Canonbury Home Learning

Year 2/3 Reading



<u>Text</u>: The Day the Crayons Came Home

Link: https://www.youtube.com/watch?v=-bEyOrsGVf0

Look at the activities and choose the one that is best for you.

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Red hot is for people who want extra challenge.



Spicy is suitable for most.

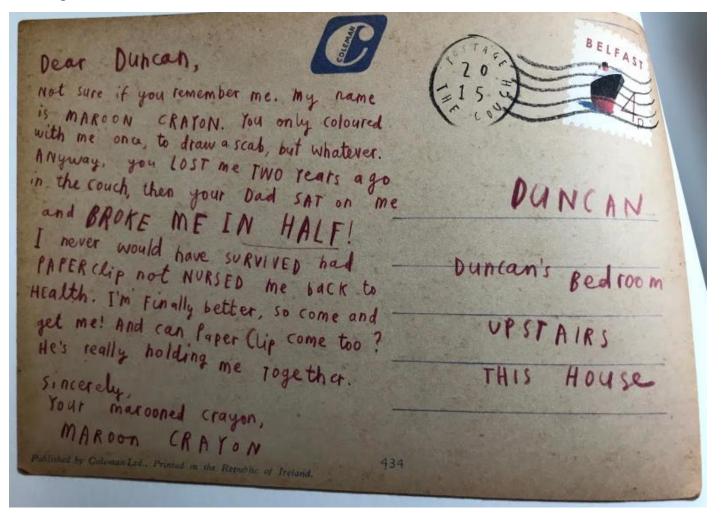


Mild is good for children who need to build confidence, or have no one to help.

The new book we will be looking at is the sequel to The Day the Crayons Quit. This means it is the following book that comes after. It is called The Day the Crayons Came Home.

(Day 3)

Reading Skill: Inference







Red Hot

- 1. Re-read the postcard from Maroon.
- 2. Why does Maroon open his letter saying 'Not sure if you remember me'? What does he mean by this?
- 3. How do you think Maroon feels about being left by Duncan? Why do you think this?
- 4. Who do you think Maroon is thankful to? Why?
- 5. Why did Maroon use captial letters for "BROKE ME IN HALF"? How do you think he is feeling when he is writing this?
- 6. Based on Maroon's postcard, draw a picture of what you think he would look like.



Spicy

<u>Task</u>

- 1. Re-read the postcard from Maroon.
- 2. How do you think Maroon feels about being left by Duncan? Why do you think this?
- 3. Who do you think Maroon is thankful to? Why?
- 4. Based on Maroon's postcard, draw a picture of what you think he would look like.



Mild

READ.LOOK.THINK.

Task:

- 1. Re-read the postcard from Maroon or click the link at the top of this document to listen to Maroon's postcard again.
- 2. How do you think Maroon feels towards Duncan? Why do you think this?