

Think about the **chronology** (time order) in the story so far:



- A couple (expecting a baby) moving to a new home
- The new baby and its parents in ugly, concrete garden
- Now grass has been planted, the baby is a toddler (2 years old)
- The toddler has become a child and is 4, she is called Tracy and garden has a new fence

Using your **prediction** and **inference** skills practised in reading this week, talk or think about what might happen next if the pattern so far continues.

You have focused on these writing knowledge and skills:

- descriptive sentences in story setting
- prepositions in sentences
- synonyms (using different words that mean the same thing)

Belonging by Jeannie Baker

You need to look at the activities and choose which is best for you.



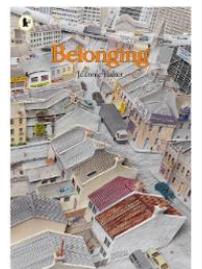
Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.



I want you to imagine that you live in the building opposite Tracy's house.

- Who are you?
- How long have you lived there?
- What do you do all day?
- What do you see when you look in Tracy's garden?
- What do you think about the things you see?

This is you



Red Hot

I want you to think about what you see when you look out of your window opposite Tracy.



You will have seen Tracy grow from a baby into a young

child. I want you to write in role as that person living opposite, and describe what has happened over the time that has passed so far in the book.

It is up to you who you want to be: man, woman or another child. Your paragraphs could be organised in time order, or you might want to focus in more detail on one thing you saw happening in Tracy's life- it is up to you.

Example

I remember the day that young family moved into the old house opposite. I was sitting at the window having my usual cup of tea and day dreaming as I always do, all on my own. I saw the young man and his sweetheart in her pretty yellow dress laughing and looking so happy in their new garden, even though it was so ugly, grey and cracked. She was rubbing her big belly and put his hand on it to feel the baby kicking inside.

The next time I saw them they were holding a tiny little wriggling bundle.....

Success Criteria

Clear sentences with a variety of punctuation, organised into paragraphs.
Clauses (ideas) joined with suitable conjunctions within sentences.
Adjectives and adverbs to give interesting detail.
Avoid repetition by using synonyms.
Use prepositions to say where things are

Spicy

Pretend to be the person who lives in the building opposite.

Try to write three paragraphs (sections) to tell me what you saw and thought when you looked out and saw Tracy's family in their garden across the road. The paragraphs can be the same chronology (time order) as the book: baby, toddler and 4-year-old.



Example:

I remember when that lovely family opposite moved in. They had hardly any money but were happy to have a place of their own. The baby came soon after they settled in. I saw them in the garden holding her and looking so happy, even though the garden was old and cracked, and there were just weeds and rusty metal fences to look at.

Success Criteria

Clear sentences with correct punctuation .
More than one idea in each sentence.
Adjectives and adverbs to give interesting detail.
Try not to repeat words- use synonyms .
Use prepositions to say where

Mild

Write one or two sentences to tell me what the neighbour across the road saw and thought about each of these times:



New baby



toddler in paddling pool



Playing in den with boy next door



Example

I looked out of the window and I saw the happy mum and dad. Their new baby was small and cute but cried a lot.

A B C capital letters	 finger spaces	● full stop	Read read it again
---------------------------------	--	----------------	------------------------------