

Our unit of writing is based on The Mousehole Cat.

You need to look at the activities and choose which is best for you.



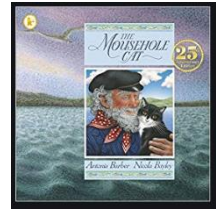
Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.

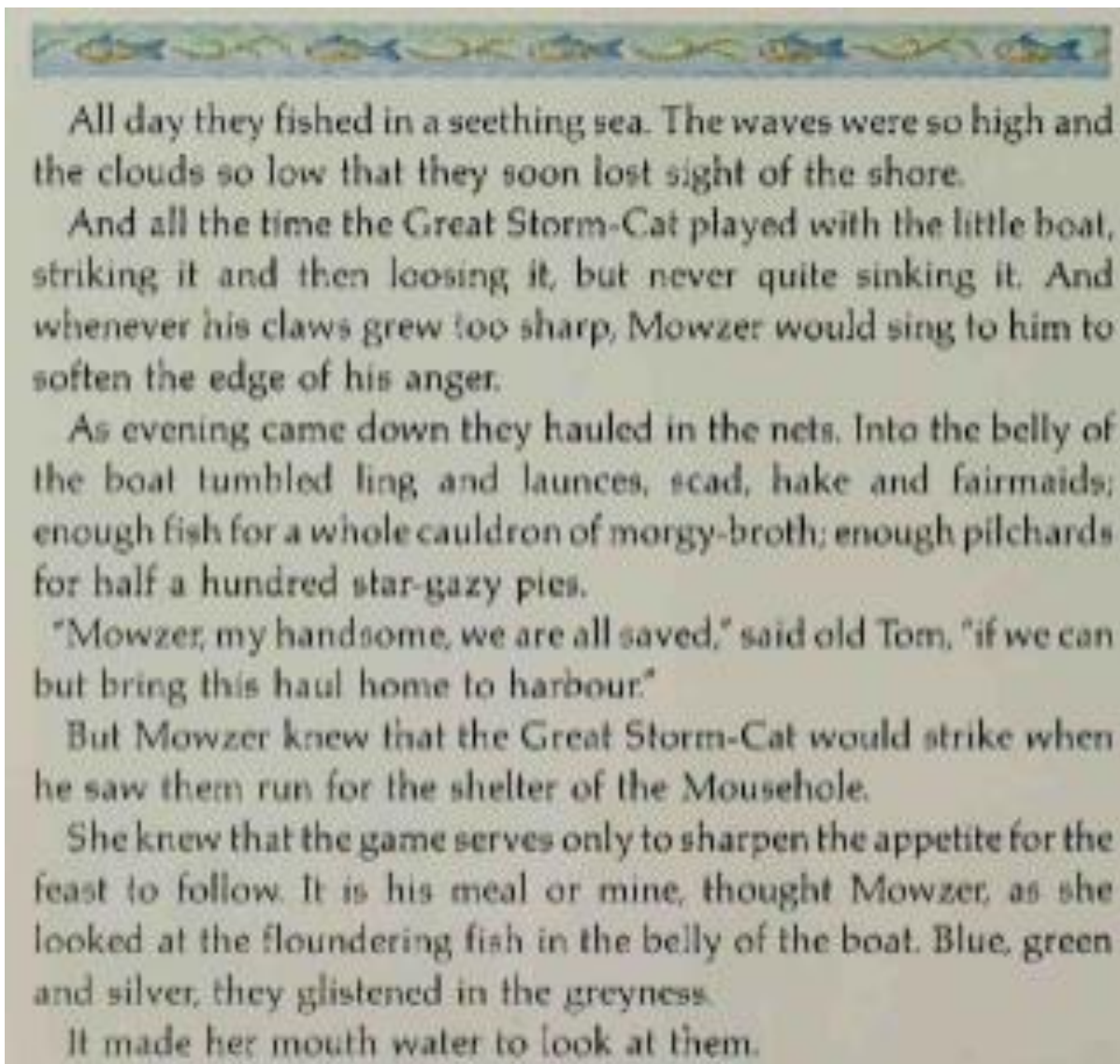


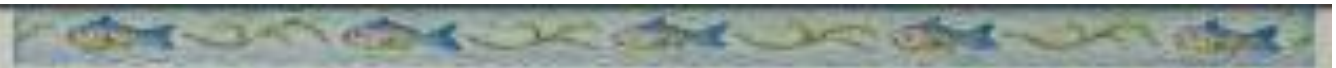
Vocabulary check:

Seething sea	striking	hailed
cauldron	murmuring	hymn
Dawn of time	puzzled	waned

I have done my best to screenshot clear images of the book. Click on this link to see a free PDF version of the book- but please do not go beyond these pages as it will prevent children making predictions.

<https://epdf.pub/the-mousehole-cat.html>





As she thought of the morgy-broth murmuring on top of the range, the star-gazy pie growing golden in the oven, Mowzer began to purr.

And her purring rose like a hymn to home above the noise of the Great Storm-Cat's howling.

Such music had not reached the ears of the Great Storm-Cat since the dawn of Time, for when do cats purr out in the wind and the darkness?

Puzzled, he paused in his howling, bending his ear to catch the strange sound. It seemed to him that he had once heard such a song long before, when he was no more than a Storm-Kitten.

The Great Storm-Cat grew quiet: gone was his hunger for hunting, for making his meal of the mice-men.

Only the pleasure of the purring remained.

Then the Great Storm-Cat began to purr with Mowzer, and as the soft sound grew, the winds waned and the waves weakened.



Talk to a grown-up about what these sentences mean:

She knew that the game serves only to sharpen the appetite for the feast to follow.

It is his meal or mine thought Mowzer.

Ask your grown up if you can see this short BBC clip about kittens hunting. It shows them catching mice. There is no blood but do not watch it if you think you will be upset or ask the grown-up to check it is OK first:

<https://www.youtube.com/watch?v=ccqNY7wOTRg>

If you watched the clip, think about why the author compared the storm to a hunting cat.

Red Hot

Remind yourself of what alliteration is.

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3> Click on the subtitles if you watch the clip to help you see, as well as hear, alliteration.



Alliteration is where two or more words have been chosen deliberately because they have the same sound at the start.

E.g. **m**orgy-**br**oth **m**urmuring..... **s**tar-**g**azy-**p**ie **g**rowing **g**olden

Task

Look again at the parts of the story above. If you have printed it, underline where you see alliteration used by the author. If not, copy out some of the alliterated phrases. Think about what effect the alliteration has.

Invent some alliteration to create phrases for these words:

1. Mousehole Cat
2. Fisherman Tom
3. Boat
4. Waves
5. cottage

Use your alliterative phrases in 5 descriptive sentences.

Example

Fisherman Tom: friendly, fearless, famous, funny, fantastic.

Mowzer was proud and happy to live with friendly, fearless fisherman Tom, in their cosy cottage looking out to sea.

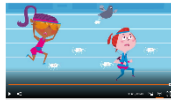
Success Criteria

Think about adjectives to describe each noun.
Choose adjectives that have a similar sound at the beginning of each word.
You do not need to use all the words in your list for each sentence.
Write extended sentences with a variety of sentence types and punctuation.

Spicy

Remind yourself of what alliteration is.

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3> Click on the subtitles if you watch the clip to help you see, as well as hear, alliteration.



Alliteration is where two or more words have been chosen deliberately because they have the same sound at the start.

E.g. **morgy-broth murmuring..... star-gazy-pie growing golden**

Task

Create a list of alliterating words to describe these:

Use some of the alliterating words to create an interesting sentence about each subject.

	<p>fish</p>	
	<p>waves</p>	
	<p>boat</p>	
	<p>Fisherman Tom</p>	

Example

Fish: flipping, fine, fantastic, fabulous

Tom hauled in his nets and emptied his catch of fine fish that were flipping all around his slippery deck.

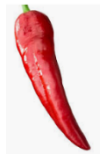
Success Criteria

- Think about adjectives to describe each noun.
- Choose adjectives that have a similar sound at the beginning of each word.
- You do not need to use all the words in your list for each sentence.

Mild

Ask a grown-up to read these pages of the story and talk about the pictures with you.

Choose the words to describe these things **that start with the same sound** and copy them in a list under the correct picture.



big	wild	funny	bobbing
fearless	fantastic	blue	White-topped



boat



waves



fisherman

Use some of your words in at least sentence about each event:

Example



The big, blue boat sailed out through the gap.