Canonbury Home Learning

Year 2/3 Maths

Steppingstone activity

Lesson 2 – 09.06.2020

LO: To tell the time to half past the hour and draw the hands on a clock face to show these times

Success Criteria:

1.	Watch the video about **o'clock** and **half past** https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs
2.	Read the information about **half past**
3.	In your book, complete the questions about the **telling the time to half past the hour**

Model:

1.

https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs

2.

When the time is **half past**, the **long minute hand** *always* **points to 6**.

The **shorter hour hand** points in between the middle of two hours.

For example: The minute hand is at 6 and the hour hand is between 3 and 4 so; **It is half past 3.**

3.

1. What time does the clock show?

Half past three

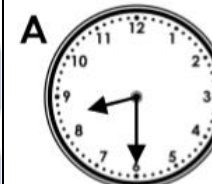Half past 4

Half past six

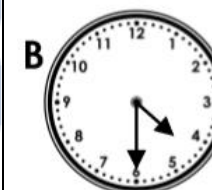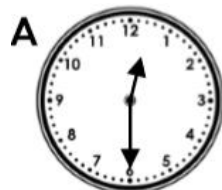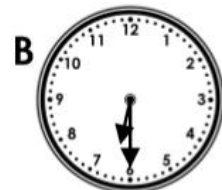2. What time does the clock show?

Half past 2

Half past three

Half past 1

3. What times do the clocks show?

A

Half past 4

Half past 5

B

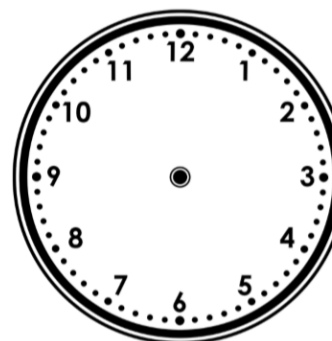Half past 8

4. What times do the clocks show?
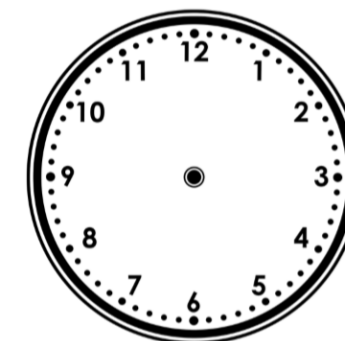
A

Half past six

Half past one

B

Half past twelve

5. Draw the hour hand and minute hand on the clock face to show the time half past 2.

6. Draw the hour hand and minute hand on the clock face to show the time half past 12.

Canonbury Home Learning
Year 2/3 Maths

Lesson 2 – 09.06.2020
LO: To tell and write the time to five minutes/the nearest minute and draw the hands on a clock face to show these times

Task:

You are going to be **telling the time to five minutes <u>and/or</u> the nearest minute**

Success Criteria:

1.	Look at the clock showing **minutes past** and **minutes to** (counting in 5s)
2.	Read the information about telling the exact time *(<u>past</u> the hour)*
3.	Read the information about telling the exact time *(<u>to</u> the hour)*
4.	**Task 1:** Read the times on the clocks and draw a clock to represent each new time – *remember counting in 5s will help you!*
5.	**Task 2:** Look at the clocks and write the exact time – *remember each number represents 5 minutes and each dot/line between numbers; 1 minute*

1.

This clock makes it easier to read the minutes to the hour because all the **numbers in green** show the **minutes to the hour**.
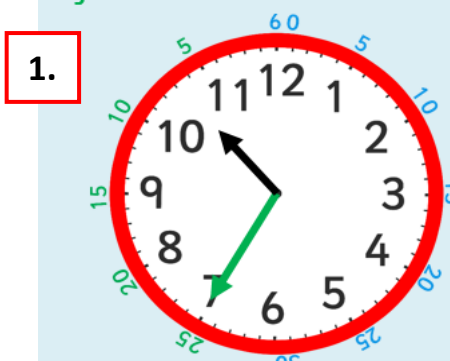
Model:

2.

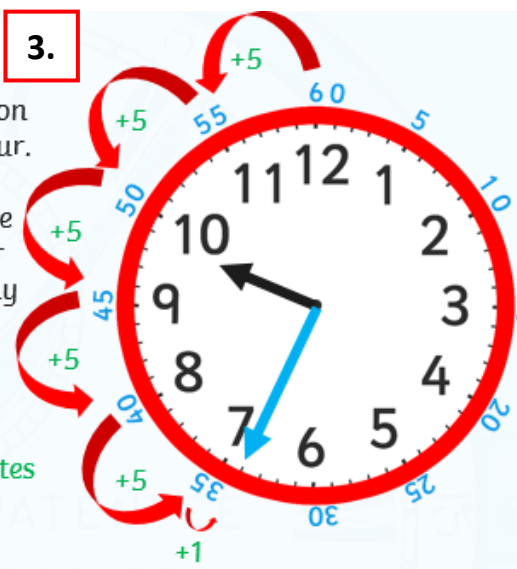Each clock has **4 lines** between the numbers. These show the minutes.

Minutes

The blue hand is pointing to 8. That means that the exact time shown is **8 minutes** past 12.

3.

Reading the time to the hour needs a little more concentration than with minutes past the hour.
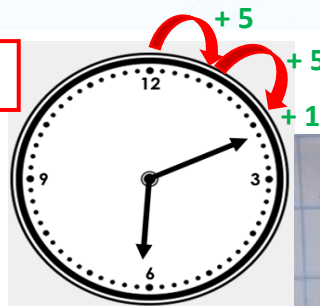
A simple method is to count the blocks of 5 minutes to the hour from '60/0' at the top, then any more minutes there may be.

This show 5 lots of 5 minutes and 1 more minute *or* you can look at this as 6 lots of 5 minutes and then take away 4.
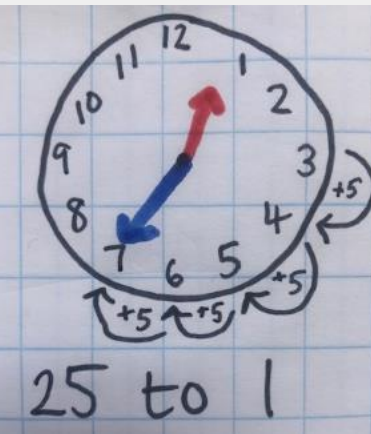
+5 +5 +5 +5 +5 +1

5.

+5 +5 +1
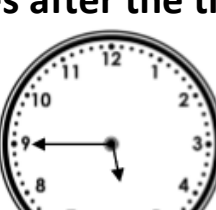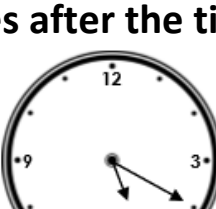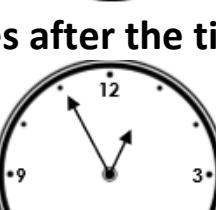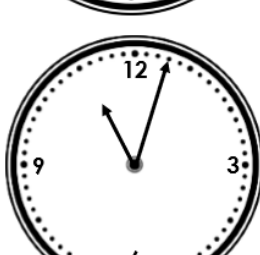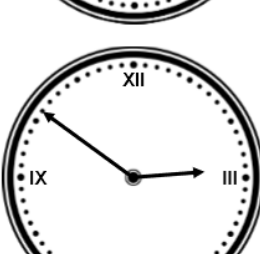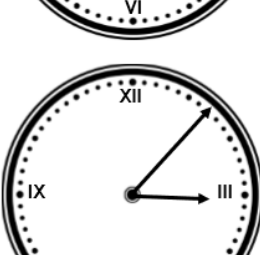
5 + 5 + 1 = 11
11 past 6

4.

What is the time 20 minutes after the time shown?

+5 +5 +5 +5 +5

25 to 1

Canonbury Home Learning

Year 2/3 Maths

Main activity

Complete at least 2 columns, more if you can!

Task 1	Task 2
Practice **Draw clocks showing the new times.** **1. 5 minutes after the time shown:**	**Practice** **What is the time?** **1.**
2. 5 minutes after the time shown:	**2.**
3. 10 minutes after the time shown:	**3.**
4. 15 minutes after the time shown:	**4.**
5. 25 minutes after the time shown:	**5.**
6. 20 minutes after the time shown:	**6.**

Task 3	Task 4

Reasoning

Explain your answers.

2a. Kris and Talia are drawing half past three on a clock.

Kris says,

The minute hand points at 3.

Talia says,

The minute hand points at 6.
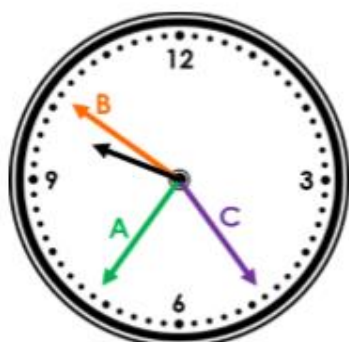
Who is correct? Explain why.

8a. Carla says,

I started watching a cartoon at 20 past 9. It finished 35 minutes later so the minute hand was pointing at the 10.

Is she correct?

Explain why.

5b. The time is twenty-four minutes to ten. Which arrow is the correct minute hand?

Explain why.

Problem solving

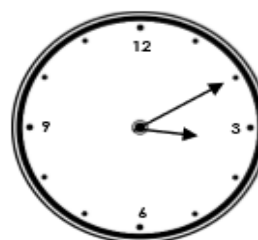**7b.** Write the correct time next to each letter.

A   B   C
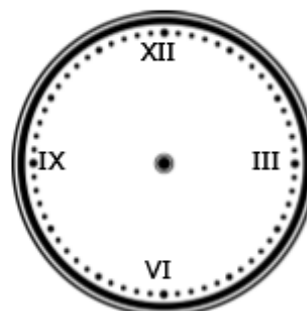
10 past 4	10 to 2	25 past 2

9b. Saffie gets in from school at 10 past 3.

She plays outside for 5 minutes, reads her book for 5 minutes and then draws for 5 minutes.

What time does she finish drawing?

9a. It takes Carl 43 minutes to drive to college. He needs to arrive at college for ten past 9. What time does he need to set off?

Draw the time he needs to leave the house on the clock face.

CANONBURY
PRIMARY SCHOOL
Create, discover and succeed together

Challenge

2. On Monday, William travelled on the twenty seven minutes past 6 train to get to work. The journey should have taken 38 minutes but the train was delayed by 13 minutes. As each day passed, the train was delayed by a further 13 minutes.
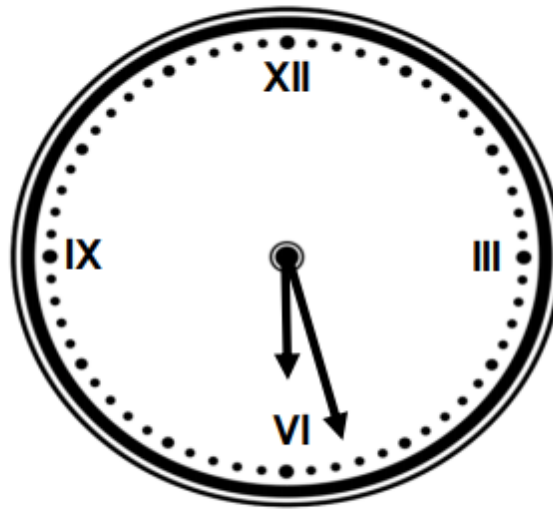
What time did William arrive at work on Friday?

What time would William arrive at work on Friday if the train journey only took 23 minutes, but was still delayed by 13 minutes?