

Task 1 Task 2 See the <u>blue minute</u> and <u>red hour</u> **Practice** hands for the correct new times. What is the time? 1. 5 minutes after the time shown: 1. 18 minutes past 12 2. 5 minutes after the time shown: 2. 14 minutes to 3 3. 10 minutes after the time shown: 3. 28 minutes to 11 4. 15 minutes after the time shown: 4. 3 minutes past 11 5. 5. 25 minutes after the time shown: 9 minutes to 3 6. 6. 20 minutes after the time shown: 7 minutes past 3



Task 3 Task 4

Reasoning

Explain your answers.

2a. Talia is correct because the minute hand points at 6 for half past. Kris is describing quarter past or the position of the hour hand.

Problem solving

7b. A - 25 past 2, B - 10 to 2, C - 10 past 4

8a. Carla is not correct because the cartoon finished at 5 to 10 so the minute hand would be pointing to the 11. If the minute hand was pointing to the 10 then it would have been 10 to 10.

9b. Saffie gets in from school at 10 past 3.

She plays outside for 5 minutes, reads her book for 5 minutes and then draws for 5 minutes.

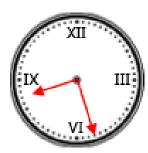
What time does she finish drawing?



9b. 25 past 3

5b. A – because it is 'to' the hour and it is one minute after the 5 which is 25 minutes to the next hour.

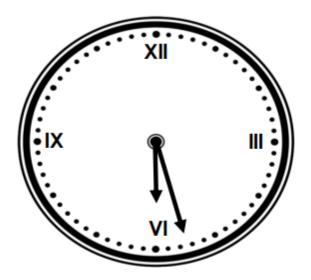
9a. 27 minutes past 8.





Challenge

2. On Monday, William travelled on the twenty seven minutes past 6 train to get to work. The journey should have taken 38 minutes but the train was delayed by 13 minutes. As each day passed, the train was delayed by a further 13 minutes.



What time did William arrive at work on Friday?
On Friday, William will arrive at work at 10 minutes past 8.

What time would William arrive at work on Friday if the train journey only took 23 minutes, but was still delayed by 13 minutes?

On Friday, William would arrive at 5 minutes to 8.