

Text: The Day the Crayons Quit

You need to look at the activities and choose which is best for you.



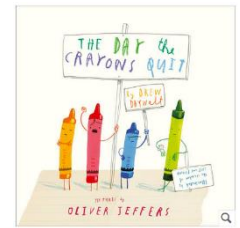
Red hot is for people who want extra challenge.



Spicy is suitable for most.



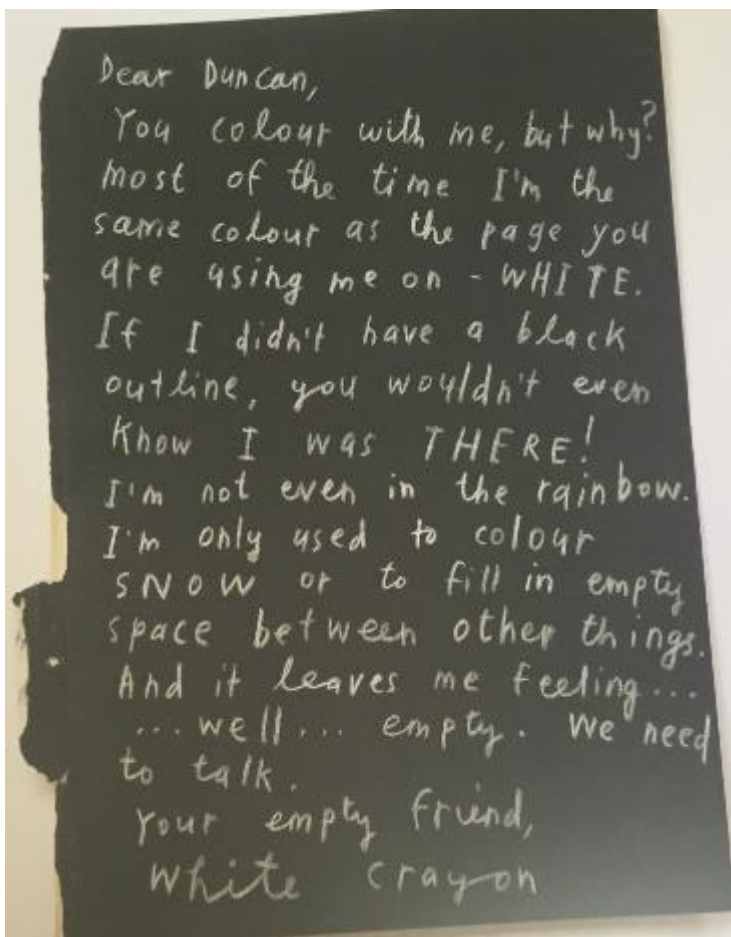
Mild is good for children who need to build confidence, or have no one to help.



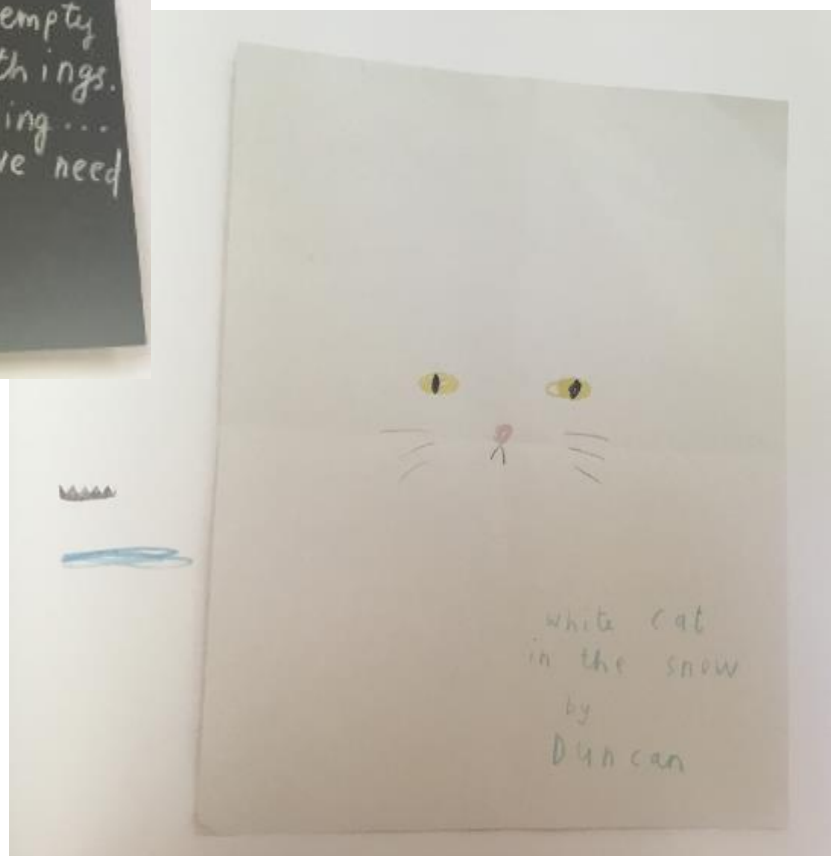
(Day 3)

Focus: **Sequence**

Look at the next page of the story: **White Crayon.**



(The white pictures are invisible
And Duncan has written 'white
cat in the snow').





Red Hot

Task 1

Once you have read today's section of text, **go back to your prediction page**, compare the events to your prediction, and fill in what happened in the book.

Tomorrow, the crayon is **Black**, so **make a new prediction**.

If you have good understanding of a section of text, you can sum it up in a short sentence. To do this you must pick out the key facts and write them in chronological (time) order.

Example



Purple Crayon is a big-head: it thinks it is Duncan's favourite and gets annoyed with him when he doesn't colour in neatly enough.

Task 2

Sum up what has happened in each part of the book so far. Record it as a bullet point list of events.

Extra challenge

Now create one short paragraph to sum up what the book has been about so far. (fun fact: we call this a precis which when you say it, sounds like pracey).



Spicy

Task 1

Go to your prediction page. Look at yesterday's prediction and then record what actually happened. Was your prediction correct?

Make a new prediction for what **Black** will write to say.

Task 2

You can sum up a section of text by recording the key facts in the order they happened and leaving out all the extra details.

Example



Purple Crayon is a big-head: it thinks it is Duncan's favourite and it gets cross when the colouring is messy.

Choose 3 parts of the story so far. Write short sentences to sum up the 3 parts of the story.



Mild

READ.LOOK.THINK.

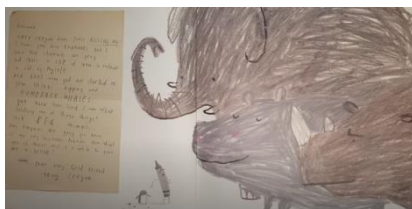


If you read and understand, you can say what has happened.

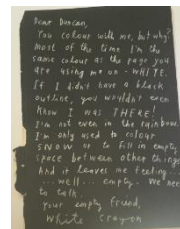
Write a sentence to say what happens in each of these parts of the story:



Letters to Duncan



Grey Crayon



White Crayon



Example



All the crayons wrote letters to Duncan.

Draw little pictures to go with your sentences.