| Canonbury Home Learning <u>Year 2/3 Maths</u> <u>Steppingstone activity</u> <u>Lesson 5 – 12.06.2020</u> <u>LO: To compare, describe and solve prace</u> <u>Success Criteria:</u> 1. Watch the video about seconds 2. Starter: Look at the activities ar 3. In your book, answer the quest | ctical problems for time s, minutes , and hours <u>htt</u> nd put them in order from ions comparing the differ | 1 second is amount 60 seconds 60 minute 24 hours ps://www.youte of the shortest legent lengths of ti | a <u>very short</u> of time = 1 minute s = 1 hour s = 1 day <u>ube.com/watch?v</u> ength of time to the | is greater than is greater than is less the is equal to <u>egEStq1e1Qrc</u> ne longest | | CANONBUR PRIMARY SCHOO Create, discover and succeed toget |
|--|---|--|--|---|---|---|
| Model: 3. 1. True or false? Wr 1. Image: State of the state of t | | ite the ach 0 minutes 0 minutes 1 minute | 2. True or false? Write the correct version of each statement. a. 17 seconds > 7 hours b. 60 seconds < 1 minute c. 65 minutes > 1 minute 8 seconds | | 3. These times are in the morning . Write the earliest time. | |
| Order these activities from the shortest length of time to the longest. brush your teeth a day at school travel to school watch a film lunch time a family holiday | 4. These times are in afternoon. Write the time. | n the e <i>latest</i> | 5a. Sarah did 1 faster than Jim false? Name Sarah Jimmy Michelle 5b. Who came competition? | 20 star jumps my. True or Time 34 seconds 37 seconds 1 minute | 6a. Holly ran aro slower than Isaa false? Name Isaac Robbie Holly 6b. Who came 1 competition? | und the park c. True or <u>Time</u> 11 minutes 15 minutes 10 minutes st in the |

Canonbury Home Learning Year 2/3 Maths

Lesson 5 - 12.06.2020

LO: To compare and sequence intervals of time/to compare durations of events

<u>Task:</u>

You are going to be comparing intervals of time and/or durations of events

Success Criteria:

- 1. Read the questions about minutes in an hour and hours in a day, talk through them with a sibling or grown-up if possible
- 2. Watch the video about counting in 5s sing along! <u>https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxfr</u>
- 3. Task 1a: Use <, > or = to complete the statements. 2a. Order the lengths of time (see model)

4.

4. Task 2: Read the tables and answer the questions, you will have to work out how long each journey takes first!

Model:

How many minutes are in a quarter of an hour?

How many minutes are in half an hour?

How many minutes are in three quarters of an hour?



opics/zqbg87h/articles/zw8qxfr

A. one o'clock to half past oneB. 35 minutesC. three quarters of an hourD. 40 minutesE. 60 minutesF. quarter to four to four o'clock

| - |
|---|
| 3 |
| 5 |
| + |
| 6 |
| 1 |
| |

How much longer does Bus A take than Bus B?

| Bus | James Avenue | Corner Street | | | |
|-----|-----------------|------------------|--|--|--|
| А | 07:45 | 08:25 | | | |
| В | 08:35 | 09:05 | | | |







o X o

0 6

s greater than

00

s less than

Canonbury Home Learning Year 2/3 Maths Main activity



| <u>Task 1</u> | | Task 2 | | | | | |
|--|---|---|---------|--------|---------------|---------|--------|
| Practice | | Practice | | | | | |
| Use <, > or = to complete the | | Read the tables and answer the questions | | | | | |
| statements | | 1. How much longer does train B take than | | | | | |
| 1. 30 10 10 minutes | | train A? | Train | Leeds | Halifa | < l | |
| One hour 60 minutes | | | A | 12:35 | 13:10 | | |
| | | | В | 13:40 | 14:25 | | |
| Half an hour 40 minutes | | 2. How | much | guick | er is b | us 1 th | an bus |
| | | 2? | _ | Hebder | Sowerb | v | |
| of an hour 35 minutes | | | BUS | Bridge | Bridge | ÷ | |
| Three quarters of an hour 45 minutes | | | 1 | 09:35 | 10:05 | | |
| | | | 2 | 11.55 | 12:30 | | |
| 20 minutes A quarter of an hour | | | much | Inngel | r does | hus 2 | tako |
| | | than hu | c 12 | Bus | Preston | Oldham | |
| 92 minutes An hour and a half |) | | 5 I : | 003 | Tresion | | |
| An hour and 20 minutes | | | | 1 | 10:28 | 11:13 | |
| Put the durations in order from | | | | 2 | 17:18 | 18:06 | |
| shortest to longest | | 4. How | much | quicke | er is tr | ain B t | han |
| | | train A? | Train | High | Uppe t Tow | er | |
| A. Hair past eight to nine o clock | + | | | Jiree | | | |
| C. 9 o'clock to twenty minutes past 9 | + | | A | 07:56 | 08:4 | 6 | |
| D. 40 minutes | | | | | | - | |
| E. 1 hour | | | В | 09:44 | 10:3 | 2 | |
| F. Three quarters of an hour | | 5. Whic | h is th | e long | gest du | ration | of |
| Put the durations in order from | | time? B | y how | much | ı? | | |
| longest to shortest | | | A | 02:13 | ⇒ 03: | 06 | |
| 2b. A. Ten minutes past 2 to half past 2 | | | в | 08:31 | ⇒ 09: | 02 | |
| B. 25 minutes | | 6 Whic | h is th | o shoi | tost d | uratio | n of |
| C. 60 minutes | | time? By how much? | | | | | |
| D. Half an hour | | | y 110 W | 14.40 | | 25 | |
| E. 50 minutes | | | A | 10:40 | | | |
| F. A quarter of an hour | | | В | 18:32 | ⇒ 1 9: | :26 | |







Challenge

2. Work out and compare the flight times from the UK by working out the duration of each flight based on the information given. Look carefully at the time difference.

| Destination | <u>Departure</u> <u>Time in UK</u> | Arrival time in destination | <u>Time</u> Difference |
|-------------|---------------------------------------|--------------------------------|---|
| Delhi | 08:10 | 22:40 | Delhi is 4 hours 30 minutes ahead of the UK |
| Moscow | 10:30 | 17:00 | Moscow is 2 hours ahead of the UK |
| Berlin | 14:10 | 17:00 | Berlin is 1 hour ahead of the UK |
| Turkey | 14:30 | 20:30 | Turkey is 2 hours ahead of the UK |
| Paris | 16:20 | 18:50 | Paris is 1 hour ahead of the UK |

Order the flights from the shortest duration to the longest duration.