

**Text:** The Day the Crayons Quit

Look at the activities and choose the one that is best for you.



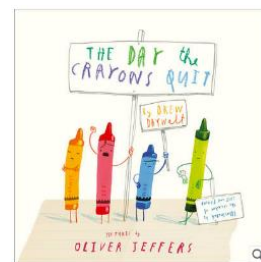
Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.



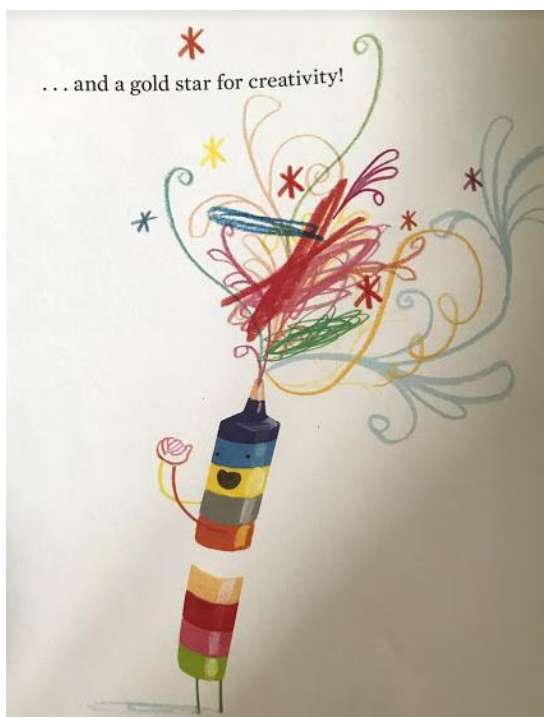
(Day 4)

**Reading Skill: Expressing Opinions**

When Duncan showed his teacher his new picture, she gave him a "good work" sticker for colouring ...



... and a gold star for creativity!

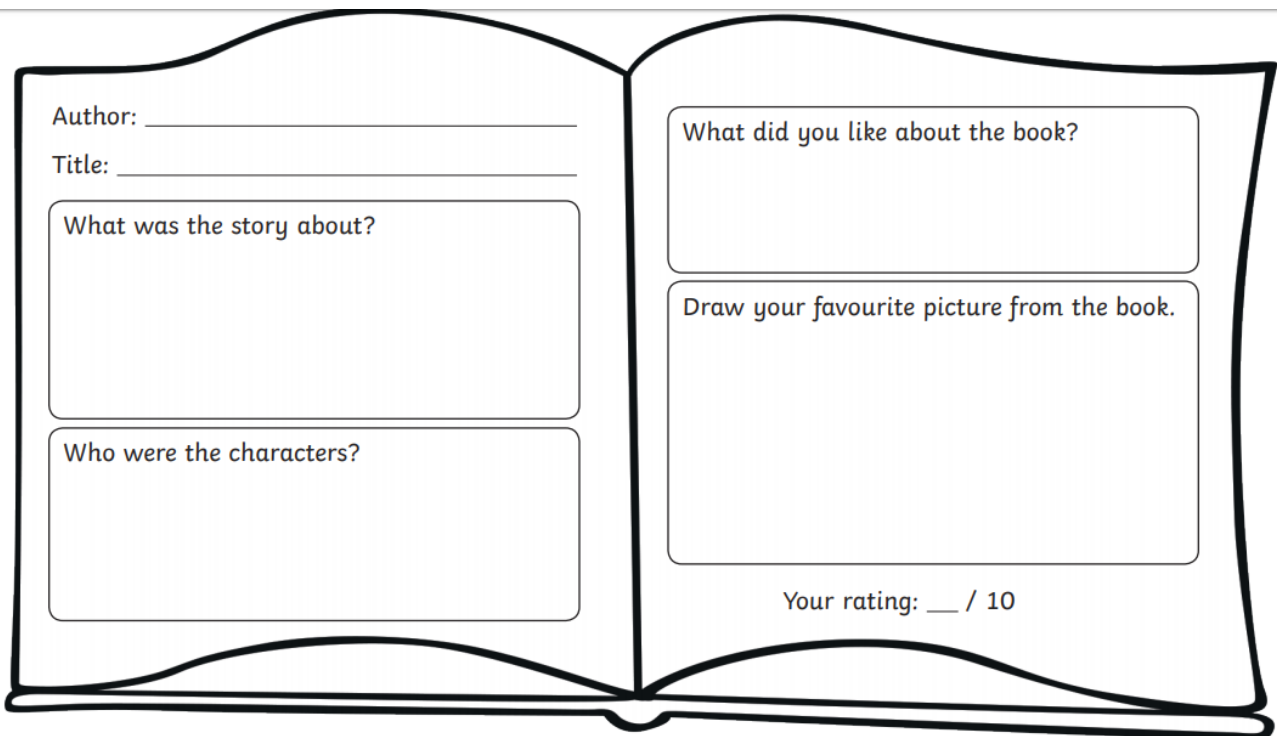




### Red Hot

#### Task

1. Read the last pages of the book.
2. Did the ending match the prediction you made yesterday? Did you like the ending? Were you shocked/ surprised? Explain your opinions by writing full sentences.
3. Make a book review for *The Day the Crayons Quit*. Make sure you give details about your opinions and not just short answers. Here are some questions for consider below:



Author: \_\_\_\_\_  
Title: \_\_\_\_\_

What was the story about?

Who were the characters?

What did you like about the book?

Draw your favourite picture from the book.

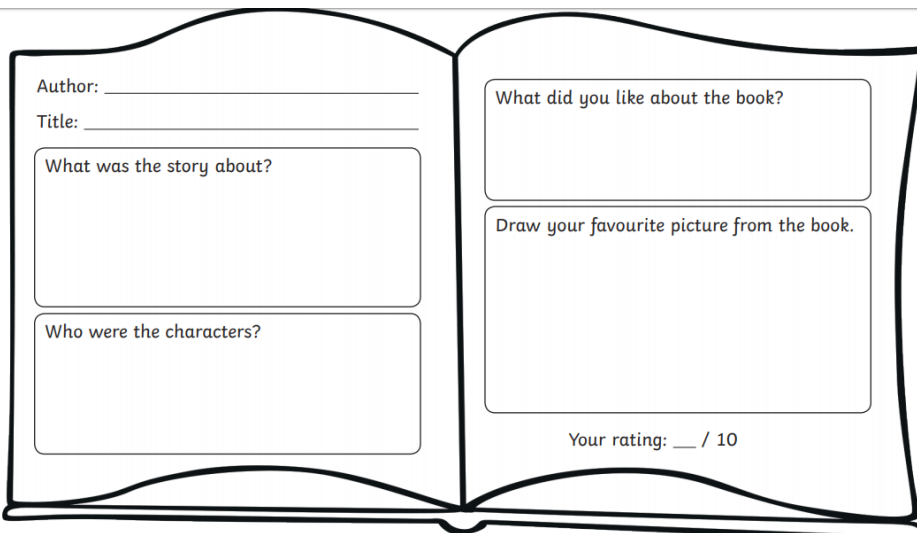
Your rating: \_\_\_ / 10



### Spicy

#### Task

1. Read the next two pages of the book.
2. Create a book review for *The Day the Crayons Quit*. Use these questions to help you:



Author: \_\_\_\_\_  
Title: \_\_\_\_\_

What was the story about?

Who were the characters?

What did you like about the book?

Draw your favourite picture from the book.

Your rating: \_\_\_ / 10



**Mild**

# READ.LOOK.THINK.



**Task:**


1. Read or ask an adult to read you the next two pages.
2. Fill out the book review for *The Day the Crayons Quit*:

## My Book Review

**Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Did you like the book?**  
Rate the book by colouring in the stars.



**What was your favourite part?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Draw your favourite scene from the book.**

