Canonbury Home Learning

Year 2/3 English Lesson 5

LO: To use different sentence-types in my independent writing

Look carefully at the next page from the book.





In Australia (where this book is set) cats have been introduced from Europe and cause huge problems for native wildlife-many places ban pet owners from allowing them outdoors.

- What has happened to the yard opposite?
- What is different about the road and pavement?
- Look at what is around the window, inside the house.
- Look in all the windows opposite- where is the Aboriginal flag?
- Do you think the town looks nicer? Why?
- What are the different people on the street all doing?
- How have the gardens changed?
- What do you think Tracy is doing?
- What creatures can you see- what does that mean has happened?
- What clues tell you that Tracy is a teenager now?



Belonging by Jeannie Baker

You need to look at the activities and choose which is best for you.



Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.



Red Hot

This week we have looked at:

- Organising writing into paragraphs
- Questions
- Exclamations

Task

You can see the old lady whose face was at the window in earlier pictures, sitting downstairs having a cup of tea, on the street.

Write in role to describe how her life has changed. Organise your writing into at least 3 paragraphs.

<u>Example</u>

How lovely it is now the street has changed! I used to hide inside, scared of the wild people that rushed around making chaos round here all day. The streets used to be cracked and dirty, the gardens were bare and the neighbours were selfish and mean. How did I survive in the dirty, choking air all those years ago?

Now I come down to this bench every day and.....

Success Criteria

Think about how the town has changed for the old lady.

Use a variety of sentence types to express your thoughts.

Include at least one exclamation and one question.

Try to begin **exclamations** with **What...** or **How**....

Make sure you include correct punctuation to finish every sentence.

Try to use powerful language and include 'the power of three' to describe.

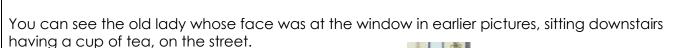


Canonbury Home Learning

Spicy

This week we have looked at:

- Organising writing into paragraphs
- Questions
- Exclamations



Write in role to describe how her life has changed.

Try to organise your writing into 3 paragraphs.



How lovely it is in the street now! I used to hide inside, scared of the people that came making trouble round here all day. The streets used to be cracked and dirty, the gardens were bare and the neighbours were selfish and mean. How did I survive in the mean, ugly town all those years ago?

Now I come down to this bench every day and.....

Success Criteria

Think about how the town has changed for the old lady.

Include at least one exclamation and one question.

Try to begin **exclamations** with **What...** or **How**....

Make sure you include correct punctuation to finish every sentence.

Try to use powerful language to describe.

<u>Mild</u>

Write sentences about the pictures.

Try to do one question, one statement and one exclamation.







Example

Tracy had become a teenager and put some red lipstick on.

She looked at the man on the roof and thought what is he doing?

She looked at the new park and thought how lovely that is!

