Canonbury Home Learning

Year 2/3 English Lesson 4

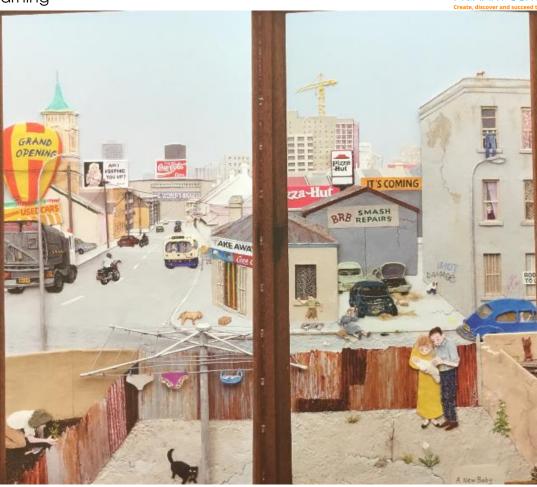
LO: To respond to literature

Compare the first page of 'Belonging' with the last page.

Think and talk about how the town has changed over 24 years.

What has stayed the same?

What do you think is the author's message to the reader?







Throughout the world, most people live in cities or urban communities and don't feel a strong connection with the land on which they live. Often people think they own the land – that it belongs to them as a thing, a possession.

But, at the same time, we depend completely on the land to feed us and support us and inspire us. And so we can see that it is the other way around: we belong to the land. If we keep it healthy, it will sustain the web of life on which we depend.

In some cities, communities are working to bring back the variety of local native plants and animals that once lived there. People are discovering the need to nurture and be nurtured by the unique character of the place where they live.

It takes time, as this book shows. But by understanding the land on which we live and by caring for it we can choose between just having a place to live or belonging to a living home.

This is what the author said the book meant.

Talk and think about what this means- and whether or not you agree and why.

A long time ago, Islington wold have looked like this

Can you think of a place in Islington which seems dead and horrible?



Can you think of place where people are working to bring back nature and beauty?

Have you ever done anything to bring nature into your life and make it better? Have you seen anyone else do this?

Today's activity is the same for everyone.

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Create a page in response this book we have been looking at.
You can write, draw, paint whatever expresses your feelings about the ideas in this book.

I want to know what you think the book is about, if you think the message in the book is important- and why. You can include your own message if you want.

Your work might be

- A book review
- A letter to the author
- A letter to your teacher
- A letter to the government
- A newspaper article
- A poster
- A picture
- Your own page of information text about the issues
- Your own 'Belonging' collage or picture through a window

