

Canonbury Home Learning
Year 2/3 English Lesson 4
LO: To use synonyms

Look carefully at the next page from the book.



Because it is a rainy day the clouds are covering some of the distant buildings but other things you can see have changed:

- Look at the signs in the town.
- Look at the window opposite.
- Can you see if any buildings have changed?
- What are the different people on the street all doing?
- How have the gardens changed?
- Who is in the main garden?
- What is on the window ledge?
- Can you see the girl has written her name on the wall?



Write a sentence to explain what the author wants you to understand has happened since the last picture.

Belonging by Jeannie Baker

You need to look at the activities and choose which is best for you.



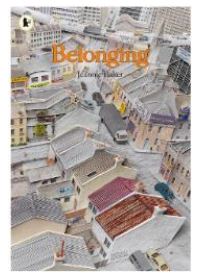
Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.



Red Hot

Watch this teaching clip if you can:



<https://www.bbc.co.uk/bitesize/topics/zcc2gdm/articles/zsn3msg>



Synonyms are different words that mean the same thing.

It is useful to know synonyms as they stop your writing being repetitive and boring.



The **big** fall left a **big** scratch on my **big** table.



The **big** fall left a **deep** scratch on my **large** table.

Task

Create a list of synonyms beneath these words:

(I have done some to get you started)

town	road	wall	sign	person	building
neighbourhood area borough locality district community home					

Use synonyms in at least 6 sentences about the book to avoid repetition.

Example:

Tracy's neighbourhood was a scruffy town with lots of people living in the area.

Success Criteria

Clear sentences with a variety of punctuation.
Clauses (ideas) joined with suitable conjunctions within sentences.
Adjectives and adverbs to give interesting detail.
Highlight the synonyms you have included in each sentence.

Spicy



Watch this teaching clip if you can:



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Synonyms are different words that mean the same thing.
It is useful to know synonyms as they stop your writing being repetitive and boring.



The **big** fall left a **big** scratch on my **big** table.
(boring)



The **big** fall left a **deep** scratch on my **large** table.
(better)

Task

Create a list of synonyms beneath these words:
(I have done some to get you started)

garden	road	building	person
yard front back land property premises patch			

Choose synonyms from the list to write at least 5 sentences linked to the book.

Example:

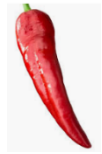
Tracy made a den at the back and the little boy snuck in from the garden next door, so the two played happily in the yard all afternoon.

Success Criteria

Clear sentences with correct punctuation.
More than one idea in each sentence.
Adjectives and adverbs to give interesting detail.
Highlight the synonyms you have included in each sentence.

Mild

Can you think of different words to name these objects? I have put some words for you- you might be able to add extras.



Fencing



fence
wall
barrier

Vehicles



cars
vans
trucks

Buildings



house
flats
towers


Write some sentences that use these words.
Write two sentences for each picture.

Example



There was a wall around the garden.

The garden had a fence.

A B C capital letters	 finger spaces	● full stop	Read read it again
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