

Canonbury Home Learning  
**Year 2/3 English Lesson 5**  
**LO: To write in the author's style**

Our unit of writing is based on The Mousehole Cat.

You need to look at the activities and choose which is best for you.



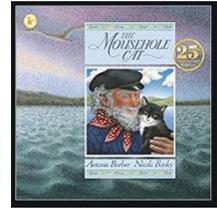
Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.



Vocabulary check:

Slackening sea	lanterns	gleamed
arms of the harbour	perish	cloud wracked

I have done my best to screenshot clear images of the book. Click on this link to see a free PDF version of the book- but please do not go beyond these pages as it will prevent children making predictions.

<https://epdf.pub/the-mousehole-cat.html>



Night fell, and the little boat sailed back across a slackening sea. As they came in sight of home, a strange sight met their eyes. The whole village of Mousehole was shining with light and lanterns gleamed along both arms of the harbour.

For when the people of Mousehole had woken to find old Tom's boat missing and a light left in his window, they knew that he had gone out to find fish for them, or to perish on the deep water.



All day they had watched and waited, staring out into the cloud-wracked sea, but they could see no sign of him.

And when night fell, the women went home and set candles in all their windows and every man lit his lantern and went down to the harbour walls.





**Red Hot**

This week we have looked at:

- Punctuating direct speech
- Understanding the author's powerful language
- adverbs
- alliteration



Task

You are going to write about the fishing trip in the storm. You can choose whether to write from the point of view of Tom, Mowzer or the Storm-Cat, or just as a narrator telling the events. Try to copy the author's style by including some of her phrases, powerful descriptions and alliteration. If you include dialogue (talking), remember the punctuation rules for direct speech.



Example

*I was raging in the ocean, wild with fury and freedom and no one could stop me—especially not those feeble little human fishermen who were like mice in their boats. As I was playing with the wind whining around the headlands, I spotted a little mouse trying to escape from the mouse hole.....*

Success Criteria

- |  |
|--|
| Tell the story of the fishing trip in the storm.                           |
| Try to use some of the words you have generated this week.                 |
| Try to copy the author's style.  |
| Write extended sentences with a variety of sentence types and punctuation. |

Spicy

This week we have looked at:

- Punctuating direct speech
- Understanding the author's powerful language
- adverbs
- alliteration



Task

You are going to write about the fishing trip in the storm. You can choose whether to write from the point of view of Tom, Mowzer or the Storm-Cat, or just as a narrator telling the events. Try to copy the author's style by including some of her phrases, powerful descriptions and alliteration. If you include dialogue (talking), remember the punctuation rules for direct speech.



Example

*We set off from the village very early, before any of the other fishermen had woken up. I had my brave and beloved Mowzer with me and we were determined to save our village from starvation. As we got near to the boat, the wind was howling and I could see the terrifying, white waves trying to smash down the harbour walls.*

Success Criteria

Tell the story of the fishing trip in the storm.

Try to use some of the words you have generated this week.

Try to copy the author's style.

Write extended sentences with a variety of sentence types and punctuation.

**Mild**

Write about 5 sentences to make a story to tell me what happened to Tom, Mowzer and the Storm-Cat when they went fishing in the storm.



Example

*One day Tom and Mowzer decided to go fishing because there was no more food left. They went through the gap in the wall into the bad storm on the sea. Mowzer sang a cat song to the Storm-Cat and that made him calm. He turned into a storm-kitten and stopped trying to drown them and let them catch their fish and go back home.*