

Canonbury Home Learning <u>Year 2/3 English Lesson 4</u> <u>LO: To use different sentence-types: exclamations</u>



Look carefully at the next page from the book.

The book is called 'Living with Wildlife' and it is on top of her school report which says her age is 12.

The sign in the old car yard says 'Help bring back our local plants'.

- What is happening to the yard opposite? Who is doing the work?
- Why is the road blocked off?
- Look at what is around the window inside the house.
- Why do you think the bars have been removed from the ground floor windows opposite?
- Do you think the town looks nicer? Why?
- What are the different people on the street all doing?
- How have the gardens changed?
- What do you think Tracy and her friends are doing?
- What can you see in the sky?



Belonging by Jeannie Baker

You need to look at the activities and choose which is best for you.

Red hot is for people who want extra challenge.

Spicy is suitable for most.

Mild is good for children who need to build confidence, or have no one to help.

Red Hot

There are different sorts of sentence type: statement, command, question, and **exclamation**. They all need suitable punctuation.

You should know the rules for punctuation, but often children forget to include them consistently in their own writing.

https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg



Often you begin an exclamation with the words **what** or **how**. Exclamations are always short sentences to create impact.

E.g.

What an improvement the planting has made! How the street has changed in ten years! Task

Write an exclamation to match each image below. Try to begin each with **what** or **how**. (If they are small to look at, find them in the larger image at the top).









If you would prefer, you can make up exclamatory sentences about different aspects of the book, of your own choice.

Example:

Tracey's garden has changed beyond recognition. What a lot of work has gone into improving it!

<u>Success Criteria</u>

Think about the images and what you want to say about them.

Use a variety of sentence types to express your thoughts.

Include at least one exclamation related to each image.

Try to begin **exclamations** with **What...** or How....

Make sure you include correct punctuation to finish every sentence.



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Spicy

There are different types of sentence that need different punctuation at the end. Exclamations must always end with an **exclamation mark**.

https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg



Often you begin an exclamation with the words **what** or **how**. E.g.

What an improvement the planting has made! How the street has changed in ten years!

<u>Task</u>

Write at least one **exclamation** to go with each of these images. (If they are small to look at, find them in the larger image at the top).









<u>Example</u>

How unusual to see a bath in a garden!

If you wish, draw a picture to go with each exclamation.

<u>Success Criteria</u> Think about the images and what exclamations you could make. Include correct punctuation: capital letter at start and **exclamation mark**. Try to begin exclamation with **What....** or **How.....**

<u>Mild</u>

Watch the clip (above) if you can. https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg



Write at least one exclamation about each of these things: Draw a picture for each if you wish.





Vapour trail in sky

ants on the chocolate bar

bath in the garden

Example There is a bath in the garden!



