

**Text:** The Day the Crayons Came Home

Link: <https://www.youtube.com/watch?v=-bEyOrsGVf0>

**Look at the activities and choose the one that is best for you.**



Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.

The new book we will be looking at is the sequel to The Day the Crayons Quit. This means it is the following book that comes after. It is called The Day the Crayons Came Home.

(Day 4)

**Reading Skills: Retrieval/ Inference**





**Red Hot**

Task

**Read the postcard from Pea Green Crayon.**

Retrieval questions:

1. What does Pea Green say about peas?
2. What is Pea Green planning to do?
3. What has Pea Green changed his name to?

**Challenge retrieval question: Where was Pea Green when he wrote the postcard? (Clue: Look at the address he has written)**

Inference:

After looking at these pictures, what inferences can you make about how Pea Green is feeling in both pictures? **Tip:** Use his body language and facial expressions as clues!



**Spicy**

Task

**Read the postcard from Pea Green Crayon.**

Retrieval questions:

1. What is Pea Green planning to do?
2. What is Pea Green's new name?

Inference: Write about how Pea Green is feeling in each of these pictures and why he feels this way.



**Mild**

**READ.LOOK.THINK.**

**Task:**

**Read the postcard from Pea Green Crayon.**

Inference: How is Pea Green feeling in each of these pictures? Draw each of the pictures and label them with adjectives to describe his feelings.

