

Text: The Day the Crayons Quit

You need to look at the activities and choose which is best for you.



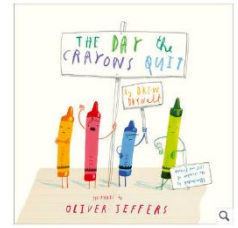
Red hot is for people who want extra challenge.



Spicy is suitable for most.



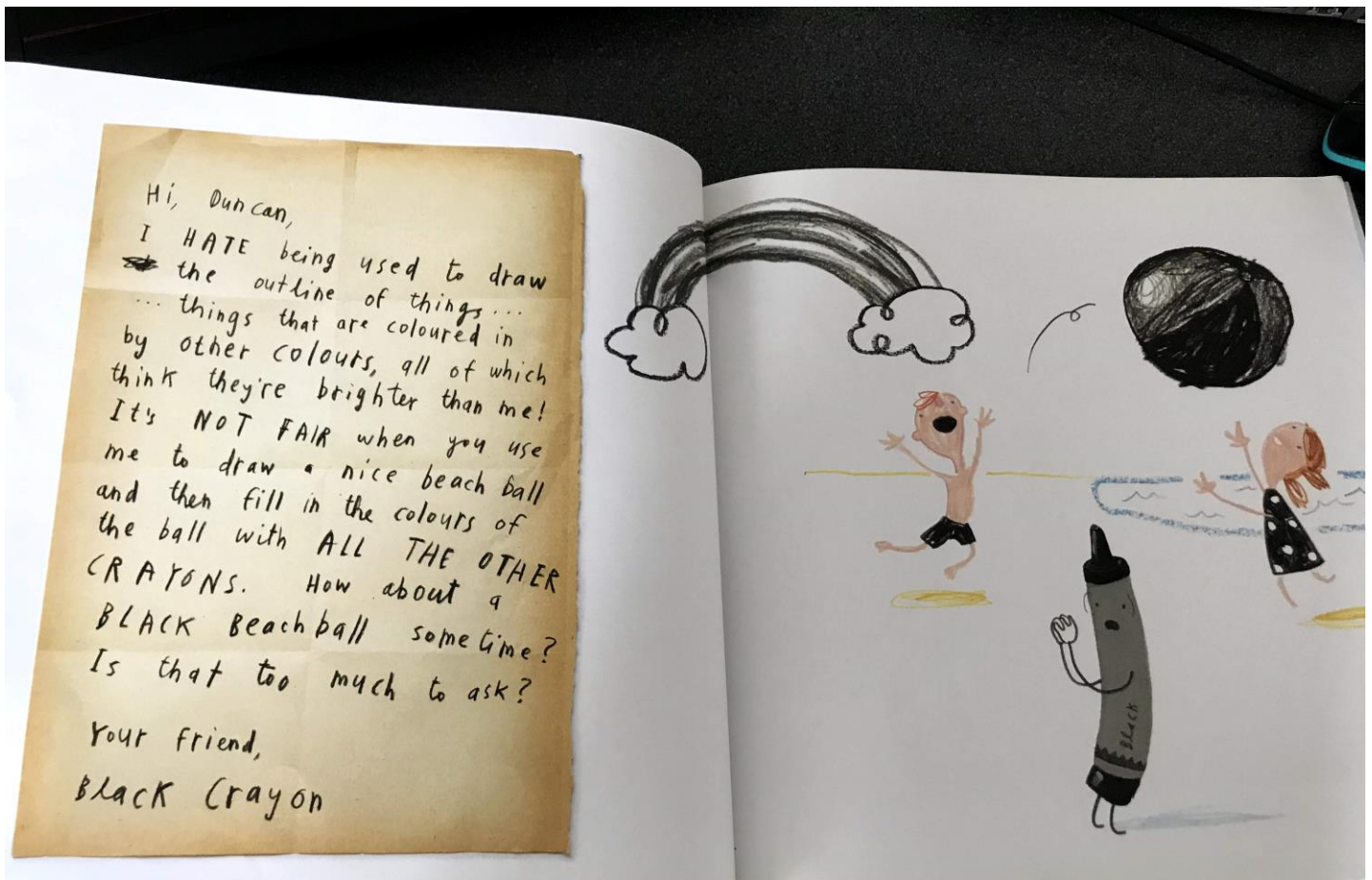
Mild is good for children who need to build confidence, or have no one to help.



(Day 4)

Focus: **Inference**

Look at the next page of the story: **Black Crayon**



Go to your prediction page.

Look at yesterday's prediction and then record what actually happened.

Was your prediction correct?

Make a new prediction for what **Green** will write to say.





Red Hot

Task

Think about what the Crayons have been saying to Duncan so far.

What do you think about the crayons?

How do you think Duncan feels about what they are saying?



Write at least one question that you would like to ask each character to find out more or that would help them to think about their problem. Remember to include a question mark each time.

Example

(I have done one for you to give you ideas)

Character	Question
Duncan	
Red	Did you know that being used the most means that you are popular? Would you prefer it if Duncan didn't really use you much? Do you think that would get boring or lonely?
Purple	
Beige	
Grey	
White	
Black	



Spicy

Task

Think about what the Crayons have been saying to Duncan so far.

What do you think about the crayons?

How do you think Duncan feels about what they are saying?

Think about at least three questions you would like to ask characters in the book to help you understand more. Remember to include question marks.

Example

Questions for Duncan:

How long have you had the crayons and how often do you use them?

Are you a good artist?

Do you ever use anything other than crayons for colouring?





Mild

READ.LOOK.THINK.



Write down at least one question you would like to ask a character in the book.



Example



How long have you had the crayons?

Draw little pictures to go with your questions.