

**Text:** The Day the Crayons Came Home

Link: <https://www.youtube.com/watch?v=-bEyOrsGVf0>

**Look at the activities and choose the one that is best for you.**



Red hot is for people who want extra challenge.



Spicy is suitable for most.

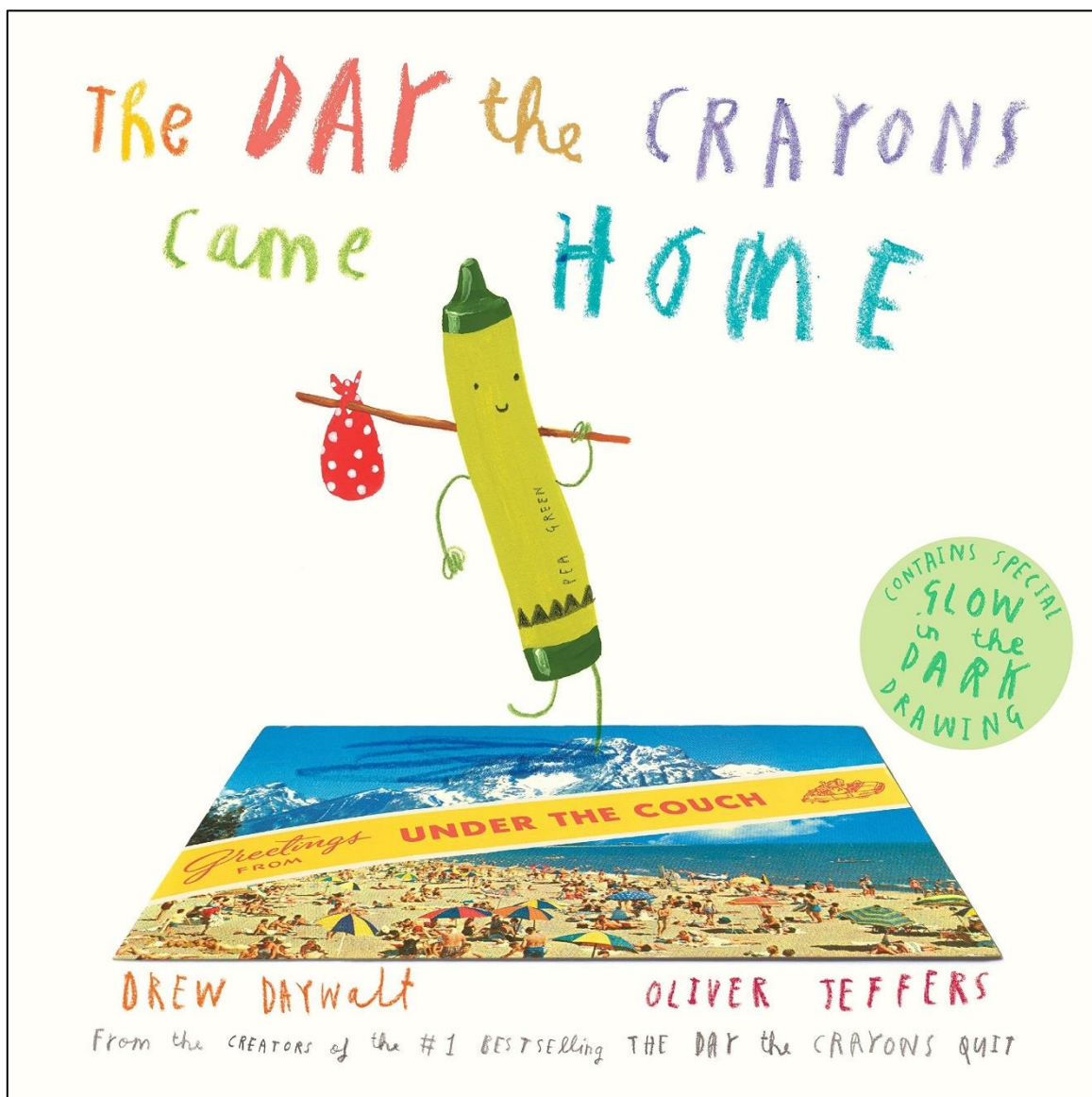


Mild is good for children who need to build confidence, or have no one to help.

The new book we will be looking at this week is the sequel to The Day the Crayons Quit. This means it is the following book that comes after. It is called The Day the Crayons Came Home.

(Day 1)

**Reading Skill: Prediction**





**Red Hot**

Task

1. Look at the front cover of our new book.
2. Can you predict what our new book is about? Use your imagination and look for clues on the front cover to write a detailed prediction.



**Spicy**

Task

1. Look at the front cover of our new book.
2. Consider and talk to someone about the following questions:
  - Where have the crayons been?
  - Do you think they have all been together or in different places?
  - How are the crayons going to get home?
  - Do you think Duncan has been looking after his crayons this time?
3. Can you predict what our new book is about? Look closely for clues on the front cover then write a sentence to explain your prediction.
4. Draw a picture to match your prediction and show what might happen in the story.



**Mild**

**READ.LOOK.THINK.**



**Task:**

Look at the front cover of our new book.

Talk Activity: Talk to someone about the following questions:

1. Do you think Duncan has been looking after his crayons this time?
2. Where do you think the crayons have been?
3. Do you think they have all been together or in different places?
4. How are the crayons going to get back home?