Canonbury Home Learning

Year 2/3 English Lesson 4

LO: To imagine characters in a book.

Our unit of writing is based on The Mousehole Cat.

You need to look at the activities and choose which is best for you.



Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.

Vocabulary check:

inn quayside (sounds like key side) drawing a pint

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Mowzer had had many kittens in her time but they had all grown up and left home.

Her eldest son kept the inn on the quayside. It was noisy and smoky and his man had once spilled beer on Mowzer's head as he was drawing a pint.

So she did not go there very often

I have done my best to screenshot clear images of the book.

Click on this link to see a free PDF version of the book- but please do not go beyond these pages as it will prevent children making predictions.

https://epdf.pub/the-mousehole-cat.html



Mary to the latest and the latest an

One of her daughters kept the shop on the corner. It was busy and crowded and her lady had once stepped on Mowzer's tail as she was weighing out some vegetables.

So she did not go there very often either.

Sometimes Mowzer felt that her children had not trained their people properly.









A **range** is an old-fashioned oven, heated by burning coals.

Stoked the range means poked the coals to make them burn hotter.



Her own pet, old Tom, was very well behaved. He never spilled the cream when he was filling her saucer. He always stoked the range to a beautiful golden glow. He rocked the rocking-chair at just the right speed. He knew the exact spot behind her left ear where Mowzer liked to be tickled. What was more, he never wasted his time drawing pints of beer or weighing out vegetables.

When he was not looking after Mowzer he passed the day in the most useful way possible. He took his little boat through the narrow opening between the great breakwaters, out into the blue-green sea, and caught fish for Mowzer's dinner.



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Red Hot

Read the next pages of the story and check you know the meaning of all the words.



Task

The author is telling the story as though the pet owns the human.

Draw a picture of how you imagine main characters Mowzer and Tom. Include labels to explain how you imagine them.

Write a list of four detailed phrases to describe each of them.

Example:

If you want to use a table you need to draw your own.

| il you want to use a table you need to draw your own. | |
|---|--------|
| Tom | Mowzer |
| An old, Cornish fisherman with a strong | |
| accent like a pirate. | |
| Grey, grizzled hair that stuck out in all | |
| directions. | |
| Rough, strong, scarred hands with thick | |
| fingers. | |
| A kind, wrinkly, old face with a curly, bushy | |
| beard. | |

Success Criteria

| Read the next pages of the story carefully. |
|--|
| Look closely at the details in the illustrations. |
| Imagine what the characters would be like and the details described by the author. |
| Draw the characters that you imagine to help you think of descriptions |

Spicy



Read the next pages of the story and check you know the meaning of difficult words.

<u>Task</u>

The author is telling the story as though the pet owns the human.

Draw a picture of how you imagine main characters Mowzer and Tom. Include labels to explain how you imagine them.

Write a list of four descriptions for each of them-you could use these as your labels.

Example:

| Tom | Mowzer |
|---|--------|
| An old, Cornish fisherman who talks like a | |
| pirate. | |
| Grey, hair that looks messy. | |
| Rough, strong, hands with big fingers. | |
| A kind, wrinkly, old face with a curly, bushy | |
| beard. | |

Success Criteria

| Read the next pages of the story carefully. |
|--|
| Look closely at the details in the illustrations. |
| Imagine what the characters would be like and the details described by the author. |
| Draw the characters that you imagine to help you think of descriptions |

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CANONBURY PRIMARY SCHOOL

<u>Mild</u>

Ask a grown-up to read the next pages of the story and talk about the pictures with

Write three to describe each of these characters:





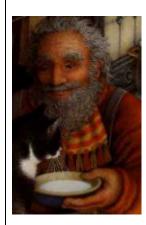


Tom the fisherman



Mowzer, the fisherman's cat

Example



Tom was kind to his cat.

Tom had grey hair and a beard.

He was an old man with wrinkles.