

Our unit of writing is based on The Mousehole Cat.

You need to look at the activities and choose which is best for you.



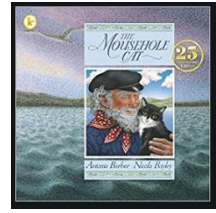
Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.



<https://epdf.pub/the-mousehole-cat.html>

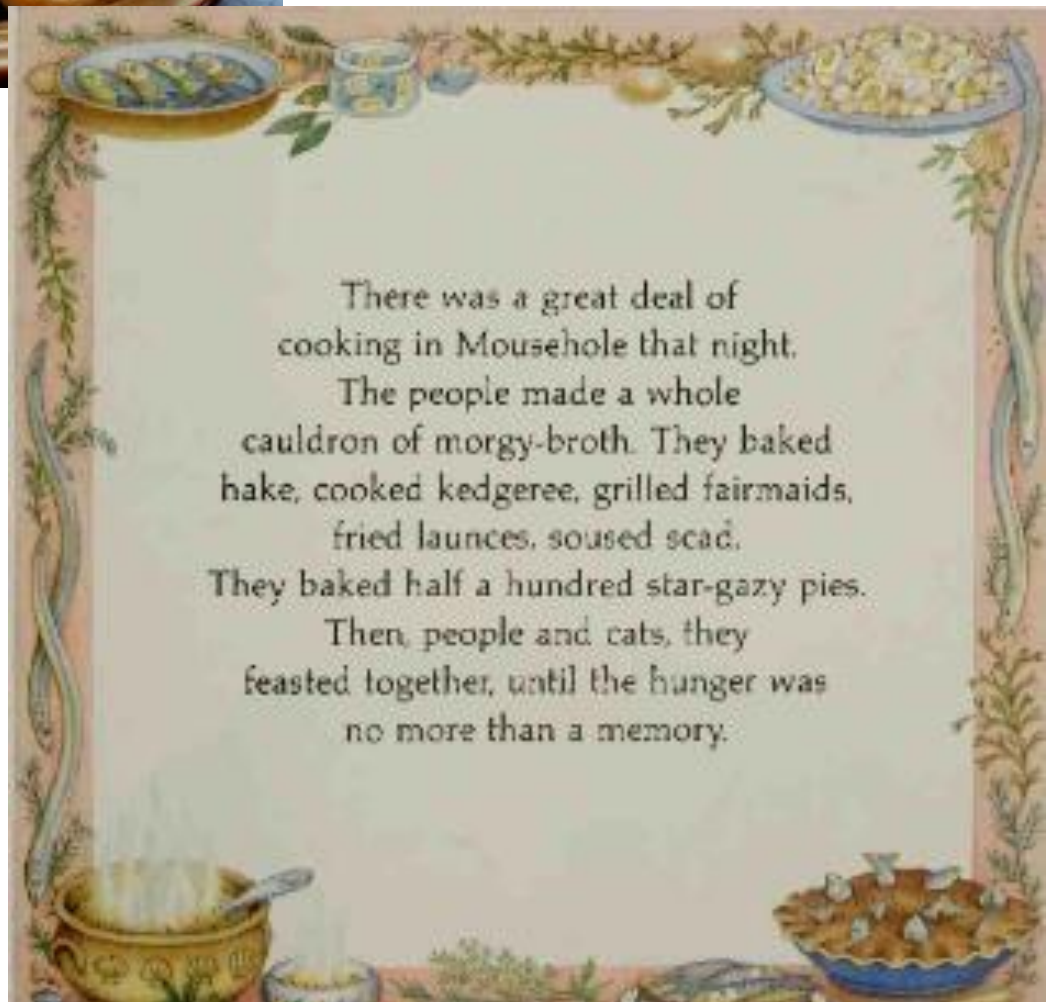
Have you ever heard of star-gazy -pie?

Here is a picture of it.



It is made of fish. It has the heads and tails sticking out of the pastry.

It is a traditional Cornish dish.





Who are in the illustration?

What are they doing and why?

How do you think they feel and how do you know?

Where are all the men?

How does it make you feel?

Go back to your story mountain and fill in the last section that you left blank.

Red Hot

You should be feeling confident in punctuating direct speech but if you need to remind yourself, look again at the rules:

<https://www.bbc.co.uk/bitesize/clips/zvftsbk>



The main mistake children are making is forgetting to start a new line each time a different person speaks.

Task

Look at the picture of everyone happily preparing the fish feast.
Write a section of story (about half a page) that shows dialogue between the characters.

Example

There was a happy feeling in the kitchens of Mousehole that night. You could hear the excited chatter of the hungry villagers as they prepared their fantastic feast of fish. Tom's children and grandchildren were all especially proud and happy that night and wanted to make something special to thank him and Mowzer for their brave actions that had saved the village.

"Here Mary, take this pot of mushrooms to your mother" said Tom's eldest daughter, as she passed them down to a little girl in a blue dress.

There was a gasp of admiration as the star-gazy pie was ready to go in the oven. "This will bring a smile to Tom and Mowzer," smiled Tom's youngest daughter, "open the oven door before I drop it!"

"Oh Auntie, that pie looks too good to eat," called out a little boy with red hair.

Success Criteria

Think about the words the characters could say.
Start direct speech with capital letter.
Enclose direct speech with inverted commas.
Separate direct speech from rest of sentence with comma or other punctuation.
Use a variety of speech verbs other than said
Start a new line each time a different person speaks.



Spicy

We need to keep practising all the rules for punctuating direct speech as they are tricky.
Can you remember the rules?

<https://www.bbc.co.uk/bitesize/clips/zvftsbk>



Task

Choose 4 characters from the picture of Tom's family cooking in his kitchen.
Write down what you think their conversation would be. Remember to start a new line each time a different person speaks.

Example

"Can I pass this big bowl down to you to take to the table? Be careful not to drop it," said Tom's eldest daughter, to her niece.

The little girl replied, "Of course Auntie and you be careful on that chair."

A little boy with red hair, stared at the star-gazy-pie and said to his mother, "Will I be able to have some of that pie when it is ready?"

His mother smiled and replied, "Of course my darling, I have made it for everyone to share on this happy night."

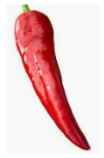
Success Criteria



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Mild

Ask a grown-up to read these pages of the story and talk about the pictures with you.

Write Speech bubbles to tell me what the characters say. Put a speech mark at the beginning and end of each sentence.



A B C capital letters	 finger spaces	 full stop	Read read it again
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