## Canonbury Home Learning

## Year 2/3 English Lesson 3

## LO: To use prepositions

Look carefully at the next page from the book.





Things have changed:

- Look at the signs in the town.
- Look at the face in the window opposite.
- Can you spot a tower block that has changed?
- What are the different people on the street all doing?
- How have the gardens changed?
- Who do you think the man and child in the centre are?
- What is on the window ledge?

Write a sentence to explain what the author wants you to understand has happened since the last picture.





### Belonging by Jeannie Baker

You need to look at the activities and choose which is best for you.



Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.



#### **Red Hot**

Hopefully you have worked out (inferred) that the story has moved on and the baby is now a toddler who you can see playing in the garden. We can see it looks like a girl. We also know time has passed because the plant in the next garden has grown and there are changes in the buildings in the town.



**Prepositions** are words in a sentence that tell you the position of the subject.

Watch this teaching clip if you can:

https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd



<u>Task</u>

Example: The soft, white teddy sat perched **on** the window ledge, **by** the open window.

preposition

preposition

Make a list of as many prepositions as you can think of- you might want to look online to help you generate a wide range.

Choose some prepositions to use in at least 8 descriptive sentences linked to the book.

#### Example:

A happy little toddler screeched with delight and played happily <u>under</u> the perfectly blue skies of summer.

#### Success Criteria

Clear sentences with a variety of punctuation.

Clauses (ideas) joined with suitable conjunctions within sentences.

Adjectives and adverbs to give interesting detail.

Highlight the prepositions you have included in each sentence.

## Canonbury Home Learning

# CANONBURY PRIMARY SCHOOL

#### Spicy

A preposition is a word in a sentence that tells you where things are.

Watch this teaching clip if you can:

https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd





The soft, white teddy sat perched **on** the window ledge.

preposition

#### Task

Create a list of prepositions that are linked to objects in the book. You can do more than one preposition for each if you can think of more.

Noun	Preposition/s	Noun	Preposition/s
toddler		dog	
restaurant		thief	
car yard		bush	
neighbour		sky	
face		grass	

Choose prepositions from the list to write at least 5 sentences linked to the book. <u>Example:</u>

The toddler played happily in the paddling pool.

#### Success Criteria

Clear sentences with correct punctuation.		
More than one idea in each sentence.		
Adjectives and adverbs to give interesting detail.		
Highlight the prepositions you have included in each sentence.		

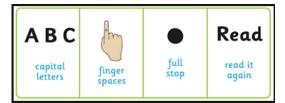


## <u>Mild</u>

Write a sentence about each of these things on the in the picture at the top to tell me where it is.



Remember to include:





Teddy bear window



baby paddling pool



man fence

## **Example**



There was a teddy bear in front of the window.