## Canonbury Home Learning

## Year 2/3 Reading



**<u>Text</u>**: The Day the Crayons Came Home

Link: <a href="https://www.youtube.com/watch?v=-bEyOrsGVf0">https://www.youtube.com/watch?v=-bEyOrsGVf0</a>

Look at the activities and choose the one that is best for you.

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Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.

The new book we will be looking at is the sequel to The Day the Crayons Quit. This means it is the following book that comes after. It is called The Day the Crayons Came Home.

(Day 2)

## Reading Skill: Retrieval





BELFAST Dear Duncan, Not sure if you remember me. My name with me once, to draw a scab, but whatever. Anyway, you LOST me TWO rears ago in the couch, then your Dad SAT on me DUNCAN and BROKE ME IN HALF! I never would have survived had PAPER Chip not NURSED me back to Duncan's Bedroom Health. I'm Finally better, so come and get me! And can Paper Clip come too? UPSTAIRS He's really holding me Together. THIS House Sincerely, Your merooned crayon, MAROON CRAYON 434





#### **Red Hot**

#### Read the postcard from Maroon.

- 1. Where is Maroon sending his postcard?
- 2. What did Duncan colour using Maroon?
- 3. For how many years has Maroon been lost?
- 4. Where did Duncan lose Maroon?
- 5. What did Dad do to Maroon?
- 6. Who helped nurse Maroon back to health?



## Spicy

<u>Task</u>

# Read the postcard from Maroon.

- 1. What did Duncan colour using Maroon?
- 2. How many years ago did Duncan lose Maroon?
- 3. Where did Duncan lose Maroon?
- 4. What did Dad do to Maroon?



### Mild

# READ.LOOK.THINK.

#### Task:

- 1. Read the postcard from Maroon or click the link at the top of this document to listen to Maroon's postcard.
- 2. After reading or listening to the postcard, draw a picture to show what happened to Maroon Crayon.