Canonbury Home Learning
Year 2/3 Maths
Steppingstone activity
Lesson 5-12.06.2020
LO: To compare, describe and solve practical problems for time Success Criteria: amount of time

## 60 seconds $=1$ minute

60 minutes $=1$ hour
24 hours = 1 dau


1. Watch the video about seconds, minutes, and hours https://www.youtube.com/watch?v=gEStq1e1Qrc
2. Starter: Look at the activities and put them in order from the shortest length of time to the longest
3. In your book, answer the questions comparing the different lengths of time

## Model:

1. 

https://www.youtube.com/ watch?v=gEStq1e1Qrc

## 2.

Order these activities from the shoriest length of time to the longest.


## travel to school

lunch time
3. correct version of each statement.
a. 10 seconds < 10 minutes
b. 30 seconds $>30$ minutes
c. 30 seconds $<1$ minute
4. These times are in the afternoon. Write the latest time.

2. True or false? Write the correct version of each statement.
a. 17 seconds $>7$ hours
b. 60 seconds $<1$ minute
c. 65 minutes $>1$ minute 8 seconds

5a. Sarah did 10 star jumps faster than Jimmy. True or false?

| Name | Time |
| :---: | :---: |
| Sarah | 34 seconds |
| Jimmy | 37 seconds |
| Michelle | 1 minute |

5b. Who came 2nd in the competition?
3. These times are in the morning. Write the earliest time.


6a. Holly ran around the park slower than Isaac. True or false?

| Name | Time |
| :---: | :---: |
| Isaac | 11 minutes |
| Robbie | 15 minutes |
| Holly | 10 minutes |

6b. Who came 1st in the competition?

Lesson 5-12.06.2020
LO: To compare and sequence intervals of time/to compare durations of events

## Task:

## You are going to be comparing intervals of time and/or durations of events

Success Criteria:
is equal to

1. Read the questions about minutes in an hour and hours in a day, talk through them with a sibling or grown-up if possible
2. Watch the video about counting in $5 s$ - sing along! https://www.bbc.co.uk/bitesize/topics/zabg87h/articles/zw8qxfr
3. Task 1a: Use <, > or = to complete the statements. 2a. Order the lengths of time (see model)
4. Task 2: Read the tables and answer the questions, you will have to work out how long each journey takes first!

## Model:

1. How many minutes are in a quarter of an hour?

How many minutes are in half an hour?


How many minutes are in three quarters of an hour?

https://www.bbc.co.uk/bitesize/t opics/zqbg87h/articles/zw8qxfr
3. Put the durations in order from shortest to longest.

| A. one o'clock to half past one |  |
| :--- | :--- |
| B. 35 minutes |  |
| C. three quarters of an hour |  |
| D. 40 minutes |  |
| E. 60 minutes |  |
| F. quarter to four to four o'clock |  |

4. 

How much longer does Bus A take than Bus B?



## Put the durations in order from shortest to longest

2a.

| A. Half past eight to nine o'clock |  |
| :--- | :--- |
| B. 5 minutes |  |
| C. 9 o'clock to twenty minutes past 9 |  |
| D. 40 minutes |  |
| E. 1 hour |  |
| F. Three quarters of an hour |  |

## Put the durations in order from longest to shortest

2b.

| A. Ten minutes past 2 to half past 2 |  |
| :--- | :--- |
| B. 25 minutes |  |
| C. 60 minutes |  |
| D. Half an hour |  |
| E. 50 minutes |  |
| F. A quarter of an hour |  |

Task 2

## Practice

Read the tables and answer the questions

1. How much longer does train $B$ take than train A?

| Train | Leeds | Halifax |
| :---: | :---: | :---: |
| A | $12: 35$ | $13: 10$ |
| B | $13: 40$ | $14: 25$ |

2. How much quicker is bus 1 than bus

2?

| Bus | Hebden <br> Bridge | Sowerby <br> Bridge |
| :---: | :---: | :---: |
| 1 | $09: 35$ | $10: 05$ |
| 2 | $11: 55$ | $12: 30$ |

3. How much longer does bus 2 take than bus 1?

| Bus | Preston | Oldham |
| :---: | :---: | :---: |
| 1 | $10: 28$ | $11: 13$ |
| 2 | $17: 18$ | $18: 06$ |

4. How much quicker is train $B$ than train A?

| Train | High <br> street | Upper <br> Town |
| :---: | :---: | :---: |
| A | $07: 56$ | $08: 46$ |
| B | $09: 44$ | $10: 32$ |

5. Which is the longest duration of time? By how much?

6. Which is the shortest duration of time? By how much?


| Task 3 |
| :--- | :--- |
| Reasoning |
| Explain your answers. |
| 4a. Who is correct? Explain how you <br> know. <br> I left home at ten minutes past <br> seven and arrived at school at <br> quarter to eight. It took me <br> longer to get to school. |

7a. Who is correct? Explain how you know.


## Problem solving

5b. It takes Lucas 10 minutes to paint a picture from start to finish. How many pictures can he paint in this duration of time?


6b. Complete the table.
Journey $A$ is longer than $D$ by 5 minutes.
Journey B is the same duration as A .
Journey $C$ is the shortest by 5 minutes. Journey D departs at quarter to 9 and lasts for $\mathbf{5 0}$ minutes.


9b. Which plane would get from Gatwick to Dublin the quickest?

How much longer does it take Plane 3 to get from Cardiff to Dublin than Plane 2?

| Plane | Gatwick | Cardiff | Dublin | Glasgow |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $07: 05$ | $07: 51$ | $08: 47$ | $09: 34$ |
| 2 | $09: 54$ | $10: 32$ | $10: 58$ | $11: 56$ |
| 3 | $12: 02$ | $12: 42$ | $13: 37$ | $14: 10$ |

2. Work out and compare the flight times from the UK by working out the duration of each flight based on the information given. Look carefully at the time difference.

| Destination | $\underline{\text { Departure }}$ <br> Time in UK | $\underline{\text { Arrival time }}$ <br> in destination | Time <br> Difference |
| :---: | :---: | :---: | :---: |
| Delhi | $08: 10$ | $22: 40$ | Delhi is 4 hours <br> 30 minutes <br> ahead of the UK |
| Moscow | $10: 30$ | $17: 00$ | Moscow is 2 <br> hours ahead of <br> the UK |
| Berlin | $14: 10$ | $20: 30$ | Berlin is 1 hour <br> ahead of the UK |
| Turkey | $14: 30$ | Turkey is 2 <br> hours ahead of <br> the UK |  |
| Paris | $16: 20$ | $18: 50$ | Paris is 1 hour <br> ahead of the UK |

Order the flights from the shortest duration to the longest duration.

