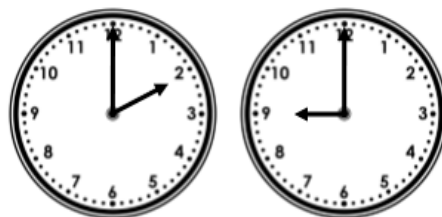


<https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs>

3.

1. Write the time shown on the clocks.

___ o'clock. ___ o'clock.



2. Write the time shown on the clocks.

___ o'clock. ___ o'clock.



3. Which clock shows 9 o'clock?



Clock A **Clock B** **Clock C**

Clock ___ shows 9 o'clock.

2.



When the time is **o'clock**, the **long minute hand** *always* points to 12.

The **shorter hour hand** points to what time it is.

For example: The minute hand is at 12 and the hour hand is at 1 so; **It is 1 o'clock.**

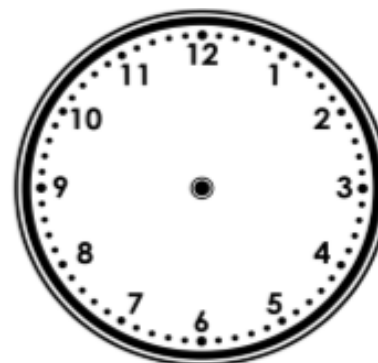
4. Which clock shows 6 o'clock?



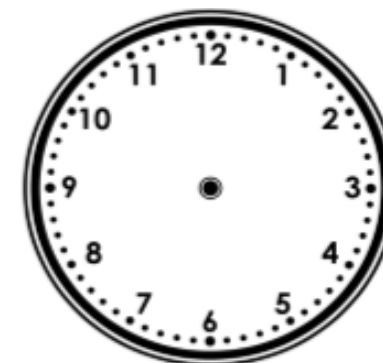
Clock A **Clock B** **Clock C**

Clock ___ shows 6 o'clock.

5. Draw the hands to show 10 o'clock.



6. Draw the hands to show 3 o'clock.



Lesson 1 – 08.06.2020

LO: To tell and write the time to five minutes and draw the hands on a clock face to show these times

Task:

You are going to be **telling the time to five minutes**

Success Criteria:

1. Watch the video about telling the time to 5 minutes <https://www.bbc.co.uk/bitesize/clips/zqkwmp3>
2. Read the information about **minutes past** and **minutes to**
3. Look at the clock showing **minutes past** and **minutes to**
4. **Task 1:** Write the time shown on each of the clocks – remember the **right half of the clock** is showing **minutes past**, and the **left half; minutes to**
5. **Task 2:** Draw the clocks and their missing minute hand to show the time that is written

1.



<https://www.bbc.co.uk/bitesize/clips/zqkwmp3>

Model:

After the minute hand passes 'half past', the time stops being 'minutes past' and becomes 'minutes to'. This is slightly trickier because the minutes on the outside of the clock are still counting past the hour.

2.



This clock makes it easier to read the minutes to the hour because all the **numbers in green** show the **minutes to the hour**.

3.



4.

What is the time?



It is
twenty
to 5.

5.

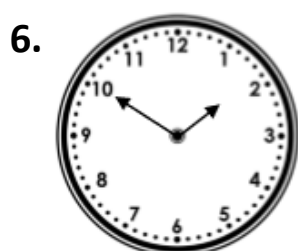
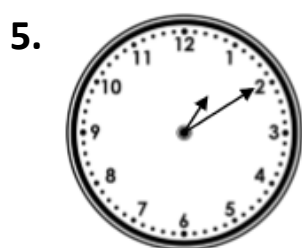
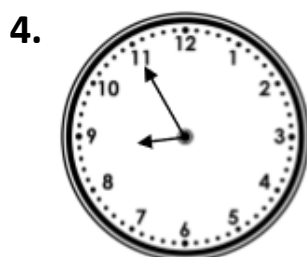
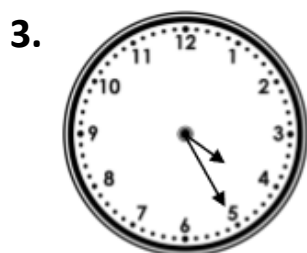
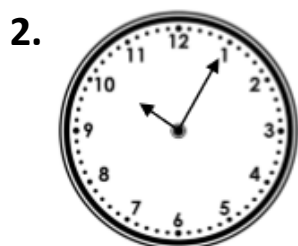
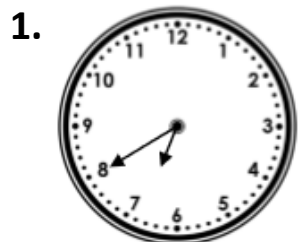
Draw the missing hand on the clock so that it reads **twenty minutes to four**.



Task 1

Practice

What is the time?



Task 2

Practice

Draw the missing hands on the clocks.

1. Twenty minutes past 8:



2. Quarter past 4:



3. Twenty five minutes to 12:



4. Twenty minutes to 7:



5. Ten minutes to 2:



Task 3

Reasoning

Explain your answers.

2a. Talia says,



I finished swimming at 20 to 3 so the minute hand was on the 9.

Is she correct?

Explain why.

5a. Meadow says,



I left home at 10 past 8 and arrived at school at 20 to 9, so the minute hand was on the 4.

Is she correct?

Explain why.

6a. Yolanda needs to leave for school by seven o'clock to arrive on time.

What is the best time for her to leave?



A



B



C

Explain why.

Task 4

Problem solving

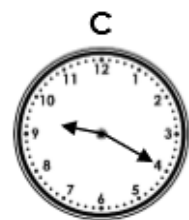
4a. Write the correct time next to each letter.



25 to 4



20 past 9



10 past 10

7a. Write the correct time next to each letter.



5 past 11



20 to 1



5 to 3

4b. Find the odd one out.



A. Twenty minutes to eight

B. Quarter to eight

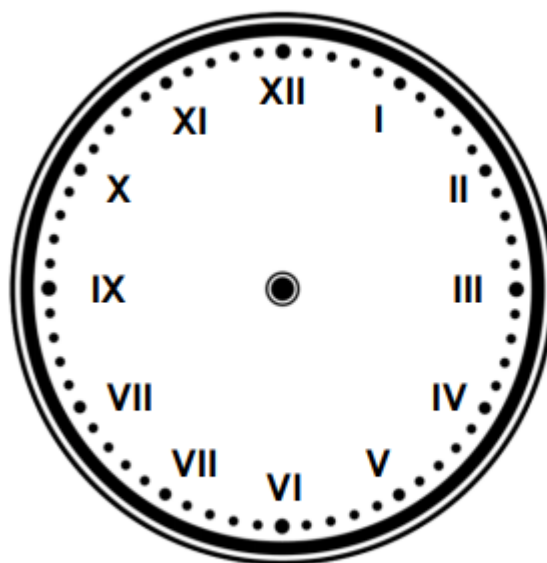
C. Quarter to nine

D. Twenty minutes past eight

Challenge

2. A group of children are playing a game where they must move around the clock in 5 minute intervals, using the rules below. Each player must start at 12 o'clock and state the time after each roll of the dice.

one	10 minutes
two	25 minutes
three	5 minutes
four	15 minutes
five	35 minutes
six	55 minutes



If the dice was rolled 6 times, what time could you land on?
Investigate finding different combinations of dice rolls.