Canonbury Home Learning

Year 2/3 English Lesson 2

LO: To punctuate direct speech



Our unit of writing is based on The Mousehole Cat.

You need to look at the activities and choose which is best for you.



))) Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.

Vocabulary check:

courteous	Men were like mice in the paws in the paws of the Great Storm-Cat	She would not much care
Take a deep sigh	Well spoken	weep

I have done my best to screenshot clear images of the book. Click on this link to see a free PDF version of the book-but please do not go beyond these pages as it will prevent children making predictions.

https://epdf.pub/the-mousehole-cat.html

Then at last one evening, as old Tom sat with Mowzer on his knee, she felt him take a deep sigh.

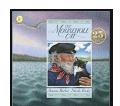
"Mowzer, my handsome," he said, for he was a courteous and wellspoken man, "Mowzer, my handsome, it will soon be Christmas, and no man can stand by at Christmas and see the children starve.

"Someone must go fishing come what may, and I think it must be me. It cannot be the young men, for they have wives and children and mothers to weep for them if they do not return. But my wife and parents are dead long since and my children are grown and gone."

Mowzer purred to tell him that she understood, for it was the same with her.

"I shall go out tomorrow, Mowzer, my handsome," said the old man, "and I shall not come back without a catch."

Mowzer purred louder to tell him that she would go with him. For he was only a man, she thought, and men were like mice in the paws of the Great Storm-Cat.







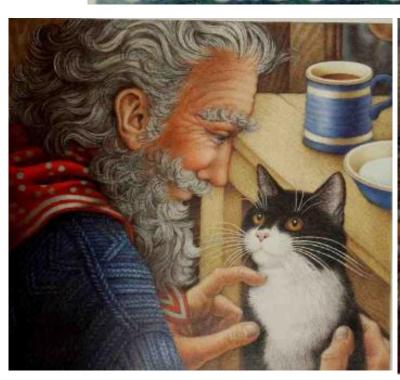
Besides, she knew that if he did not come back, she would not much care to live in her cottage without him. There would be no one to pour the cream or stoke up the range or rock the rockingchair. There would be no one in all the world who knew just where she liked to be tickled behind her left ear.

"Tomorrow night, Mowzer, my handsome," he said, "we shall eat morgy-broth, baked hake, ling and launces, fairmaids, soused scad and star-gazy piet"

Then Mowzer purred as if she would burst to tell him that she loved him more than any of these things.

The next morning they set out very early, before the others were waking. Before they went, Tom stoked up the old range and damped it down so that it would burn steadily until they returned. Then he hung a lamp in the window so that it would shine out across the harbour and light their way.

As they reached the quayside, Mowzer looked back through the wind and rain, and thought how warm and welcoming the window looked.







Red Hot

Each term we have reminded ourselves of how to punctuate direct speech.

Can you remember the rules?

https://www.bbc.co.uk/bitesize/clips/zvftsbk



<u>Task</u>

Look at how the author has used dialogue.

Write at least one extended sentence that includes **direct speech** for each of the images below:











Example



As the inn keeper drew a frothy pint of beer, a sticky brown liquid spilled onto Mowzer's head which made her growl. "You have not trained your human properly," she hissed to her son, "I will not come to this horrible place, full of clumsy humans!"

Success Criteria

Think about the words the characters could say.

Start direct speech with capital letter.

Enclose direct speech with inverted commas.

Separate direct speech from rest of sentence with comma or other punctuation.

Use a variety of speech verbs other than said

Start a new line each time a different person speaks.



Spicy

Each term we have reminded ourselves of how to punctuate direct speech.

Can you remember the rules?

https://www.bbc.co.uk/bitesize/clips/zvftsbk



<u>Task</u>

Write what the characters could say in each picture. Try to use speech punctuation.











Example



Beer spilled on Mowzer's head and she hissed, "You have not trained your human properly!"

Success Criteria

Think about the words the characters could say.

Start direct speech with capital letter.

Enclose direct speech with inverted commas.

Separate direct speech from rest of sentence with comma or other punctuation.

Use a variety of speech verbs other than said

Start a new line each time a different person speaks.

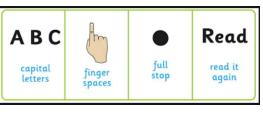
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<u>Mild</u>

Ask a grown-up to read these pages of the story and talk about the pictures with you.

Write Speech bubbles to tell me what the characters say. Put a speech mark at the beginning and end of each sentence.









Example

"The waves look so big outside the harbor wall."

"I am so scared of your dad going fishing in that storm."

