Canonbury Home Learning Year 2 Maths
Steppingstone activity
Lesson 1
LO: To know doubles to 10

## Success Criteria:



1. Draw the table
2. Represent each number in one colour of dot
3. Represent the same number in a dot of another colour
4. Write the addition number sentence that matches your representation

## Model:



## Challenge!

Can you write the doubles to 10 ?
For example:
Double 1 is 2
Double 2 is $\qquad$
Double 3 is $\qquad$
Double 4 is $\qquad$

Task:
You are going to be exploring multiplication as repeated addition
Success Criteria:

$$
5+5+5+5+5=25
$$

$$
5 \times 5=25
$$

1. Look at the equal groups - count how many groups and how many in each group
2. Draw the equal groups
3. Add the equal groups
4. Write the multiplication

## Model:

1. 


2.

3.

$$
5+5+5+5+5=25
$$

4. 

$$
5 \times 5=25
$$ PRIMARY SCHOOL

## Year 2 Maths

## Main activity

Complete at least 2 columns, more if you can!

| Task 1 | Task 2 | Task 3 | Task 4 |
| :---: | :---: | :---: | :---: |
| Practice <br> Can you count, draw, add, and multiply ( $x$ ) these equal groups? <br> 1. | Practice <br> Can you count, draw, add, and multiply ( $x$ ) these equal groups? <br> 4. | Reasoning <br> Explain your answers. <br> Is he correct? Explain how you know. | Problem solving <br> 6a. Doughnuts are sold in packs of 6. Joseph buys 2 packs. How many doughnuts does he have altogether? <br> If he buys one more pack, how many doughnuts will Joseph have now? |
| 2. <br> 3. | 5. <br> 6. | Is she correct? Explain how you know. | 6b. Gems are sold in bags of 7. If Rowena buys 2 bags. How many gems does she have altogether? <br> If she buys one more bag, how many gems will Rowena have now? |

