

Look carefully at the next page from the book.



The note says: *Dear Julia, Just imagine I'm celebrating my 10th birthday with the flu!*

- Look at the painting in the yard opposite- what are the people there doing?
- Look at what is around the window inside the house.
- Look at how the building opposite has changed- the yellow sign says '**Reclaim your street**'
- The chalk on the road says '**STOP! Who really owns the streets?**'
- What are the different people on the street all doing?
- How have the gardens changed?
- What do you think Tracy and her friends are doing?
- What has happened to the shop on the corner, opposite?

Belonging by Jeannie Baker

You need to look at the activities and choose which is best for you.



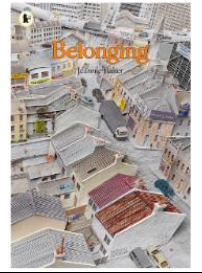
Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.



Red Hot

There are different sorts of sentence type: statement, command, **question**, and exclamation. They all need suitable punctuation.

You should know the rules for punctuation, but often children forget to include them consistently in their own writing.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8>



Task

Write a short paragraph (two or three sentences) linked to each of these images, which **include at least one question**.



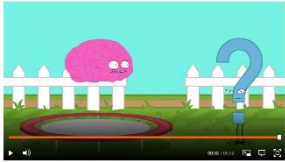
Example:

Tracey is ten now. It is the first time we have seen her indoors so why is she standing at the window? What is the author trying to tell the reader?

Success Criteria

Think about the images and what you want to say about them.
Use a variety of sentence types to express your thoughts.
Include at least one question related to each image.
Make sure you include correct punctuation to finish every sentence.

Spicy



<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>

There are different types of sentence that need different punctuation at the end. Questions must always end with a **question mark**.



Task

Write at least one question to go with each of these images.



Example

Who does the empty yard belong to and who has organised the planting and painting?

Success Criteria

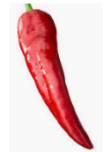
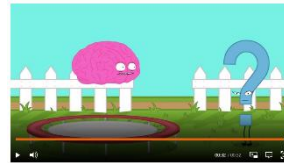
Think about the images and what questions you could ask about them.

Include correct punctuation: capital letter at start and question mark.

Mild

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>

Watch the clip (above) if you can.



Write at least one question about each of these things:
Draw a picture for each if you wish.



Example

What is the man doing on the roof?

