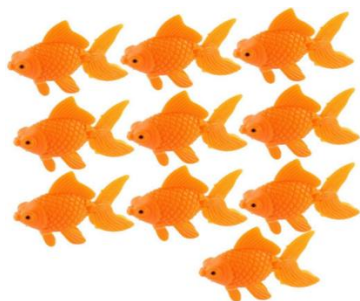




1. Count the pictures carefully – double check to make sure you have the correct amount
2. Draw the amount of circles you are being asked to share the amount between (2 plates = 2 circles, 5 plates = 5 circles)
3. Share the amount between the amount of circles by taking it in turns to do a dot in each circle until you have reached the total
4. Complete the sentence

Model:

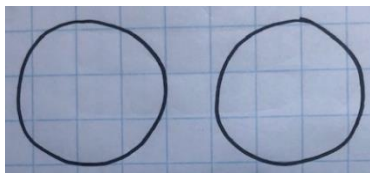
1.



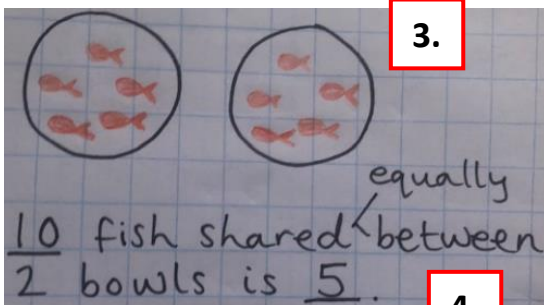
Share the fish **equally** between 2 fish bowls.

2.

Draw the circles (fish bowls).



3.



4.

1. Share the cakes **equally** between the two plates.

Complete the sentence. ___ cakes shared equally between 2 is ___



2. Share the cakes **equally** between 5 plates.

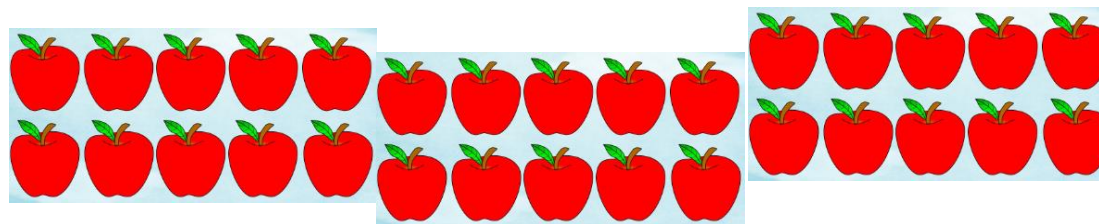
Complete the sentence. ___ cakes shared equally between 5 is ___

3. Share the cakes **equally** between 10 plates.

Complete the sentence. ___ cakes shared equally between 5 is ___

4. Share the apples **equally** between the two plates.

Complete the sentence. ___ apples shared equally between 2 is ___



5. Share the apples **equally** between 5 plates.

Complete the sentence. ___ apples shared equally between 5 is ___

6. Share the apples **equally** between 10 plates.

Complete the sentence. ___ apples shared equally between 5 is ___

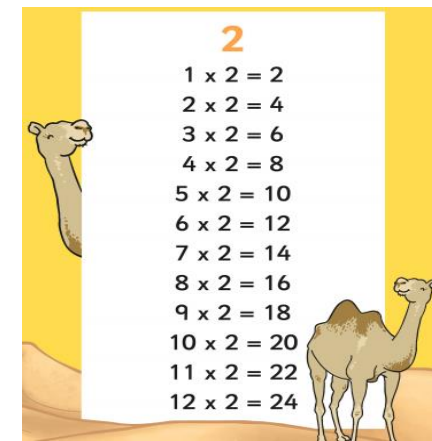
Lesson 3

LO: To recall and use multiplication facts for the 2 times table, including recognising odd and even numbers

Task:

You are going to be revising counting in twos

Success Criteria:

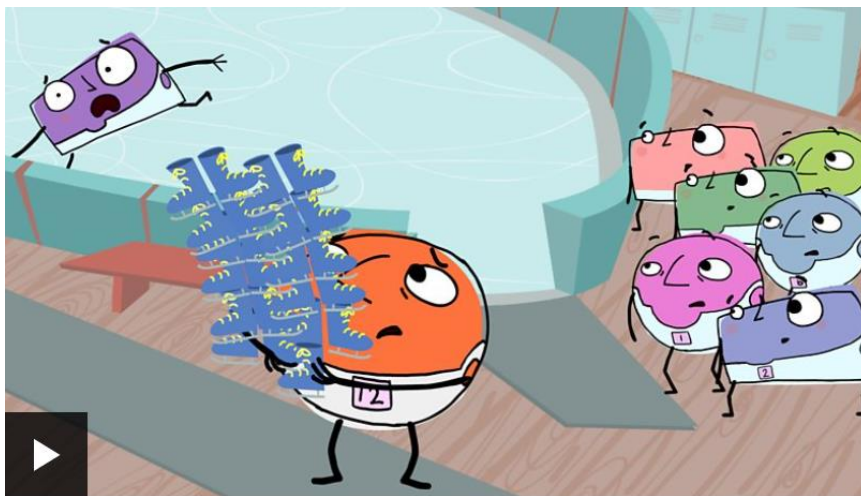


1. Watch the two times table video
2. Complete the pattern counting in twos – see how far you can get, what type of numbers can you see?
3. Answer the questions below, on the two times table (remember you can use your fingers to help you)

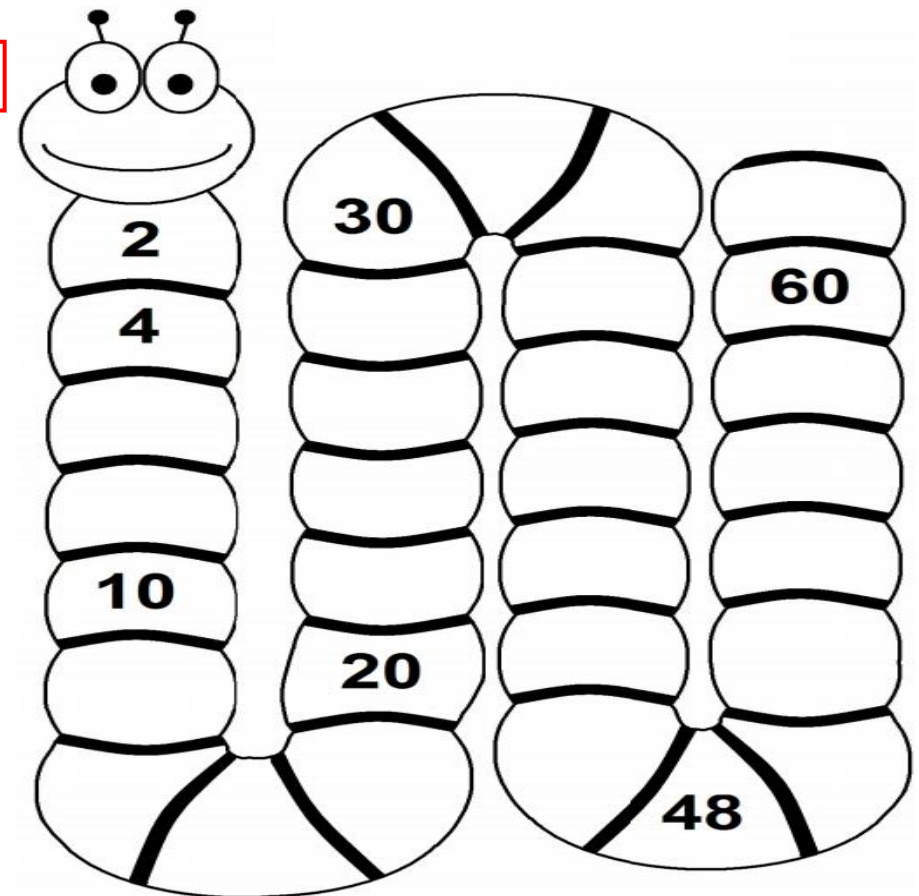
Model:

1.

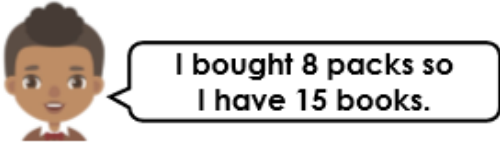
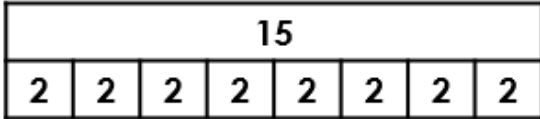
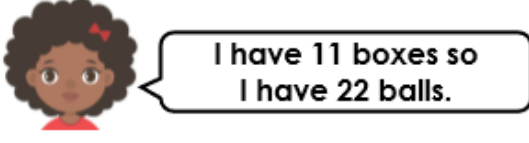
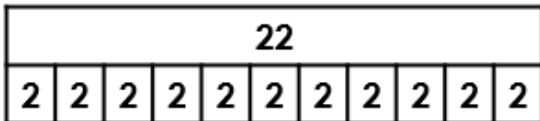
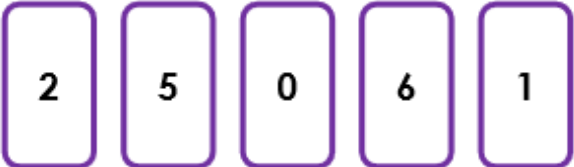
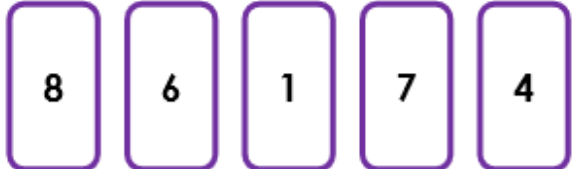
<https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygdh>



2.



Complete at least 2 columns, more if you can!

Task 1	Task 2	Task 3	Task 4
<p>Practice Can you answer all of these two times table questions?</p> <p>$0 \times 2 =$</p> <p>$4 \times 2 =$</p> <p>$10 \times 2 =$</p> <p>$_ \times 2 = 10$</p> <p>$_ \times 2 = 16$</p> <p>$_ \times 2 = 24$</p> <p>$_ \times 2 = 18$</p> <p>$_ \times 2 = 6$</p> <p>$_ \times 2 = 22$</p>	<p>Practice Use $<$, $>$ or $=$ to make each statement correct.</p> <p>11×2 <input type="text"/> 21</p> <p>2×13 <input type="text"/> 26</p> <p>10×2 <input type="text"/> 20</p> <p>2×15 <input type="text"/> 25</p> <p>14×2 <input type="text"/> 30</p> <p>2×9 <input type="text"/> 19</p> <p>13×2 <input type="text"/> 20</p> <p>2×8 <input type="text"/> 16</p>	<p>Reasoning Explain your answers.</p> <p>4a. There are 2 books in a pack.</p> <p>Jose says,</p>   <p>Is he correct? Explain why.</p> <p>4b. There are 2 balls in a box.</p> <p>Ruby says,</p>   <p>Is she correct? Explain why.</p>	<p>Problem solving</p> <p>6a. Use the cards below to complete the statement. You can use the cards more than once.</p> <p><input type="text"/> $\times 2 =$ <input type="text"/> <input type="text"/></p>  <p>Find 2 possibilities.</p> <p>6b. Use the cards below to complete the statement. You can use the cards more than once.</p> <p><input type="text"/> $\times 2 =$ <input type="text"/> <input type="text"/></p>  <p>Find 2 possibilities.</p>