

Our unit of writing is based on The Mousehole Cat. https://epdf.pub/the-mousehole-cat.html

You need to look at the activities and choose which is best for you.

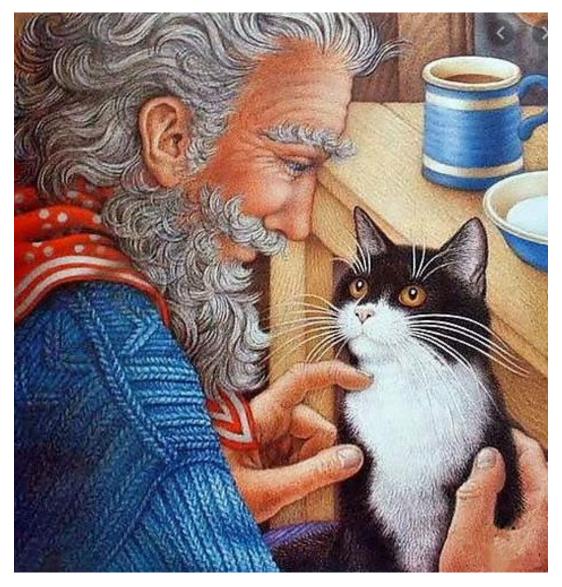
🔰 Red hot is for people who want extra challenge.

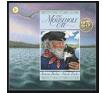
Spicy is suitable for most.

Mild is good for children who need to build confidence, or have no one to help.

Tom and Mowzer sound like they are both old, and happy together.

Both of them have had families that have grown up and do not need them to look after them anymore. They keep each other company and look after each other. It sounds like a nice, comfortable life.

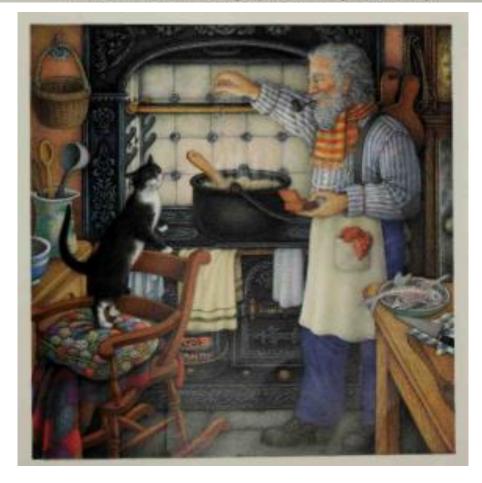








All in all, Mowzer's days passed very pleasantly.



Canonbury Home Learning



Red Hot

The food listed above is all different sorts of fish caught in the sea, cooked in lots of ways. If you are **partial** to something that is a way of saying you really like it.

Cats and fishermen both like to eat lots of fish! Try to look up what the different sorts of fish look like if you are interested.

<u>Task</u>

Write a description of a cosy evening spent around the range, in the cottage with Tom and Mowzer.

Try to include descriptive details that you have created or read in the book this week. This legend is set a few hundred years ago, so there would be no modern devices to entertain them like phones, TV or internet.

<u>Example</u>

It was a cold, windy evening in the cottage by the sea. Mowzer and her human, Tom, were

sitting together, feeling all cosy and safe around the warm, glowing range. Tom stoked the

range with his metal poker and some extra heat flared out, which made Mowzer purr

with happiness. They had just had their dinner of scoused scad with vinegar and onions.

How happy they were together!

<u>Success Criteria</u>

Think about the way the author has described the characters and setting.

Imagine what it would be like to live in this story.

Write a description of an evening with Tom and Mowzer.

Use commas in lists and a variety of punctuation/sentence types.

Use words and phrases from this week.

<u>Spicy</u>

Read the next pages of the story and check you know the meaning of difficult words.

The food listed above is all different sorts of fish caught in the sea, cooked in lots of ways. If you are **partial** to something that is a way of saying you really like it.

Cats and fishermen both like to eat lots of fish! Try to look up what the different sorts of fish look like if you are interested.

<u>Task</u>

Write a description of a cosy evening spent around the fire, in the cottage with Tom and Mowzer.

Try to include descriptive details that you have created or read in the book this week. This legend is set a few hundred years ago, so there would be no modern devices to entertain them like phones, TV or internet.

Example:

It was a cold, windy night, Mowzer and Tom were sitting around the warm, glowing fire in their little cottage by the sea. They had just finished their dinner of baked hake topped

with golden mashed potatoes.

<u>Success Criteria</u>

Think about the way the author has described the characters and setting.

Imagine what it would be like to live in this story.

Write a description of an evening with Tom and Mowzer.

Use commas in lists and a variety of punctuation/sentence types.

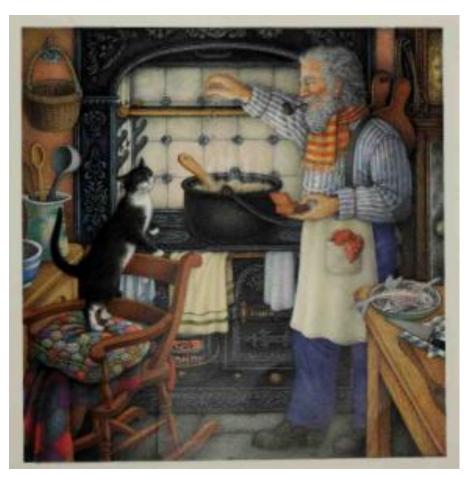
Use words and phrases from this week.



<u>Mild</u>

Ask a grown-up to read the next pages of the story and talk about the pictures with you.

Write some sentences to describe what is happening in this picture :



<u>Example</u>

Tom and Mowzer were happy together. They lived in a cosy little cottage and cooked fish for dinner every night. Mowzer purred when she was happy and Tom liked to stroke and cuddle her to keep warm.

