

Look carefully at the next two pages from the book.



Diary Says: I am 16, meeting Sylvie + Tom at club to party. Cool.

Book title: Boys are like that!

There is a Nokia mobile phone (this book was published in 2004)

There is a CD – which is how people listened to music before internet platforms like Spotify

Compare the two pictures.

They are the snapshots of the rest of Tracy's teenage years.

Look at all the changes and clues in the pictures as you have been doing every time.



There is an owl on the bush.

There are native possums on the fence.

The neighbour's cat is kept indoors at night.

This booklet says University Prospectus- it is a guide for choosing a university course.

Think about why the author has chosen to show a night time picture when she is 18.

Belonging by Jeannie Baker

You need to look at the activities and choose which is best for you.



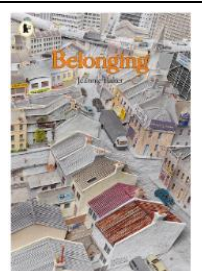
Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.



Red Hot



<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>



As you get more skilful as writers, you need to be very choosy about the verbs you pick so that you can create impact on your reader.

Which of these **verb choices** creates more impact?

Tracy **went** in her garden and **did** her bike wheel.

Tracy **knelt** on the grass and **mended** the puncture on her bike wheel.







Task

1. Make a table to show a range of verbs that could be used in place of the ones in the first column.
2. Write 2 sentences to show different verbs you could choose for each image to say what is being done.

Example:

The silent owl perched on the bush, without anyone noticing it was there.

The silent owl clung silently to branches on the bush, without anyone noticing it was there.

Verb	Alternative verb choices
 sit	<i>Perch, roost, land, balance, cling, stand, wait.</i>
 move	
 push	
 meet	
 fix	
 kick	

Success Criteria

- | |
|-------------------------------------------------------------|
| Create your own table or preferred layout. |
| Think of different verbs to describe actions in each image. |
| Try to list as many as possible. |
| Include adverbs to strengthen verbs in your sentences. |
| Make sure your verb tense makes sense. |

You might need to look at the larger images to give you ideas for possible verbs you could use.

Spicy

Remind yourself about verbs:



<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>



As your writing skills improve, you need to **choose** which **verbs** will be the best to make your writing interesting and make most sense to the reader.

Which sentences have the best **verb choices**?

Tracy **went** in her garden and **did** her bike wheel.

Tracy **knelt** on the grass and **mended** the puncture on her bike wheel.





Task

1. Make a table to show different verbs that could be used in place of the ones in the first column.
2. Write 2 sentences to show different verbs you could choose for each image to say what is being done.

Example:

The child whizzed along the road on his bike.

The child pedalled along the road on his bike.

 <p>move</p>	<p><i>Ride, pedal, travel, cycle, whizz, glide.</i></p>
 <p>push</p>	
 <p>fix</p>	
 <p>kick</p>	

Success Criteria

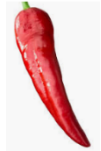
Create your own table or preferred layout.
Think of different verbs to describe actions in each image.
Try to list as many as possible.
Include adverbs in your sentences.
Make sure your tense makes sense.

You might need to look at the larger images to give you ideas for possible verbs you could use

Mild

A **verb** is the word in the sentence that tells you what happens. Some people call it the **action** or **doing** word.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>



Tracy **mended** her bike wheel.

↑
verb

Task

Write three verbs to match each picture.

Choose one to write a sentence for each.

Challenge: write another sentence for each, that uses a different verb.

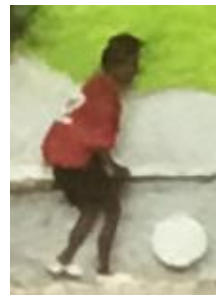
bike



broom



football



Example:

ride
pedal
zoom



The boy zoomed on his bike.

The boy rode his bike.

Success Criteria:

Write a sentence about each picture.

Underline the verb.

Use a capital letter and full-stop in each sentence.

Make sure the tense is correct so it makes sense