Canonbury Home Learning Year 2/3 Maths
Steppingstone activity
Lesson 2 - 30.06.2020
LO: To Draw Pictograms 1-2


## 1.

https://www.bbc.co.uk/bitesize〈clips/zg4d2hv

Success Criteria:

1. 2. Watch the video about pictograms: https://www.bbc.co.uk/bitesize/clips/zg4d2hv
1. Use the chart to draw a pictogram where one picture is equal to 2 cars
2. Go to https://www.topmarks.co.uk/Flash.aspx?f=pictograms to design your own pictogram where 1 picture $=2$ cars.
3. Use the chart to complete the pictogram:

| Animal | Total |
| :--- | :--- |
| Dog | 10 |
| Cat | 14 |
| Rabbit | 12 |
| Fish | 16 |


$=2$ animals
Draw a square for every 2 animals.
2. The children at Canonbury recorded the number of the cars that passed by. Use the chart to draw a pictogram where one car represents 2 cars, e.g.


| Red | Blue | Black | Silver | White | Other |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 6 | 14 | 10 | 14 | 2 |

3. Make your own pictogram from data gathered of coloured cars you see on the road, where 1 picture is equal to 2 cars: https://www.topmarks.co.uk/Flash.aspx ?f=pictograms


Canonbury Home Learning

PRIMARY SCHOO
Year 2/3 Maths
Lesson 2 - 30.06.2020
LO: To Draw Pictograms 1-2, 5 and 10
Success Criteria:

1. Watch the video about pictograms: https://www.bbc.co.uk/bitesize/clips/zg4d2hv and read the information about symbols.
2. Task 1: Draw pictograms where 1 symbol represents 2,5 or 10 objects.
3. Task 2: Draw pictograms where 1 symbol represents 2,5 or 10 objects and need to be halved

Model:
1.


```
https://www.bbc.co.uk/bitesize
```

Sometimes the key might say = 10 but you only want to show 5 objects.

This is when you have to half the symbol so that half a triangle represents 5 objects.

Choosing to draw a simple symbol you can easily half is important when drawing pictograms!
2. Cassie wants to find out how many felt tip pens of each colour the class has. She collects this information:

| Pen Colours | Number of Felt Tip Pens |
| :---: | :--- |
| Red | $\mathbb{N}\|\mathbb{N}\| \mathbb{N} N \mathbb{N} \mathbb{N}$ |
| Blue | $\mathbb{N} \mathbb{N} \mathbb{N} N \mathbb{N}$ |
| Green | $\mathbb{N} \mathbb{N} \mathbb{N}$ |
| Yellow | $\mathbb{N} \mid \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |

Complete the pictogram:

$\Delta=5$ pens
3. Present the data from the tally into the pictogram:

| Get to School | Number of Children |
| :---: | :---: |
| Walk | NN NN NN NN NN NN NN |
| Bike | $\mathbb{N N} \text { NN NN NN }$ |
| Car | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Bus | NN |



| Task 1 |  |
| :---: | :---: |
| Practice <br> Complete the missing information: |  |
| Children | Number of Library Books Borrowed |
| KS1 Boys | $\mathbb{N} \mathbb{N}\|\mathbb{N}\| \mathbb{N} \mathcal{N} \mathbb{N}$ |
| KS1 Girls | $\mathbb{N}\|\mathbb{N}\| \mathbb{N} \mid \mathbb{N} \mathbb{N N} \mathbb{N} \mathbb{N}$ |
| KS2 Boys | $\mathfrak{N W}$ |
| KS2 Girls | $\mathbb{N}\|\mathbb{N}\| \mathbb{N} \mathbb{N} \mathbb{N}$ |

Complete the pictogram.

|  | Number of Library Books Borrowed |
| :--- | :--- |
| KS1 Boys |  |
| KS1 Girls |  |
| KS2 Boys |  |
| KS2 Girls |  |
| K |  |

2. 

| Pets | Number of Pets Treated |
| :---: | :--- |
| Dog | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Cat | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Rabbit | $\mathbb{N} \mathbb{N} \mathbb{N}$ |
| Snake | $\mathbb{N}$ |

Complete the pictogram.

| Pets | Number of Pets Treated |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dog |  |  |  |  |  |  |  |  |
| Cat |  |  |  |  |  |  |  |  |
| Rabbit |  |  |  |  |  |  |  |  |
| Snake |  |  |  |  |  |  |  |  |

$$
=5 \text { pets }
$$

Task 2

## Practice

Complete the missing information:
1.

| Favourite Fruit | Number of Children |
| :---: | :---: |
| Banana |  |
| Apple | $\mathbb{N} \mathcal{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Grapes | $\mathbb{N}$ N N NN |
| Pear | NN NN |

$=10$ children

| Favourite <br> Fruit | Number of Children |
| :---: | :---: |
| Banana |  |
| Apple |  |
| Grapes |  |
| Pear |  |

2. 

80 children were asked about their favourite sport. 10 more children liked tennis than athletics and rugby was the second most popular sport. Complete the tally chart and pictogram:

| Sport | Number of Children |
| :---: | :---: |
| Football | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} / \mathbb{N}$ |
| Rugby |  |
| Tennis |  |
| Athletics | $\mathbb{N}$ |

$=10$ children

|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |


| Task 3 |  |
| :---: | :---: |
| Reasoning |  |
| Explain your answers. |  |
| 5a. Ed is drawing a pictogram to show Year 2's favourite drinks. |  |
| Drinks | Number of Children $=10$ children |
| Orange | $\bigcirc$ |
| Cola | - |
| Water |  |
| Milk | $\bigcirc$ |
| Ed says, |  |
| I must draw 30 circles to show 30 children like water. |  |
| $\wedge$ Is he | rrect? Explain your answer. |

5b. Olivia is drawing a pictogram to show
Year 2's favourite playground games.

| Games | Number of Children <br> $=2$ children |
| :---: | :---: |
| Football |  |
| Skipping |  |
| Hopscotch |  |
| Races |  |

Olivia says,
I must draw 10 circles to show 20 children like skipping.


Is she correct? Explain your answer.

8a. Riley is drawing a pictogram to show 30 of his friends' favourite superheroes.

| Superheroes | Number of Children |
| :---: | :---: |
| Super Cat |  |
| Bat Dog |  |
| Iron Boy |  |
| Green Girl |  |

## Riley says,

I must draw 1 circle to show 10 children prefer Green Girl.
Is he correct? Explain your answer.

Task 4

## Problem solving

6a. Evie is drawing a pictogram where $=5$ children.

| Type of Shoe | Number of Children |
| :---: | :---: |
| Boots |  |
| Trainers |  |
| School Shoes |  |
| Sandals |  |

Evie knows more children wear trainers than sandals, but fewer children wear trainers than boots. How many children could wear trainers? Complete the pictogram.

6b. Jakub is drawing a pictogram where $=10$ children.

| Accommodation | Number of Children |
| :---: | :---: |
| Detached House |  |
| Cottage |  |
| Terraced House |  |
| Flat |  |

Jakub knows more children live in a flat than live in a cottage, but more children live in a cottage than a terraced house. How many children could live in a cottage? Complete the pictogram.

7b. A class is collecting information.

$\qquad$ than broccoli.
 peas.

15 children like peas.
Create a pictogram to display this information using the fewest number of images possible. Remember you can use half images.

## Challenge

2. Roll a dice 40 times and complete the tally chart below.

| Rolls of a dice |  |
| :--- | :--- |
| $\because$ |  |
| $\bullet$ |  |
| $\bullet$ |  |
| $\ddots$ |  |
| $\ddots$ |  |
| $\bullet$ |  |
| $\ddots \ddots$ |  |
| $\because:$ |  |
| $\vdots$ |  |

Using the data you have collected, decide whether a value of 2,5 or 10 would be the most appropriate for your pictogram.

Draw a pictogram to show this information.

